

Dallas Nursing Institute

Clinical Performance Evaluation: Fundamental Nursing Care

Student Name: _____ Program Group: _____ Date: _____
(PLEASE PRINT)

Instructor: _____ Clinical Site: _____ Facility Orientation: _____ Yes _____ No

Scoring Guidelines: Each skill is graded based on direction from skills textbook.

- 4 = Completed component without instructor assistance or direction
- 1 = Required assistance to ensure safe practice
- 0 = Unable to demonstrate/verbalize knowledge or understanding of component

Goal: total of 80 - 100 = practicing at novice nurse level Score less than 75 = success plan

Competency Category	Key	Observations	Grading Scale					
			4	3	2	1	0	
I. Member of a Profession	A1, B7b	Arrived on time, dress code followed, name badge and CPR card on; with tools and paperwork	4	3	2	1	0	
	A2-4; B1	Practices within Scope of Practice - follows facility and DNI policies/procedures/rules.	4	3	2	1	0	
	B7	SVN consistently demonstrates professional characteristics and values such as altruism, human dignity, truth, justice, freedom, equality, demeanor and appearance.	4	3	2	1	0	
	B1	Complete required documentation as assigned by instructor, i.e. vital signs, flow sheets, nurses notes, etc	4	3	2	1	0	
	B2-3, 7	Demonstrates professional communication skills with all staff members, peers, and instructors. Exhibits use of therapeutic communication skills with all clients and family members.	4	3	2	1	0	
	B3	Delivers culturally-sensitive care across the life-span to all patients and family members.	4	3	2	1	0	
	B7	Demonstrates ability to maintain professional boundaries.	4	3	2	1	0	
	D3-4 (CJ)	Seeks out learning experiences/proper instruction from instructor	4	3	2	1	0	
	C3	Maintains confidentiality/follows HIPPA guidelines	4	3	2	1	0	
	D3 CJ)	Accepts constructive criticism in positive manner	4	3	2	1	0	
II. Provider of Patient-Centered Care	A1-2	Collects and documents subjective and objective data related to Maslow's Hierarchy of Needs (first three levels) and pathophysiology of patient's diagnosis	4	3	2	1	0	
	B4, C1 (CJ)	Student transfers skills and material learned from other classes such as A & P to clinical situation at hand to better provide care to patient	4	3	2	1	0	
	B1-3, E12	Demonstrates ability to obtain accurate vital signs using a manual BP cuff. Recognizes and reports abnormalities to designated facility nurse and nursing instructor	4	3	2	1	0	
	B 1-2, 4-5 (CJ)	Identifies three (3) basic needs or problems for patient and/ or family. Incorporate a need into a complete NANDA statement	4	3	2	1	0	
	B6	Demonstrates knowledge and understanding of principles of infection control	4	3	2	1	0	
	E12	Demonstrates ability to perform ADLs. Accurate performance of any checked-off skill.	4	3	2	1	0	NA
III. Patient Safety Advocate	A2-4(CJ)	Recognizes need for and seeks assistance from instructor if practice requires behaviors or judgments outside of individual knowledge and expertise. Recognizes need for and seeks training/ orientation from instructor for unfamiliar patient care situations	4	3	2	1	0	NA
	B1-3, D1-4(CJ)	Demonstrates consistent ability to complete steps A-E and X-Z. Consistently, accurately identifies patient	4	3	2	1	0	NA
	C1-3	Maintains environmental safety. Prepares and uses correct equipment for intended purpose	4	3	2	1	0	NA
	C1-3, B1(CJ)	Consistently follows standard precautions. Maintains physiological safety.	4	3	2	1	0	
	B5,8 (CJ)	Identifies and reports incidents/accidents/observations of safety concerns and /or abnormal findings to instructor and nurse	4	3	2	1	0	NA
	B 5,8	Directly reports off to staff nurse and instructor before leaving unit for any reason	4	3	2	1	0	
	B1(CJ)	Implements and respects Patient's Bill of Rights	4	3	2	1	0	
IV. Member Health Care Team	A	Coordinates and communicates care to be performed with patient, family, and interdisciplinary team	4	3	2	1	0	
	B1 (CJ)	SVN demonstrates respect for privacy and dignity of patient.	4	3	2	1	0	

Grades for day: Clinical: _____ **Care Plan:** _____ **Post Conference:** _____

Comments:

VOCATIONAL ESSENTIAL COMPETENCIES

Fundamentals of Nursing

The Texas Board of Nurses has mandated that the student vocational nurse (SVN) be able to function within four competency categories by the time the student graduates. These four competencies are (1) Member of a Profession, (2) Provider of Patient-Centered Care, (3) Patient Safety Advocate, and (4) Member of a Health Care Team. As you progress through the program, your clinical evaluation tools are designed to help you meet this mandate.

Scoring guidelines: your grade is an accumulation of points from each designated line on the evaluation tool. The points allowed for the line are based on what the student is expected to know coming in to the clinical.

Example: the student is expected to arrive on time at the beginning of the shift, return from breaks on time, as well as arrive at post-conference on time. If this occurs the student receives a two (2) otherwise the student receives a zero (0) – there is nothing in between.

The lines with a range of numbers from 0 to 2 indicate skills, tasks, knowledge, etc. that the student is learning and is not expected to have perfected. The score for each line is determined by the assistance you required to practice safely. Performance of the task on that line without assistance, prompting, or reminding, etc. from your instructor or they had to provide assistance in order for you to practice safely. The expectation is the student will improve with each clinical and this will be reflected by the grade.

Complete Explanation for Identified Competency

The Beginning Student Vocational Nurse (SVN) as:

I. Member of a Profession

Knowledge

A1 Functions within legal scope of practice. Follows all rules and regulation related to Texas Administrative Code §§217.11. Student reports promptly for all clinical experiences. This refers to on time arrival for designated shift, return from breaks, as well as post-conferences.

A2-4 Follows rules and guidelines of the Vocational Nursing Program and facility. See conduct policy in the student handbook, page 15. The SVN will bring required tools necessary to successfully complete assignments. Tools include: stethoscope, current CPR card, name badge, evaluation packet, skills book, and watch with second hand, pen, scissors, drug book, and pen light.

B1 Assume responsibility and accountability for the quality of nursing care provided to patients and their families. To accomplish this, the SVN will practice according to all vocational nursing regulatory agencies as evidenced by following all policies/procedures/rules for facility as well as DNI. Additionally, the SVN is expected to consistently be prepared with all tools required to complete assignment as well as document actions and findings without regard to use of official documentation. Based on the patient's plan of care and physician's orders, the SVN will report any abnormalities in patient and/or deviations in their care.

Complete required documentation as assigned per instructor. Documentation of patients cared for is expected from each student nurse for each clinical shift covered. This is expected whether the student charts on the actual client chart or not.

B2-3 Follows all legal parameters of vocational nursing practice. Accountability and responsibility for providing quality care to patient and family is demonstrated with use of culturally sensitive, professional, therapeutic communication skills while adhering to patient's bill of rights.

B7 The SVN will exhibit professional characteristics such as attention to appearance and demeanor by adhering to rules and

guidelines of the Vocational Nursing Program. See conduct policy in the student handbook, page 13. This includes being clean with no evidence of body odor; tattoos covered with water resistant product if on hands or lower arms; wearing a pressed uniform with name badge visible, and undergarments must not be visible through one's uniform pants; finger nails must be clean, short and well manicured; artificial nails and nail polish are prohibited. Allowable jewelry includes a watch with second hand and wedding ring; no dangling earrings. Hair will be clean, without odor, off collar and must be a natural shade/color.

The student vocational nurse will not wear perfume or anything with a fragrance.

The student vocational nurse will demonstrate the communication techniques to maintain professional boundaries.

- C3 The SVN adheres to regulatory requirements while contributing to the development and practice of vocational nursing by maintaining patient confidentiality and following HIPPA guidelines.

Clinical Judgments and Behaviors

- D3-4 To demonstrate responsibility for competency in nursing practice and to develop insight the SVN will use self evaluation, reflection, and feedback to modify and improve practice. The successful SVN will seek out learning experiences and guidance from instructor. Additionally, the SVN accepts constructive criticism positively.

II. Provider of Patient-Centered Care

Knowledge

- A1-2 Collects and documents subjective and objective data related to Maslow's Hierarchy of Needs and pathophysiology of patient's primary diagnosis. Subjective and objective data is collected to determine if findings are normal, variations from normal, or abnormal. Follows procedure taught in skills lab to implement nursing interventions identified in plan of care.
- A4 The SVN integrates concepts from fundamentals of nursing, skills and basic sciences to deliver safe and compassionate care as demonstrated by adequately performing activities of daily living (ADLs).
- B1-5 The SVN consistently demonstrates ability to accurately take vital signs including BP using manual BP cuff; recognizes abnormalities or variances in vital signs, and reports to designated facility nurse and nursing instructor. Using a structured process i.e. Maslow's Hierarchy of Needs identifies two (2) needs or problems demonstrated or reported by patient.
- B6, C3 Follows fundamental principles of disease prevention and health promotion/restoration for patients while safely and appropriately performing ADLs.
- E12 Safe and appropriate performance of nursing skills the SVN has been checked-off on in skills lab. Skill(s) identified on evaluation tool.

Clinical Judgments and Behaviors

- C1 The SVN integrates concepts from basic sciences to deliver safe and compassionate care as demonstrated by safely and adequately performing activities of daily living (ADLs).

III. Patient Safety Advocate

Knowledge

- A2-4 Consistently follows all State, National, Federal, and local regulations. Consistently follows facility policies and procedures. SVN follows all rules and regulation related to Texas Administrative Code §§217.11.
- B1 Principles of patient safety are implemented when SVN accurately completes steps A-E and X-Z with each patient contact. Additionally, student's demonstration of correctly identifying the needs of the patient and obtaining accurate vital signs

supports patient safety. If SVN is unsuccessful with obtaining correct vital signs or performing a procedure correctly, the SVN is not keeping the patient safe.

- B2-3 Maintain environmental safety as well as appropriate preparation, maintenance, and use of correct equipment promotes a quality and safe environment for patients and others.
- C2 SVN consistently implements standard precautions.

Clinical Judgments and Behaviors

- A3 The student vocational nurse demonstrates knowledge of safety requirements and safety when they seek assistance if practice requires behaviors or judgments outside of individual knowledge and expertise.
- B1 SVN promotes a safe, effective care environment conducive to optimal health and dignity of the patient and their family. SVN demonstrates ability to keep patient safe by ensuring participation in appropriate care for patient and diagnosis.
- B5 The SVN clearly and accurately documents and reports to other health care professionals the results of and/or reactions and untoward effects to treatments and procedures.
- B8 Implement measures to prevent risk of patient harm resulting from errors and preventable occurrences by reporting directly to staff nurse and instructor.
- C2 SVN implements measures to prevent exposure to infectious pathogens and communicable conditions.
- C3 Implement established policies related to disease prevention and control.
- D1 SVN evaluates scope of practice and competency related to assigned task.
- D2 Seek orientation/training from instructor for competency when encountering unfamiliar patient care situations.
- D3 Seek orientation/training from instructor for competency when encountering new equipment and technology

IV. Member of Health Care Team

Knowledge

- A1-2 SVN demonstrates coordination and communication with instructor as well as with health care team

Clinical Judgments and Behaviors

- B1 SVN demonstrates respect, privacy, and dignity of patient.

Post Conference Activity and Grading

Activities for post-conference

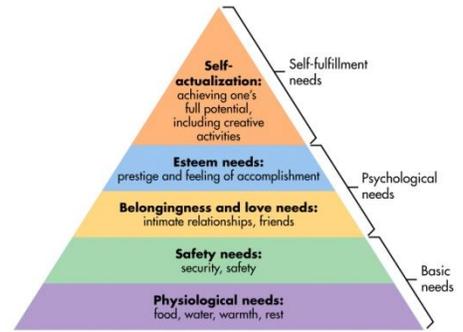
1. Student will sign in and out for post-conference.
2. Post conference begins each day with each student identifying what they did right then ways they need to improve. This supports Section B under the competency Member of a Profession.
3. Each student will document some aspect of the care they provided that day. The documentation will be critiqued by the instructor and guidance provided and returned to student to facilitate improvement. Learning to chart supports several sections of the Provider of Patient-Centered Care.
4. The care plan consists of: (a) identification of needs related to first 2 levels of Maslow Hierarchy of Needs, (b) pathophysiology of the primary diagnosis, (c) signs and symptoms of primary diagnosis exhibited by patient (what does patient look like), (d) subjective and objective data as well as (e) one (1) complete NANDA statement. Subjective and objective data is required to be related to the NANDA statement. This is to be reviewed by the instructor with guidance/constructive criticism provided and returned to student to facilitate learning. Students may be asked to review each others as a critical thinking activity.

Student Name: _____ PG: _____ Date: _____

Care Plan:
(Max 80 points)

Please answer the following questions:

1. Identify patient needs from Maslow's Hierarchy of Needs.
2. How does pathophysiology of primary/current diagnosis relate to Maslow?



Primary/Current Medical Diagnosis: _____

Pathophysiology of Primary/Current Medical Diagnosis (Correct = 15 points)	Patient's Needs from Maslow Hierarchy of Needs (Correct = 5 points each to max of 15 points)
Total for section:	Total for section:

How does patient present? Signs/Symptoms Must match pathophysiology (Correct = 5 points each to max of 15 points)	Subjective Data Must match signs and symptoms (Correct = 5 points each to max of 15 points)	Objective Data Must match signs and symptoms (Correct = 5 points each to max of 15 points)
Total for section:	Total for section:	Total for section:

NANDA Statement: Must include related to and as evidenced by based on NANDA and data. NANDA must correlate with assessment, subjective, and/or objective data. (10 points)

Goal/Desired Outcome: (Healthy response; possibly opposite NANDA) (5 points)

Documentation will be part of care plan grade. Max 20 points. Grade as follows:

Student will receive 5 points for each accurate statement in appropriate location on form. The following statements are required:

- a) fictitious patient ID on form; b) date and time; c) entry statement regarding how patient looked when SVN entered room; d) legible signature and title; e) additional as directed by instructor.

Care Plan Grade: _____

Post-Conference:

Each day in post-conference you will present information on your patient. This information will be based on the information below. Please be prepared to discuss any or all of your information at your instructor's discretion.

Activity of Daily Living (ADL)	Level of assistance required (2pts) (I, Mod, Max, D)	Student nurse intervention (5pts)	Safety Concerns (5pts)	Ideas on how to improve patient safety (8pts)
Bathing/hygiene				
Feeding/hydration				
Dressing				
Mobility				
Social interaction/Communication				
Total Points/Column (100 points max for chart)	10 points max	25 points max	25 points max	40 points max

Grading: Each ADL must be addressed. Each block will be graded based on points identified above. The grade for the block is zero (0) if nothing is written. The overall grade is dependent on other criteria identified by instructor.

Coding for level of assistance required:

I = Independent	The patient is independent or requires minimal assistance for ADLs; e.g.: medication administration and driving
Mod = Moderate assistance required	The patient requires moderate assistance to complete ADLs; e.g.: assistance with bathing, dressing, grooming, and transfers
Max = Maximum assistance required	The patient requires maximum assistance to complete ADLs; e.g.: patient is heavy lift or dependent for transfers
D = Totally dependent for all care	100% of ADLs are provided by caregivers

Total points from above = Post Conference Grade: _____

Grades for day: Clinical: _____

Care Plan: _____

Post Conference: _____

Student Signature: _____ **Date:** _____

Instructor Signature: _____ **Date:** _____