**Form D – Dissertation Review Form**

This form documents the status of the above student's dissertation.

**STUDENT: PLEASE FORWARD TO YOUR DEPARTMENT DISSERTATION DESIGNEE**

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| **Student Information** | | |
| Name: | Student ID: | Campus: |
| Dissertation Chair: | Reader(s): | Academic Advisor: |
| Dissertation Title: |  | |

We, the Dissertation Committee, have read the Dissertation noted above and deem:

**the written Dissertation**

**the written Dissertation** requires the revisions detailed below which must be submitted to the Dissertation Committee by       to be given final approval for defense. The student may not proceed until the following conditions are met:

\*Following completion of requested revisions, student will re-submit Form D.

**Dissertation Chair Signature**

You understand that typing your name will serve as an electronic signature

Signature:       Date:

**Reader Signature**

You understand that typing your name will serve as an electronic signature

Signature:       Date:

**Reader Signature (if applicable)**

You understand that typing your name will serve as an electronic signature

Signature:       Date:

**Committee Rating and Decision**

Scoring ranges from 1-4 on any item, and can include positioning between a whole number, such as 1.5, or 3.8. A **minimum score of 3.0** is needed in each category in order for the dissertation to pass. Refer to Appendix B, Rubric for Evaluation of Dissertation (Proposal) and Manuscripts for further ratings on each individual chapter of the dissertation.

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| --- |
| **Quality of written materials** |
| **Originality:**  4 - Pass with Distinction: The dissertation makes a unique and significant contribution to the area of research and/or methodology addressed  3 – Pass: The dissertation adds a new perspective on previous research regarding the topic  2 – Fail with minor revisions: The dissertation adds little to previous research  1 - Fail: The dissertation merely repeats or mimics projects already accomplished, showing little or no autonomous work  **Rigorous Scholarship:**  4 - Pass with Distinction: The articulation of the problem, argumentation, methodology, interpretation of data, analysis of findings, clarification of concepts, and interdependency of each section are considered by the committee to be of the highest quality  3 - Pass: The foci mentioned above are sound and complete  2 – Fail with minor revisions: Below standard ability to articulate foci mentioned above  1 - Fail: Lack of completeness of the foci above, with multiple examples of inaccuracies  **Implications for future research:**  4 - Pass with Distinction: Able to show the limitations of the present research, articulate a clear direction in which similar future studies could expand upon the findings, and offers unique and original implications for some area in the field of psychology  3 - Pass: Has an acceptable section for limitations and possibilities of research, as well as suggested implications for the field of psychology  2 – Fail with minor revisions: Minimal discernment of limitations, possibilities, and/or implications of research for the field of psychology  1 - Fail: Lack of discernment regarding limitations, possibilities, and/or implications of research for the field of psychology  **Technical precision:**  4 - Pass with Distinction: Technical aspects are flawless (e.g. grammar, spelling, appropriate formatting)  3 - Pass: Acceptable mistakes in technical aspects, which can be corrected in an expedient and timely manner  2 – Fail with minor revisions: Several errors in technical aspects, which can be corrected in a timely manner  1 - Fail: Multiple errors, obvious lack of proofreading  **Average of Above Categories (Total/4):** |