

## Online Campus Writing Center Multilingual Writer Support

#### Top Ten Translanguaging Tips: Spanish & English



**Word Order** 

#### **Spanish**

- Mainly Subject-Verb-Object order, but variation is allowed
- Words to be emphasized are placed at the end of the sentence:

"No recuerdo el momento en que <u>salió</u> <u>Pablo</u>."

#### **English**

- Always Subject-Verb-Object, except for the Passive Voice
- Words to be emphasized are placed at the beginning of the sentence:

"I do not remember the moment in which <u>Pablo left</u>."

#### Spanish

- Infinitives (infinitivo) are created through inseparable, inflectional endings: -ar, -er, or -ir.
- They are placed at the end of the verb:

"escribir rápidamente"

#### **English**

- Infinitives are created using the preposition to and the verb with no tense
- They are separable and follow this pattern:

"to write quickly" or "to quickly write"



Infinitive Verbs



#### **Spanish**

- Double negation is used
- Double negative elements surround verbs with one on either side

"<mark>no</mark> quiero <mark>nada</mark>"

#### **English**

- Single negation is used; double negation is a grammatical error
- Auxiliary 'do' may be used where tense (the time of the verb) is unclear

"I do <u>not</u> want anything"

#### **Spanish**

- Uses sentence-initial question words
- Uses inverted structure:
  QuestionWord + Verb + Subject + remaining sentence components

"¿Por qué lee María?"

#### **English**

- Uses auxiliary verbs to form questions
- The tense of the question is indicated by the 'do' auxiliary and removed from the verb

'Why <u>does</u> Maria read?"





#### **Spanish**

- Adjectives follow the noun they modify
- Adjectives must match their noun in singularity or plurality and in gender

"las **reglas difíciles** en el lenguaje."

#### **English**

- Adjectives precede the noun they modify
- Adjectives are not pluralized or marked for gender

"the difficult rules in language"

### **Top Ten Translanguaging Tips**



#### **Spanish**

- Almost all nouns require articles, most of which are definite
- General concepts, days of the week, and likes/dislikes require articles:

"Los viernes estudiamos gramática."

#### **English**

- Specific, countable nouns require definite articles
- General, plural nouns and noncount nouns do not require articles:

"On *Fridays*, we study grammar."

#### Spanish

 Comparative forms are made using an independent structure: más/menos + adjective/noun;

"Aprendí más rápido con el OCWC"

#### **English**

- Comparative forms are made using an inflectional ending
- Inseparable –er is added to adjectives:

"I learned <u>faster</u> with the OCWC"



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# Auxiliary Verbs

#### **Spanish**

- Verb tenses are inflected (suffixes)
- Time, number, and the actor of verbs are all indicated in sets of inflectional endings:

"Estoy <u>estudiando</u> gramática."

#### **English**

Many verb tenses are expressed in two-part structures of an auxiliary verb, expressing the tense, and another verb, expressing the meaning:

"I **am studying** grammar."

#### Spanish

- Possessive forms are made using an independent preposition: del
- Del is placed between the possessed object and the possessor

"La gramática es el maullido del gato."

#### English

- Possessive forms are made using an inflectional ending: s
- 's is used for a singular possessor and s' is used for a plural possessor

"Grammar is the cat's meow."





#### Spanish

- Due to verb conjugation, freestanding subjects can be omitted
- The inflectional ending can indicate the subject:

"Nieva."

#### **English**

- Subjects of verbs are always required for a complete sentence
- An omitted subject is a grammatical error:

"It is snowing."

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Writing Language Grammar Speech