

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Dallas Nursing Institute

2101 Waterview Pkwy., Suite 100 Richardson, TX 75080 Phone: 469-941-8300 Fax: 214-575-9090

### Clinical Evaluation: RNSG2161 Care of Children and Families

Student Facility Orientation: \_\_\_ Yes \_\_\_ No

4 = Completely competent without instructor assistance or direction

3 = Requires minimal assistance from the instructor to safely and accurately provide total care for patients

2 = Meets minimal requirements to safely and accurately provide total care for patients

1 = Requires assistance to ensure safe practice. Unable to safely and accurately provide total care for patients

0 = Unable to demonstrate/verbalize knowledge or understanding of competency

N/A= not applicable

#### A. Member of the Profession Facility Orientation: \_\_\_ Yes \_\_\_ No

Arrived on time, dress code followed, name badge and CPR card on; with tools and paperwork (prepared drug cards and nursing care plans).	4	x	x	x	0
Conducts self in mature manner. Displays a positive attitude.	4	x	x	x	0
Assumes accountability and responsibility for the quality of nursing care provided to clients (individual & family). Assertively seeks opportunities for learning experiences.	4	3	2	1	N/A
Demonstrates organization and prioritization of care.	4	3	2	1	N/A
Acts as an advocate to promote the provision of quality health care for clients (individual & family).	4	3	2	1	N/A
Collects, documents, and reports findings appropriately, i.e. lab tests, and vital signs.	4	3	2	1	N/A
Follows up on nursing faculty's or staff's suggestions for improving care.	4	3	2	1	N/A
Submits legible documentation, with correct grammar and spelling and medical terminology, in a timely manner.	4	3	2	1	N/A

**B. Member of the Health Care Team**

Distinguishes the health status and health needs of pediatric clients (individual & family) based upon interpretation of health data and preventive health practices in collaboration with pediatric clients (individual & family) and interdisciplinary health care team members.	4	3	2	1	N/A
Differentiates (2-3) basic needs or problems for the client. Incorporates a need into a complete NANDA statement. Formulates goals/outcomes and plan of care based on nursing diagnoses in collaboration with pediatric clients (individual & family) and interdisciplinary health care team members.	4	3	2	1	N/A
Implements plan of care with legal and ethical parameters, including scope of practice, in collaboration with the pediatric client (individual & family) and interdisciplinary health care team to assist pediatric client (individual & family) in meeting health care needs.	4	3	2	1	N/A
Develops and implements teaching plans for pediatric clients (individual & family) conducive to developmental stage, concerning promotion, maintenance, and restoration of health.	4	3	2	1	N/A
Evaluates pediatric client's (individual & family) responses and outcomes to therapeutic interventions.	4	3	2	1	N/A
Provides care for pediatric clients (individual & family) either through direct care or assignment and/or delegation of care to other members of the health care team. Evaluates communication and delegation skills to others after care has been provided to client.	4	3	2	1	N/A
Utilizes professional therapeutic communication techniques with pediatric client's, family, staff, instructor, and other students.	4	3	2	1	N/A

**C. Provider of Patient Centered Care**

Utilizes critical-thinking approach to analyze clinical data and current literature as a basis for decision making in nursing practice. Student transfers skills and material learned from the previous semester (1&2) along with current course Mental Health, and Obstetrics, to clinical situation to better provide care to patient.	4	3	2	1	N/A
Demonstrates ability to obtain accurate vital signs (apical and radial pulse, temperature, respirations, and blood pressure) using a manual BP cuff. Recognizes and reports abnormalities to designated facility nurse and nursing faculty.	4	3	2	1	N/A

Demonstrates accurate physical assessment and focus assessment on the client. Identifies, reports, and documents abnormal findings to the designated facility nurse/nursing faculty.	4	3	2	1	N/A
Demonstrates knowledge of principles of sterile technique and ability to maintain sterility, e.g. injections, dressing changes, Foley catheter insertion, and nasotracheal suctioning.	4	3	2	1	N/A
Compares medication actions, side effects, interactions, and effectiveness. Correct dose, route, time and reason. Checks 10 rights. Locates and administers medication in the proper site. Provides education to the pediatric client and family before/after administration. Follow up check after administration of medication. Recognizes side, adverse, and therapeutic effects.	4	3	2	1	N/A
Accurate performance of ADLs and any checked-off skill, i.e. nasogastric tube insertion, G-tube feedings, and blood administration.	4	3	2	1	N/A
Collaborates with clients (individual & family) and the interdisciplinary health care team for the planning and delivery of care.	4	3	2	1	N/A

**D. Patient Safety Advocate**

Demonstrates principles of safety in providing nursing care, i.e. hand washing/use of sanitizer before and after patient contact.	4	3	2	1	N/A
Evaluate factors that provide a safe environment for the pediatric client & family	4	3	2	1	N/A
Maintains environmental safety. Prepares and uses correct equipment for intended purpose. Functions safely and effectively in medication administration to a pediatric client.	4	3	2	1	N/A

**Total of 100 points**

**Grade:** \_\_\_\_\_

Comments:

Facility: \_\_\_\_\_

Student Name (Print): \_\_\_\_\_

Date: \_\_\_\_\_

Student Name (Signature): \_\_\_\_\_

Date: \_\_\_\_\_

Instructor (Signature): \_\_\_\_\_

Date: \_\_\_\_\_