

Student's Name :

Date:

# Dallas Nursing Institute

2101 Waterview Pkwy., Suite 100 Richardson, TX 75080 Phone: 469-941-8300 Fax: 214-575-9090

## Clinical Evaluation: RNSG2162 Maternal/Newborn & Women's Health Nursing

Student Facility Orientation: \_\_\_ Yes \_\_\_ No

4 = Completely competent without instructor assistance or direction

3 = Requires minimal assistance from the instructor to safely and accurately provide total care for patients

2 = Meets minimal requirements to safely and accurately provide total care for patients

1 = Requires assistance to ensure safe practice. Unable to safely and accurately provide total care for patients

0 = Unable to demonstrate/verbalize knowledge or understanding of competency

N/A= not applicable

### A. Member of the Profession

Arrived on time, dress code followed, name badge and CPR card on; with tools and paperwork (prepared drug cards and nursing care plans).	4	X	X	X	0
Conducts self in mature manner. Displays a positive attitude.	4	X	X	X	0
Assumes accountability and responsibility for the quality of nursing care provided to clients (individual and/or newborn).	4	3	2	1	N/A
Demonstrates organization and prioritization of care.	4	3	2	1	N/A
Acts as an advocate to promote the provision of quality health care for clients (mother and newborn).	4	3	2	1	N/A
Collects, documents, and reports findings appropriately, i.e. lab tests, and vital signs. Recognizes relationship of laboratory test, diagnostic findings, to the disease process.	4	3	2	1	N/A
Follows up on nursing faculty's or staff's suggestions for improving care.	4	3	2	1	N/A
Submits legible documentation, with correct grammar and spelling and medical terminology in a timely manner.	4	3	2	1	N/A

**B. Member of the Health Care Team**

Distinguishes the health status and health needs of clients (individual and/or newborn) in the childbearing period. Integrates life span development, culture and diversity, and communication into nursing care.	4	3	2	1	N/A
Differentiates (2-3) basic needs or problems and (2-3) psychosocial needs for the woman in the childbearing period/newborn. Incorporates a need into a complete NANDA statement. Formulates goals/outcomes and plan of care based on nursing diagnoses in collaboration with clients (individual and/or newborn) and interdisciplinary health care team members.	4	3	2	1	N/A
Implements plan of care with legal and ethical parameters, including scope of practice, in collaboration with the client (individual & newborn) and interdisciplinary health care team to assist client (individual & newborn) in meeting health care needs.	4	3	2	1	N/A
Develops and implements teaching plans for clients (individual & family) concerning promotion, maintenance, and restoration of health.	4	3	2	1	N/A
Evaluates client's (individual and/or newborn) physical, emotional, and cultural factors. Determines if the factors affect the nature of the environment for the childbearing family.	4	3	2	1	N/A
Provides for the care of ante partum, intrapartum, postpartum, and newborn either through direct care or assignment and/or delegation of care to other members of the health care team.	4	3	2	1	N/A
Utilizes professional therapeutic communication techniques with patients, family, staff, instructor and other students.	4	3	2	1	N/A

**C. Provider of Patient Centered Care**

Utilizes critical thinking approach to analyze clinical data and current literature as a basis for decision making in nursing practice. Student transfers skills and material learned from other classes such as A & P, Medical Terminology, and Pharmacology, to clinical situation to better provide care to patient.	4	3	2	1	N/A
Demonstrates ability to obtain accurate vital signs (apical and radial pulse, temperature, respirations, and blood pressure) using a manual BP cuff. Recognizes and reports abnormalities to designated facility nurse and nursing faculty.	4	3	2	1	N/A

Demonstrates accurate psychosocial, spiritual, and physical assessment of a woman in the childbearing period. Identifies, reports, and documents abnormal findings to the designated facility nurse/nursing faculty. Performs a newborn assessment and identifies normal and abnormal findings.	4	3	2	1	N/A
Demonstrates knowledge of principles of sterile technique and ability to maintain sterility, e.g. injections, dressing changes, Foley catheter insertion.	4	3	2	1	N/A
Compares general and specific maternal/woman/newborn medications. Correct dose, route, time and reason. Compares to drug cards. Provides education to the patient before/after administration. Follow up check after administration of medication to evaluate desired effect of medication. Administers medications safely to women and newborn clients. Recognizes side, adverse, and therapeutic effects.	4	3	2	1	N/A
Accurate performance of ADLs and any checked-off skill, i.e. nasogastric tube insertion, G-tube feedings, and blood administration.	4	3	2	1	N/A
Collaborates with clients (individual and/or newborn) and the interdisciplinary health care team for the planning and delivery of care.	4	3	2	1	N/A

**D. Patient Safety Advocate**

Demonstrates principles of safety in providing nursing care, i.e. hand washing/use of sanitizer before and after patient contact.	4	3	2	1	N/A
Maintains privacy of client and family.	4	3	2	1	N/A
Maintains environmental safety. Prepares and uses correct equipment for intended purpose.	4	3	2	1	N/A

**Total of 100 points**

**Grade:** \_\_\_\_\_

Comments:

Facility: \_\_\_\_\_

Student Name (Print): \_\_\_\_\_ Date: \_\_\_\_\_

Student Name (Signature): \_\_\_\_\_ Date: \_\_\_\_\_

Instructor (Signature): \_\_\_\_\_ Date: \_\_\_\_\_