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TCSPP Community Guide on Anti-Oppression

The University Library is happy to announce its inaugural [Community Guide on Anti-Oppression](#). This guide is intended to provide general information about anti-oppression, diversity, and inclusion as well as information and resources for the social justice issues, key to The Chicago School of Professional Psychology community. This guide is by no means exhaustive, but rather serves as a starting place for finding information from a variety of sources. It will continue to develop in response to evolving anti-oppression issues and community needs.

This Anti-Oppression Guide is intended to be useful to the entire TCSPP Community. It links to multiple resources on the web and incorporates highlights books, many of which we have access to through various subscription resources. We encourage faculty and students to make use of it as a launching board for possible resources to incorporate into class, or to use it in assignments. This resource is intended to help with fostering wider discussions on bias, oppression, prejudice, and privilege.

While the licensed content of this guide is only available for access by members of our TCSPP Community, the guide itself is publicly available, so please feel to share the link with members of the wider community. The guide itself was adapted from the work of Simmons College, and it has been published with a Creative Commons license. The guide can be accessed by visiting the [Library's website](#), clicking "Find Help" on the grey navigation bar, and in the left column of the dropdown menu, clicking "Community guide."

Some of the collaborators on this resource occupy some of the oppressed identities on this guide, but not all of them. Care was given in trying to highlight quality, relevant resources for anti-oppression issues, but we also know that we are not immune from the limits and hidden biases of our own privileges and perspectives as allies. We welcome and greatly appreciate any feedback and suggestions, particularly from the perspectives and experiences of individuals from marginalized and oppressed communities, to continually improve this guide.

Thank you,

David Sibley
University Librarian

Ted Scholz, Ph.D.
Vice President of Academic Affairs/Chief Academic Officer

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