

Student's Name: _____

Date: _____

Dallas Nursing Institute

2101 Waterview Pkwy., Suite 100 Richardson, TX 75080 Phone: 469-941-8300 Fax: 214-575-9090

Clinical Evaluation: RNSG2160 Mental Health Nursing

Student Facility Orientation: ___ Yes ___ No

- 4 = Completely competent without instructor assistance or direction
- 3 = Requires minimal assistance from the instructor to safely and accurately provide total care for patients
- 2 = Meets minimal requirements to safely and accurately provide total care for patients
- 1 = Requires assistance to ensure safe practice. Unable to safely and accurately provide total care for patients
- 0 = Unable to demonstrate/verbalize knowledge or understanding of competency
- N/A= not applicable

A. Member of the Profession

Arrived on time, dress code followed, name badge and CPR card on; with tools and paperwork (prepared drug cards and nursing care plans).	4	X	X	X	0
Conducts self in mature manner. Displays a positive attitude.	4	X	X	X	0
Assumes accountability and responsibility for the quality of nursing care provided to clients (individual & family).	4	3	2	1	N/A
Demonstrates organization and prioritization of care.	4	3	2	1	N/A
Establishes a relationship and trust with client. Acts as an advocate to promote the provision of quality health care for clients (individual & family).	4	3	2	1	N/A
Collects, documents, and reports findings appropriately, i.e. lab tests, and vital signs. Recognizes relation of laboratory test, diagnostic findings, to disease process.	4	3	2	1	N/A
Follows up on nursing faculty's or staff's suggestions for improving care.	4	3	2	1	N/A
Submits legible documentation, with correct grammar and spelling and medical terminology in a timely manner.	4	3	2	1	N/A

B. Member of the Health Care Team

Distinguishes the mental health status and needs of clients (individual & family) holistically. Demonstrates adequate assessment and skills, effectively and therapeutically communicates, administers medication, and utilizes critical thinking pertaining to psychiatric nursing.	4	3	2	1	N/A
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Differentiates two (2) basic needs or problems and (2) mental health needs or problems for patient and/ or family. Incorporates a need into a complete NANDA statement. Formulates goals/outcomes and plan of care based on nursing diagnoses in collaboration with clients (individual & family) and interdisciplinary health care team members.	4	3	2	1	N/A
Implements plan of care with legal and ethical parameters, including scope of practice, health promotion, disease prevention, and disease management of nursing care.	4	3	2	1	N/A
Prepares and implements teaching plans for clients (individual & family) concerning promotion, maintenance, and restoration of physical and mental health.	4	3	2	1	N/A
Evaluates client's (individual & family) responses and outcomes to therapeutic interventions.	4	3	2	1	N/A
Provides for the care of clients (individual & family) either through direct care or assignment and/or delegation of care to other members of the health care team.	4	3	2	1	N/A
Utilizes professional therapeutic communication techniques with patients, family, staff, instructor and other students.	4	3	2	1	N/A

C. Provider of Patient Centered Care

Utilizes critical thinking to analyze clinical data and current literature as a basis for decision making in nursing practice. Student transfers skills and material learned from other classes such as A & P, Medical Terminology, and Pharmacology, to clinical situation to better provide care to patient.	4	3	2	1	N/A
Demonstrates ability to obtain accurate vital signs (apical and radial pulse, temperature, respirations, and blood pressure) using a manual BP cuff. Recognizes and reports abnormalities to designated facility nurse and nursing faculty.	4	3	2	1	N/A
Demonstrates accurate head-to-toe physical assessment and focus assessment. Identifies, reports, and documents abnormal findings to the designated facility nurse/nursing faculty.	4	3	2	1	N/A
Demonstrates knowledge of principles of sterile technique and ability to maintain sterility, e.g. dressing changes, Foley catheter insertion.	4	3	2	1	N/A

Compares medication actions, side effects, interactions and effectiveness with plan of care. Correct dose, route, time and reason. Checks 10 rights. Locates and administers medication in the proper site. Provides education to the patient before/after administration. Recognizes side, adverse, and therapeutic effects.	4	3	2	1	N/A
Accurate performance of ADLs and any checked-off skill, i.e. nasogastric tube insertion, G-tube feedings, and blood administration.	4	3	2	1	N/A
Collaborates with clients (individual & family) and the interdisciplinary health care team for the planning and delivery of care.	4	3	2	1	N/A

D. Patient Safety Advocate

Demonstrates principles of safety in providing nursing care, i.e. hand washing/use of sanitizer before and after patient contact.	4	3	2	1	N/A
Maintains environmental safety. Evaluates mental health client for self- inflicted harm (suicide) and/or possibly bringing harm to others. Prepares and uses correct equipment for intended purpose.	4	3	2	1	N/A
Maintains privacy of client and family.	4	3	2	1	N/A

Total of 100 points

Grade: _____

Comments:

Facility: _____

Student Name (Print): _____

Date: _____

Student Name (Signature): _____

Date: _____

Instructor (Signature): _____

Date: _____