

Student's Name: _____

Date: _____

Dallas Nursing Institute

2101 Waterview Pkwy., Suite 100 Richardson, TX 75080 Phone: 469-941-8300 Fax: 214-575-9090

Clinical Evaluation: RNSG2560 Complex Concepts of Adult Health

Student Facility Orientation: ___ Yes ___ No

4 = Completely competent without instructor assistance or direction

3 = Requires minimal assistance from the instructor to safely and accurately provide total care for 3-4 patients

2 = Meets minimal requirements to safely and accurately provide total care for 3-4 patients

1 = Requires assistance to ensure safe practice. Unable to safely and accurately provide total care for 3-4 patients

0 = Unable to demonstrate/verbalize knowledge or understanding of competency

N/A= not applicable

A. Member of the Profession

Arrived on time, dress code followed, name badge and CPR card on; with tools and paperwork (prepared drug cards and nursing care plans). Notifies nursing faculty of absence.	4	X	X	X	0
Conducts self in mature manner. Displays a positive attitude.	4	X	X	X	0
Assumes accountability and responsibility for the quality of nursing care provided to clients (individual & family).	4	3	2	1	N/A
Demonstrates organization and prioritization of care.	4	3	2	1	N/A
Acts as an advocate to promote the provision of quality health care for clients (individual & family).	4	3	2	1	N/A
Submits legible documentation, with correct grammar and spelling and medical terminology in a timely manner.	4	3	2	1	N/A
Follows up on nursing faculty's or staff's suggestions for improving care.	4	3	2	1	N/A
Collects, documents, and reports findings appropriately, i.e. lab tests, and vital signs. Interprets significance of laboratory and/or diagnostic data to nursing faculty.	4	3	2	1	N/A

B. Member of the Health Care Team

Determines the health status and health needs of clients (individual & family) based upon interpretation of health data and preventive health practices in collaboration with clients (individual & family) and interdisciplinary health care team members.	4	3	2	1	N/A
Identifies all basic needs or problems for patient and/ or family. Incorporates a need into a complete NANDA statement. Formulates goals/outcomes and plan of care based on nursing diagnoses in collaboration with clients (individual & family) and interdisciplinary health care team members. Evaluates goals/outcomes of patient/and or family.	4	3	2	1	N/A
Implements plan of care with legal and ethical parameters, including scope of practice, in collaboration with the client (individual & family) and interdisciplinary health care team to assist client (individual & family) in meeting health care needs.	4	3	2	1	N/A
Develops and implements teaching plans for clients (individual & family) concerning promotion, maintenance, and restoration of health and categorizes concerns by prioritization.	4	3	2	1	N/A
Evaluates client's (individual & family) responses and outcomes to therapeutic interventions.	4	3	2	1	N/A
Provides care for multiple clients (individual & family) either through direct care or assignment and/or delegation of care to other members of the health care team. Evaluates communication and delegation skills to others after care has been provided to client.	4	3	2	1	N/A
Generates professional therapeutic communication techniques with patients, family, staff, instructor and other students. Evaluates therapeutic communication techniques with patients, family, staff, instructor and other students.	4	3	2	1	N/A

C. Provider of Patient Centered Care

Formulates critical thinking approach to analyze clinical data and current literature as a basis for decision making in nursing practice. Student transfers skills and material learned from the previous semesters 1-4 along with current course Complex Concepts.	4	3	2	1	N/A
Demonstrates ability to obtain accurate vital signs (apical and radial pulse, temperature, respirations, and blood pressure) using a manual BP cuff. Recognizes and reports abnormalities to designated facility nurse and nursing faculty.	4	3	2	1	N/A

Demonstrates accurate head to toe physical assessment and focus assessment. Identifies, reports, and documents abnormal findings to the designated facility nurse/nursing faculty.	4	3	2	1	N/A
Demonstrates knowledge of principles of sterile technique and ability to maintain sterility, e.g. injections, dressing changes, Foley catheter insertion, and nasotracheal suctioning. Explains rationale of the procedure with related medical diagnosis and desired outcome.	4	3	2	1	N/A
Explains medication actions, side effects, interactions and effectiveness with plan of care. Correct dose, route, time and reason. Checks 10 rights. Locates and administers medication in the proper site. Provides education to the patient before/after administration.	4	3	2	1	N/A
Demonstrates ability to perform ADLs. Accurate performance of any checked-off skill, i.e. nasogastric tube insertion, G-tube feedings, and blood administration. Describes rationale behind performing the procedure in correlation to the medical diagnosis. Evaluates skill for desired effect.	4	3	2	1	N/A
Collaborates with clients (individual & family) and the interdisciplinary health care team for the planning and delivery of care.	4	3	2	1	N/A

D. Patient Safety Advocate

Applies principles of safety in providing nursing care, i.e. hand washing/use of sanitizer before and after patient contact.	4	3	2	1	N/A
Demonstrates responsibilities in initiating and completing patient care needs.	4	3	2	1	N/A
Maintains environmental safety. Prepares and uses correct equipment for intended purpose. Functions safely and effectively in medication administration.	4	3	2	1	N/A

Total of 100 points

Grade: _____

Comments:

Facility: _____

Student Name (Print): _____

Date: _____

Student Name (Signature): _____

Date: _____

Instructor (Signature): _____

Date: _____