

# Dallas Nursing Institute

## Clinical Performance Evaluation: Med/ Surg I

Student Name: \_\_\_\_\_ Program Group: \_\_\_\_\_ Date: \_\_\_\_\_  
(PLEASE PRINT)

Instructor: \_\_\_\_\_ Clinical Site: \_\_\_\_\_ Facility Orientation: \_\_\_\_\_ Yes \_\_\_\_\_ No

**Scoring Guidelines: Each skill is graded based on direction from skills textbook.**

5= Completed component without instructor assistance or direction

1 = Required assistance to ensure safe practice

0 = Unable to demonstrate/verbalize knowledge or understanding of component

Goal: total of 85 -100 = practicing at novice nurse level **Score less than 75 = success plan**

Competency Category	Key	Observations	Grading Scale						
			5	4	3	2	1	0	
I. Member of a Profession	A1-D4(CJ)	Transfers behaviors, skills, scope of practice, rationales, and knowledge learned during A & P and Fundamentals of Nursing to Med/Surg I.	5	4	3	2	1	0	
II. Provider of Patient-Centered Care	A1-H6(CJ)	Transfers behaviors, skills, scope of practice, rationales, and knowledge learned during A & P and Fundamentals of Nursing to Med/Surg I.	5	4	3	2	1	0	
	A1, B3,5, B7(CJ)	Using a systematic approach the SVN <b>compares</b> current patient situation to what is considered to be normal to provide individualized, goal-directed, culturally-sensitive, care across the life-span of the patient. Assists to determine predictable health care needs of patient	5	4	3	2	1	0	
	A2	Sets and meets appropriate priorities in care of patient	5	4	3	2	1	0	
	B2	Appropriately and accurately performs a focused assessment on patient based on medical diagnosis. Perfect the skill of focused physical assessment	5	4	3	2	1	0	
	B7, 10, B2-3(CJ)	Assesses and <b>interprets</b> data to identify changes in health care status. Recognizes and reports identified changes in patient condition to instructor and appropriate health team member	5	4	3	2	1	0	NA
	B6, B6(CJ)	Participates in facility health screening process as appropriate	5	4	3	2	1	0	NA
	C2	Using appropriate format, nursing documentation clearly <b>outlines</b> care provided to patient	5	4	3	2	1	0	
	C3-5	<b>Verbalizes</b> understanding of the relationship between the nursing care plan and care provided by other members of the health care team	5	4	3	2	1	0	
	D1-3	<b>Utilizing</b> principles of decision-making the SVN demonstrates safe, compassionate, patient-centered care while displaying professional characteristics and professional ethics	5	4	3	2	1	0	
	D1(CJ), E4	SVN verbalizes understanding of the basic physiological aspects of nursing interventions. Accurately <b>explains</b> the purpose of the nursing care provided to the patient to instructor and patient with regards to care provided to patient, prevention of complications, and health promotion	5	4	3	2	1	0	
	E5	<b>Identify</b> principles and factors that contribute to the maintenance of restoration of health	5	4	3	2	1	0	
	F1	<b>Evaluate</b> effectiveness of specific nursing interventions	5	4	3	2	1	0	NA
F2	Verbalize potential life-threatening situations that can be predicted based on your patient's condition	5	4	3	2	1	0		
III. Patient Safety Advocate	A1-F3(CJ)	Transfers behaviors, skills, scope of practice, rationales, and knowledge learned during A & P and Fundamentals of Nursing to Med/Surg I.	5	4	3	2	1	0	NA
	A6	Identify principles of quality improvement	5	4	3	2	1	0	
	A5(CJ)	Recognize and report unsafe practices to instructor	5	4	3	2	1	0	NA
IV. Member of Health Care Team	A1-G4(CJ)	Transfers behaviors, skills, scope of practice, rationales, and knowledge learned during A & P and Fundamentals of Nursing to Med/Surg I.	5	4	3	2	1	0	
	B2(CJ)	<b>Propose</b> a list of patient's unmet needs. Report to nursing instructor	5	4	3	2	1	0	NA
	D3(CJ)	Contribute to positive professional working relationships	5	4	3	2	1	0	

Grades for day: \_\_\_\_\_ Clinical: \_\_\_\_\_ Care Plan: \_\_\_\_\_ Post Conference: \_\_\_\_\_

Comments:

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Faculty Signature: \_\_\_\_\_ Student Signature: \_\_\_\_\_

## Medical Surgical Nursing I

**Scoring guidelines:** your grade is an accumulation of points from each designated line on the evaluation tool. The points allowed for the line are based on what the student is expected to know coming in to the clinical. The lines with a range of numbers from 0 to 5 indicate skills, tasks, knowledge, etc. that the student is learning and is not expected to be perfect. The score for each line is determined by how much assistance the instructor needs to provide the student regarding the task and safe practice. The expectation is the student will improve with each clinical and this will be reflected by the grade.

The Student Vocational Nurse (SVN) will note there is an expectation for the student to use knowledge, skills, and experiences learned from the previous terms and classes. As the patients and clinical opportunities become more challenging it is expected that the SVN will transfer material already learned to these clinical experiences. The information and behaviors you learn build on each other; you will be expected to remember and use what you have learned. Use of this information or inability to transfer this information will be reflected in your grades.

### Complete Explanation for Identified Competency

*The Second Term Student Vocational Nurse (SVN) as:*

#### I. Member of a Profession

A1-D4(CJ) The SVN will transfer/translate (demonstrate understanding) behaviors, skills, scope of practice, rationales, and knowledge learned during A & P and Fundamentals of Nursing to Med/Surg I. This includes all of the information from Fundamentals of Nursing Clinical Performance Evaluation, i.e.:

A1, B7b	Arrived on time, dress code followed, name badge and CPR card on; with tools and paperwork
A2-4; B1	Practices within Scope of Practice - follows facility and DNI policies/procedures/rules.
B7	SVN consistently demonstrates professional characteristics and values such as altruism, human dignity, truth, justice, freedom, equality, demeanor, and appearance.
B1	Complete required documentation as assigned by instructor, i.e. vital signs, flow sheets, nurses notes, etc
B2-3, 7	Demonstrates professional communication skills with all staff members, peers, and instructors. Exhibits use of therapeutic communication skills with all clients and family members.
B3	Delivers culturally-sensitive care across the life-span to all patients and family members.
B7	Demonstrates ability to maintain professional boundaries.
D3-4 (CJ)	Seeks out learning experiences/proper instruction from instructor
C3	Maintains confidentiality/follows HIPPA guidelines
D3 (CJ)	Accepts constructive criticism in positive manner

SEE CLINICAL EVALUATION FORM FROM FUNDAMENTALS OF NURSING FOR SPECIFIC DETAILS

#### II. Provider of Patient-Centered Care

A1-H6(CJ) The SVN will transfer/translate (demonstrate understanding) behaviors, skills, scope of practice, rationales, and knowledge learned during A & P and Fundamentals of Nursing to Med/Surg I. This includes all of the information from Fundamentals of Nursing Clinical Performance Evaluation, i.e.:

A1-2	Collects and documents subjective and objective data related to Maslow's Hierarchy of Needs (first three levels) and pathophysiology of patient's diagnosis
B4, C1 (CJ)	Student transfers skills and material learned from other classes such as A & P to clinical situation at hand to better provide care to patient
B1-3, E12	Demonstrates ability to obtain accurate vital signs using a manual BP cuff. Recognizes and reports abnormalities to designated facility nurse and nursing instructor
B1-2, 4-5 (CJ)	Identifies three (3) basic needs or problems for patient and/or family. Incorporate a need into a complete NANDA statement
B6	Demonstrates knowledge and understanding of principles of infection control

E12	Demonstrates ability to perform ADLs. Accurate performance of any checked-off skill.
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SEE CLINICAL EVALUATION FORM FROM FUNDAMENTALS OF NURSING FOR SPECIFIC DETAILS

- A1, B3-5, B7(CJ) The SVN, using systematic approaches, such as Maslow's Hierarchy of Needs and Nursing process, compares the current patient situation to what is considered to be normal. From this information, assist to determine predictable health care needs; consider patient's culture and developmental stage in this process. Follow procedures taught in skills lab to implement nursing interventions required to collect data.
- A2 Uses clinical reasoning to set and meet appropriate priorities for care of assigned patient.
- A4 The SVN integrates concepts from fundamentals of nursing, skills and basic sciences to deliver safe and compassionate care as demonstrated by adequately performing activities of daily living (ADLs).
- B1-5 The SVN consistently demonstrates ability to accurately take vital signs including BP using manual BP cuff; recognizes abnormalities or variances in vital signs, and reports to designated facility nurse and nursing instructor. Using a structured process i.e. Maslow's Hierarchy of Needs identifies three (3) needs or problems demonstrated or reported by patient.
- B6, B6 (CJ), C3 Follows fundamental principles of disease prevention and health promotion/restoration for patients while safely and appropriately performing ADLs. SVN participates in health screening as indicated.
- C2 The SVN will document nurses' notes for each patient assignment without regard to it being used by facility. The student will use appropriate format, legible handwriting and signature. The SVN will maintain direct communication with assigned nurse in facility.
- C5 The SVN recognizes and verbalizes understanding of the relationships among the nursing plan of care, the therapeutic regimen, and the plan of other interdisciplinary health care team members. The SVN recognizes the nurses' role in the plan of care of other members of the health care team. Example: the SVN will assist patient with doing exercises or ambulating as outlined in physical or occupational therapy plan of care.
- D1-3 Utilizing principles of decision-making the SVN demonstrates safe, compassionate, patient-centered care while displaying professional characteristics and professional ethics.
- D1(CJ), E4 SVN verbalizes understanding of the basic physiological aspects of nursing interventions. Accurately explains the purpose of nursing care provided to the patient and instructor with regards to care provided to patient, prevention of complications, and health promotions.
- E5 Identify principles and factors that contribute to the maintenance or restoration of health.
- E12 Safe and appropriate performance of nursing skills the SVN has been checked-off on in skills lab. Skill(s) identified on evaluation tool.
- F1 SVN will evaluate effectiveness of specific nursing interventions, i.e. evaluation of results of suctioning, administration of pain medication, assisting patient into a different position for meals – could patient swallow better, and etc.
- F2 SVN verbalizes potential life-threatening situations that can be predicted based on patient's condition.

### **III. Patient Safety Advocate**

A1-F3(CJ) The SVN will transfers/translate (demonstrate understanding) behaviors, skills, scope of practice, rationales, and knowledge learned during A & P and Fundamentals of Nursing to Med/Surg I. This includes all of the information from Fundamentals of Nursing Clinical Performance Evaluation, i.e.:

A2-4(CJ) B1-3, D1-4(CJ)	Recognizes need for and seeks assistance if practice requires behaviors or judgments outside of individual knowledge and expertise. Recognizes need for and seeks training/orientation for unfamiliar patient care situations
B1	Demonstrates consistent ability to complete steps A-E and X-Z.
C1-3	Maintains environmental safety. Prepares and uses correct equipment for intended purpose
C1-3, B1(CJ)	Consistently follows standard precautions. Maintains physiological safety.
B5,8 (CJ)	Identifies and reports incidents/accidents/observations of safety concerns and/or abnormal findings to instructor and nurse
B 5,8	Directly reports off to staff nurse and instructor before leaving unit for any reason
B1(CJ)	Implements and respects Patient's Bill of Rights

SEE CLINICAL EVALUATION FORM FROM FUNDAMENTALS OF NURSING FOR SPECIFIC DETAILS

A6 Identifies principles of quality improvement and aspects of quality improvement plan specific to facility.

A5 (CJ) SVN will recognize and report unsafe practices **to instructor**.

#### IV. Member of Health Care Team

A1 – G4(CJ) The SVN will transfer/translate (demonstrate understanding) behaviors, skills, scope of practice, rationales, and knowledge learned during A & P and Fundamentals of Nursing to Med/Surg I. This includes all of the information from Fundamentals of Nursing Clinical Performance Evaluation, i.e.:

A	Coordinates and communicates care to be performed with patient, family, and interdisciplinary team
B1 (CJ)	SVN demonstrates respect for privacy and dignity of patient.

SEE CLINICAL EVALUATION FORM FROM FUNDAMENTALS OF NURSING FOR SPECIFIC DETAILS

A1-2 SVN demonstrates coordination and communication with health care tem

B2-3(CJ) SVN identifies and proposes a list of patient's unmet needs to nursing instructor and follows chain of command as identified by instructor.