

**Parapsychology: Research, Theory, and Understanding the Differences and Similarities
between Spiritual/Demonic Possession and Psychopathology**



**Online (D.C/Chicago/Los Angeles) In-person (Irvine) via Go To Meeting Webinar
3 Credits**

Spring, 2015

**Wednesday's 5-8pm (Pacific Standard Time)
(May 2, 2015- May 9, 2015)**

Course Introduction

Instructor: Jennifer DeFeo, PhD

Office and Hours: By Appointment

Phone: 949.769.7731

E-mail: jdefeo@thechicagoschool.edu

Course Website: Ecollege

Official Course Description

This course offers an in-depth exploration of the syndromes of psychopathology and spiritual possession from multicultural, psychological, physiological, and philosophical theoretical perspectives. Students will consider the differences and similarities of etiological theories, symptom profiles, historical and current research based treatment approaches and other criteria addressed in the various DSM versions, including DSM-5. The final study abroad piece will consist of an 8 day excursion in Italy to include the Psychiatric Hospital Museum in Rome, a walking tour of the active "Lunatic Asylum" in Naples, exploration of the Vatican, presentations in the local universities in Rome from Sociologists, Psychologists, and Clergy. Although this will cover multiple cultures, the Catholic perspective will be the majority of the religious aspects, hence visiting Rome and The Vatican in Italy. (3 credits)

Chicago School Institutional Learning Goal Addressed

Scholarship, Diversity, Professional Behavior, Professional Practice

Program Competency Addressed

Assessment, Consultation & Education, Ethical and Professional Behavior, Individual & Cultural Differences, Intervention, Relationship, Research and Evaluation

Learning Objectives

Objectives for the course are as follows:

(1) Students will learn to conduct an initial assessment interview and recognize situations that require additional information and resources (physicians, psychologists, social workers, etc.).

(2) Students will learn to utilize specific terminology addressing behaviors, signs and symptoms, observations related to demonology, spirituality, and psychosis.

(4) Students will demonstrate ability to recognize clients that experience psychosis and cultural/spiritual possession.

(5) Students will develop sensitivity to psychological and religious applications/approaches to address spiritual possession and clinical psychopathology.

(6) Students will be exposed to a live exorcism on video.

Required Texts

American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders (5th ed)*. Washington, DC: American Psychiatric Association. ISBN: 978-0890425558. \$122.95

Baglio, M. (2010). *The rite: The making of a modern exorcist*. New York: Random House. ISBN: 978-0385522717. \$15.00

Brittle, G. (2013). *The demonologist: The extraordinary career of Ed and Lorraine Warren*. Lincoln, Nebraska: iUniverse. ISBN: 978-1935169222. \$17.95

Fortea, J. Fr. (2006). *Interview with an exorcist*. West Chester, Pennsylvania: Ascension Press. ISBN: 978-1932645965. \$11.99

Irwin, H. (2004). *An introduction to parapsychology (4th ed)*. Jefferson, North Carolina: MacFarland & Company. ISBN: 978-0786430598. \$34.00

Irwin, H. (2009). *The psychology of paranormal belief: a researchers handbook*. Great Britain: University of Herfordshire Press. ISBN: 978-1902806938. \$34.95

Palagruto, A. (2008) *Deliver us from evil: A guide to spiritual warfare and exorcism*. Philadelphia, Pennsylvania: TPA Publishing. ISBN: 978-1434842084. \$19.95

Course Requirements

Students will be evaluated based on attendance, active/committed participation in online class, quality of self-awareness/self-assessment as reflected in reaction papers, midterm and final papers/presentations, growth and development of core therapeutic skills, openness to feedback from others and helpfulness of feedback offered to other students.

- 1. Attend class weekly online (Los Angeles, Chicago, and D.C Students) and in person (Irvine Students).**
- 2. Read weekly assignments**

3. Read the following:

“TCSPP Study Abroad:

- **What to Know Before You Go**” TCSPP Study Abroad Pre-Departure Guide
- [Click for Weblink](#) - Review the information on this site thoroughly!
- Handbook for Students Traveling Abroad ([Direct Link to Handbook](#))
 - Please review the Helpful Links for Travelers section, specifically
 - Center for Disease Control – Traveler’s Health
 - Health Information and Vaccinations

4. Complete the following assignments:

- (A) **Watch an assigned exorcism video** provided by the instructor and write a 2-3 page reaction paper. This reaction paper is to only display your personal reactions to the video, NOT a reiteration of the video. Due: Week 13. **10 % of your grade. (10 Points).**
- (B) **Weekly reaction papers** which will consist of your personal reactions NOT a reiteration of the class content. **28 % of your grade. (28 Points).**
- (C) **Weekly quizzes on readings/lectures.** These will consist of 12 multiple choice quizzes approximately 10 questions each. **(12% of your grade). (12 Points).**
- (D) **Final exam.** This will consist of approximately 100 multiple choice questions based on the course readings/lectures. **(10% of your grade). (10 Points).**
- (E) **Complete the following: If you do not complete ALL, then you will not pass the course and will not be able to participate in travel.**
 - (1) Complete Student Rights and Responsibility Agreement
 - (2) Global Perspectives Inventory Pre and Post Test
 - (3) International Travel Registration
- (F)
- (G) **Italy Attendance/Participation/Professionalism.** *This will consist of active attendance and participation in Italy. Additionally, professionalism must be attained at all times during the trip. This will be a fun and exciting program, experience, however we must be culturally aware and respectful to all parties involved in the program, experience. As students and faculty of the Chicago School of Professional Psychology we are representing the school in its entirety. Therefore, we want to maintain professionalism at all times. (40% of your grade). (40 Points).*

Class Timeline

Class Date	Learning Objectives	Topic	Readings and Assignments
Week 1		Course Review: Assessment/Format; Study Abroad format; Syllabi Review/Introductions	Reading: None Assignments: None
Week 2		Psychological/Theorists Approaches and Understanding of Spiritual Warfare, Possession, and Psychopathology.	Reading: Assignment Due: Reaction Paper 1
Week 3		Christianity & Catholicism and Spiritual/Demonic Possession/Exorcism and Psychopathology. Stages of Possession Quiz #1	Reading: Assignment Due: Reaction Paper 2
Week 4		Hinduism & Buddhism on Spiritual/Demonic Possession/Exorcism and Psychopathology. Reincarnation Quiz #2	Reading: Assignment Due: Reaction Paper 3
Week 5		Islam and Judaism on Spiritual/Demonic Possession/Exorcism and Psychopathology Quiz #3	Reading: Assignment Due: Reaction Paper 4
Week 6		Philosophical Theories on	Reading:

	Spiritual/Demonic Possession/Exorcism and Psychopathology	Assignment Due: Reaction Paper 5
	Quiz #4	
Week 7	Extrasensory Perception and Time	Reading:
	Psychokinesis	Assignment Due: Reaction Paper 6
	Phenomenology of Precognitive Experiences	
	Electromagnetic and Energy Field Theories	
	Quiz #5	
Week 8	Catholic Rite of Exorcism	Reading:
	Quiz #6	Assignment Due: Reaction Paper 7
Week 9	Psychosis, Dissociative Identity Disorder, and Differentiating between Spiritual Possession and Clinical Psychopathology	Reading:
	Quiz #7	Assignment Due: Reaction Paper 8
Week 10	Satan- Power and Evil	Reading:
	Quiz #8	Assignment Due: Reaction Paper 9
Week 11	Biological/Physiological Aspects of Psychosis, Spiritual/Demonic Possession, and Dissociative Identity Disorder	Reading:
	Quiz #9	Assignment Due: Reaction Paper 10

Week 12	Exorcisms and its Effects	Reading:
	Quiz #10	Assignment Due: Reaction Paper 11
<hr/>		
Week 13	Parapsychology	Reading:
	Quiz #11	Assignment Due: Reaction Paper 12
		Movie Reaction Paper Due
<hr/>		
Week 14	Preparation for Italy	Reading:
	Quiz #12	Assignment Due: Reaction Paper 13
<hr/>		
Week 15	Italy- see itinerary	Final Exam Due
	Final Comments/Thoughts	

****INSTRUCTOR RESERVES THE RIGHT TO REVISE/CHANGE THE SYLLABUS AT ANYTIME**

Grading

Assignments for this course are as follows:

Learning Objective	Assignment	Measurement	Expect Result
1-5	Italy Attendance, Participation, Professionalism	40% of your final course grade (40 Points). Active attendance, participation, and professional behavior while in Italy.	Participate in all study abroad activities with the group and maintain professional behavior at all times.
1-5	Weekly Reaction Papers	28% of your final course grade. (28 Points- 2 points per paper). Graded by level of insight and ability to reflect on personal experiences.	Submit all 14 reaction papers. Appropriately reflect on personal experience/reaction and not reiterate on the material itself, yet your reaction to the material learned.
1-6	Exorcism Video Reaction Paper	10% of your final course grade. (10 Points).	Appropriately reflect on your personal experience/reaction to the video.
1-5	Quizzes	12% of your final course grade. (12 Points).	Achieve at least an 80% or better on each quiz.
1-5	Final Exam	10%. Multiple Choice. Approximately 100 questions.	Achieve at least an 80% or better.

Final course grades will be assigned as follows:

Letter Grade	Percentage Cutoff	Point Range
A	93-100	93-100
A-	90-92	90-92
B+	87-89	87-89
B	83-86	83-86
B-	80-82	80-82
C	70-79	70-79
F	69 or Less	69 or Less

Additional Policies

Students Please Remember:

1. Late assignments lose 50% of points each day late.
2. Exam make-ups are given only for documented medical or emergency situations
3. Students more than 15 minutes late to class are counted as absent.
4. No student may miss more than two lectures and receive a passing grade.
5. No cell phone conversations or texting during class. Students may tape record or type notes on their PCs, however, no net surfing or facebooking during class.

Statement of Academic Honesty

The Chicago School expects its students to function within an environment of trust relative to other students, faculty, staff, and administration. Moreover, the School expects all students to conduct themselves ethically, with personal honesty, and with professionalism. Academic dishonesty violates one of the most basic ethical principles in an academic community, and will result in sanctions imposed under the School's disciplinary system. All incidents of academic dishonesty must be immediately referred to the Department Chair or Associate Department Chair for investigation and intervention. The Student Affairs Committee may be convened to review the student's situation. Possible interventions and sanctions may include, but are not limited to, developing a remediation plan, placing a student on academic warning, suspending or dismissing a student. Academic dishonesty includes, but is not limited to:

CHEATING: In any form, including but not limited to, giving or receiving aid on tests, giving or receiving test materials prior to official distribution, or collaborating on assignments or exams without instructor permission.

PLAGIARISM: The use or reproduction of another's work without appropriate attribution. The School expects all students to produce original work in their papers, coursework, dissertation, and other academic projects and to follow appropriate rules governing attribution.

FABRICATION: Inventing information or citations in an academic or clinical exercise.

Student Email and Use of School Technology

Each enrolled student is provided a School-sponsored email account. Students are responsible for all information communicated through email in the same way and to the same extent as if published in hard copy and distributed through other means. Students must regularly check this account for information transmitted by various departments of the School. The School will not direct electronic correspondence from official School email accounts to personal email addresses; students are expected to utilize the institutional email addresses for all electronic communication about School matters.

A student's continued enrollment in this course indicates his or her agreement to allow graded assignments to be returned via the Chicago School email account when necessary. In keeping with FERPA compliance, if a student does not wish to receive graded material over email he or she must make alternate arrangements with the instructor, such as providing self-addressed stamped envelopes to receive graded assignments by mail. No graded material will be left for pick-up or sent to a non-School email account.

Files and email messages that travel using the School's network are not private. A user's privacy is superseded by the School's requirement to maintain the network's integrity and the rights of all network users. For example, should the security of the network be in danger, user files and messages may be examined under the direction of the Vice President of Administration, or the Director of Information Technology. The School reserves its right, as owner of the network and the computers in question, to examine, log, capture, archive, and otherwise preserve or inspect any messages transmitted over the network and any data files stored on School-owned computers, should circumstances warrant such actions. All members of the community must recognize that electronic communications are by no means secure, and that during the course of ordinary management of computing and networking services, network administrators may inadvertently view user files or messages.

Policy on Disability Accommodation

The Chicago School complies with all laws and regulations regarding the access of disabled individuals to education and works to insure that no qualified student with a disability is denied the benefits of, or excluded from participation in, any School program or activity. Disabled students may request reasonable accommodations including but not limited to adaptations in the way specific course requirements are accomplished, the use of auxiliary equipment and support staff, and other modifications including testing procedures. This request must be accompanied by appropriate documentation that establishes that the student has a specific disability and that supports the accommodation(s) requested. The School reserves the right to select the specific aids and services it provides, as long as it deems they will be effective for the student and do not fundamentally alter the Program or academic standards. Such aids and services are determined on a case-by-case basis in consultation with the student who has identified the need for accommodation. Please see the Director of Student Services regarding requests for accommodation.

Statement on Final Grades

Some courses may use online course management software, such as ANGEL, as a key component in the course experience. Such software may record grades for individual assignments for both the instructor and the student, as well as tabulate a cumulative grade based on the grading criteria for the course. However, the only official source for final grades is the Student ePortal.