

Student's Name: _____

Date: _____

Dallas Nursing Institute

2101 Waterview Pkwy., Suite 100 Richardson, TX 75080 Phone: 469-941-8300 Fax: 214-575-9090

Clinical Evaluation: RNSG1361 Transition to Professional Nursing LVN/RN

Student Facility Orientation: Yes No

4 = Completely competent without instructor assistance or direction

3 = Requires minimal assistance from the instructor to safely and accurately provide total care for patients

2 = Meets minimal requirements to safely and accurately provide total care for patients

1 = Requires assistance to ensure safe practice. Unable to safely and accurately provide total care for patients

0 = Unable to demonstrate/verbalize knowledge or understanding of competency

N/A= not applicable

A. Member of the Profession

Arrived on time, dress code followed, name badge and CPR card on; with tools and paperwork (prepared drug cards and nursing care plans). Notifies nursing faculty of absence.	4	x	x	x	0
Conducts self in mature manner. Displays a positive attitude.	4	x	x	x	0
Assumes accountability and responsibility for the quality of nursing care provided to clients (individual & family).	4	3	2	1	N/A
Demonstrates organization and prioritization of care.	4	3	2	1	N/A
Acts as an advocate to promote the provision of quality health care for clients (individual & family).	4	3	2	1	N/A
Collects, documents, and reports findings appropriately, i.e. lab tests, and vital signs.	4	3	2	1	N/A
Follows up on nursing faculty's or staff's suggestions for improving care.	4	3	2	1	N/A
Submits legible documentation, with correct grammar and spelling and medical terminology in a timely manner.	4	3	2	1	N/A

B. Member of the Health Care Team

Differentiates the health status and needs of clients (individual & family) holistically. Demonstrates adequate assessment and skills, effectively communicates, administers oral medication, and utilizes critical thinking.	4	3	2	1	N/A
Distinguishes three (3) basic needs or problems for patient and/ or family. Incorporates a need into a complete NANDA statement. Formulates goals/outcomes and plan of care based on nursing diagnoses in collaboration with clients (individual & family) and interdisciplinary health care team members.	4	3	2	1	N/A
Implements plan of care with legal and ethical parameters, including scope of practice, health promotion, disease prevention, and disease management of nursing care.	4	3	2	1	N/A
Prepares and implements teaching plans for clients (individual & family) concerning promotion, maintenance, and restoration of health.	4	3	2	1	N/A
Evaluates client's (individual & family) responses and outcomes to therapeutic interventions.	4	3	2	1	N/A
Provides for the care of clients (individual & family) either through direct care or assignment and/or delegation of care to other members of the health care team.	4	3	2	1	N/A
Utilizes professional therapeutic communication techniques with patients, family, staff, instructor and other students.	4	3	2	1	N/A

C. Provider of Patient Centered Care

Uses critical thinking approach to analyze clinical data and current literature as a basis for decision making in nursing practice. Student transfers skills and material learned from other classes such as A & P, Medical Terminology, and Pharmacology, to clinical situation to better provide care to patient.	4	3	2	1	N/A
Demonstrates ability to obtain accurate vital signs (apical and radial pulse, temperature, respirations, and blood pressure) using a manual BP cuff. Recognizes and reports abnormalities to designated facility nurse and nursing faculty.	4	3	2	1	N/A
Demonstrates accurate head-to-toe physical assessment and focus assessment. Identifies, reports, and documents abnormal findings to the designated facility nurse/nursing faculty.	4	3	2	1	N/A

Demonstrates knowledge of principles of sterile technique and ability to maintain sterility, e.g. dressing changes, Foley catheter insertion.	4	3	2	1	N/A
Identifies medication actions, side effects, interactions and effectiveness with plan of care. Correct dose, route, time and reason. Checks 10 rights. Locates and administers medication in the proper site. Provides education to the patient before/after administration. Recognizes side, adverse, and therapeutic effects.	4	3	2	1	N/A
Demonstrates ability to perform ADLs. Accurate performance of any checked-off skill.	4	3	2	1	N/A
Collaborates with clients (individual & family) and the interdisciplinary health care team for the planning and delivery of care.	4	3	2	1	N/A

D. Patient Safety Advocate

Applies principles of safety in providing nursing care. i.e. hand washing/use of sanitizer before and after patient contact.	4	3	2	1	N/A
Demonstrates responsibilities in initiating and completing patient care needs.	4	3	2	1	N/A
Maintains environmental safety. Prepares and uses correct equipment for intended purpose. Functions safely and effectively in oral medication administration.	4	3	2	1	N/A

Total of 100 points

Grade: _____

Comments:

Facility: _____

Student Name (Print): _____ Date: _____

Student Name (Signature): _____ Date: _____

Instructor (Signature): _____ Date: _____