

Student's Name: _____

Date: _____



2101 Waterview Pkwy., Suite 100 Richardson, TX 75080 Phone: 469-941-8300 Fax: 214-575-9090

Clinical Evaluation: RNSG2460 Common Concepts of Adult Health

Student Facility Orientation: ___ Yes ___ No

- 4 = Completely competent without instructor assistance or direction
- 3 = Requires minimal assistance from the instructor to safely and accurately provide total care for 2-3 patients
- 2 = Meets minimal requirements to safely and accurately provide total care for 2-3 patients
- 1 = Requires assistance to ensure safe practice. Unable to safely and accurately provide total care for 2-3 patients
- 0 = Unable to demonstrate/verbalize knowledge or understanding of competency
- N/A= not applicable

A. Member of the Profession

Arrived on time, dress code followed, name badge and CPR card on; with tools and paperwork (prepared drug cards and nursing care plans).	4	x	x	x	0
Conducts self in mature manner. Displays a positive attitude.	4	x	x	x	0
Assumes accountability and responsibility for the quality of nursing care provided to clients (individual & family). Assertively seeks opportunities for learning experiences.	4	3	2	1	N/A
Demonstrates organization and prioritization of care.	4	3	2	1	N/A
Acts as an advocate to promote the provision of quality health care for clients (individual & family).	4	3	2	1	N/A
Collects, documents, and reports findings appropriately, i.e. lab tests, and vital signs. Recognizes relation of laboratory test, diagnostic findings, to disease process and notifies designated facility nurse/nursing faculty.	4	3	2	1	N/A
Follows-up on nursing faculty's or staff's suggestions for improving care.	4	3	2	1	N/A
Submit legible documentation, with correct grammar and spelling and medical terminology in a timely manner.	4	3	2	1	N/A

B. Member of the Health Care Team

Categorizes the health status and health needs of clients (individual & family) based upon interpretation of health data and preventive health practices in collaboration with clients (individual & family) and interdisciplinary health care team members.	4	3	2	1	N/A
Develops (3-4) basic needs or problems for the client. Incorporates a need into a complete NANDA statement. Formulates goals/outcomes and plan of care based on nursing diagnoses in collaboration with clients (individual & family) and interdisciplinary health care team members.	4	3	2	1	N/A
Implements plan of care with legal and ethical parameters, including scope of practice, in collaboration with the client (individual & family) and interdisciplinary health care team to assist client (individual & family) in meeting health care needs.	4	3	2	1	N/A
Develops and implements teaching plans for clients (individual & family) concerning promotion, maintenance, and restoration of health.	4	3	2	1	N/A
Evaluates client's (individual & family) responses and outcomes to therapeutic interventions.	4	3	2	1	N/A

Provides care for multiple clients (individual & family) either through direct care or assignment and/or delegation of care to other members of the health care team. Evaluates communication and delegation skills to others after care has been provided to client.	4	3	2	1	N/A
Utilizes professional therapeutic communication techniques with patients, family, staff, instructor and other students.	4	3	2	1	N/A

C. Provider of Patient Centered Care

Uses critical thinking approach to analyze clinical data and current literature as a basis for decision making in nursing practice. Student transfers skills and material learned from the previous semester (1&2) along with current course Mental Health, Pediatrics, and Obstetrics, to clinical situation to better provide care to patient.	4	3	2	1	N/A
Demonstrates ability to obtain accurate vital signs (apical and radial pulse, temperature, respirations, and blood pressure) using a manual BP cuff. Recognizes and reports abnormalities to designated facility nurse and nursing faculty.	4	3	2	1	N/A
Demonstrates accurate physical assessment and focus assessment on the client. Identifies, reports, and documents abnormal findings to the designated facility nurse/nursing faculty.	4	3	2	1	N/A
Demonstrates knowledge of principles of sterile technique and ability to maintain sterility, e.g. injections, dressing changes, Foley catheter insertion, and nasotracheal suctioning.	4	3	2	1	N/A
Integrates medication actions, side effects, interactions, and effectiveness to client and family. Correct dose, route, time and reason. Checks 10 rights. Locates and administers medication in the proper site. Follow up check after administration of medication. Recognizes side, adverse, and therapeutic effects and reports to designated faculty.	4	3	2	1	N/A
Accurate performance of ADLS and any checked-off skill, i.e. nasogastric tube insertion, G-tube feedings, and blood administration. Analyzes rationale for ordered procedure, evaluates procedure for desired effect.	4	3	2	1	N/A
Collaborates with clients (individual & family) and the interdisciplinary health care team for the planning and delivery of care.	4	3	2	1	N/A

D. Patient Safety Advocate

Complies with principles of safety in providing nursing care, i.e. hand washing/use of sanitizer before and after patient contact.	4	3	2	1	N/A
Maintains environmental safety. Prepares and uses correct equipment for intended purpose.	4	3	2	1	N/A
Demonstrates responsibilities in initiating and completing patient care needs.	4	3	2	1	N/A

Total of 100 points

Grade: _____

Comments:

Facility: _____

Student Name (Print): _____ Date: _____

Student Name (Signature): _____ Date: _____

Instructor (Signature): _____ Date: _____