



**TheChicagoSchool**<sup>®</sup>  
of Professional Psychology

**The Chicago School of Professional Psychology  
Alumni Employment Survey  
Summer 2016**

**Field Dates: July 18, 2016 to August 14, 2016**

Office of Institutional Research | [OIR@tcsedsystem.edu](mailto:OIR@tcsedsystem.edu) | (312) 379 – 1694 | Spring 2017



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## Executive Summary

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- **Nearly 90.0 percent of respondents report that they are currently employed; 80.0 percent are employed in their field of study; 88.7 percent are working full-time.**
- **Among respondents who are currently unemployed, nearly one-in-three (32.7 percent) are a continuing student and 7.3 percent are retired.**
- **The overall median annual salary range is \$45,000 to \$54,999 and is higher, on average, among AY 10 – 11 and AY 12 – 13 respondents than AY 14 – 15 respondents.**
- **A little over 70.0 percent of all respondents (71.6 percent) report that they secured employment within three months of completing their degree. Less than 6.0 percent of all respondents report that it took longer than one year to secure employment.**
- **Slightly more than one-in-three respondents (35.5 percent) report that they are licensed in their field and one-in-five (22.0 percent) report certification in their field.**
- **Respondents tend to report more positive evaluations of their academic program at TCSPP than the institution.**
- **The education and training offered at TCSPP tends to adequately prepare students in skills related to communication, professional behavior and ethics, and critical thinking skills; however, education and training concerning research skills like quantitative/ qualitative research methods, research design, and data analysis and statistics is lacking by comparison.**

## Introduction

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The Chicago School of Professional Psychology (TCSPP) annually surveys recent alumni to assess their professional growth and employment outcomes in order to support accreditation needs and examine the value of degree programs. In order to accomplish this, TCSPP tasked the Office of Institutional Research (OIR) with a web-based assessment of recent TCSPP alumni. This report examines general employment trends from the survey's Summer 2016 administration which includes 628 responses from TCSPP alumni comprising of three academic years<sup>1</sup>: AY 10 – 11, AY 12 – 13, AY 14 – 15.

The 2016 assessment has two main functions:

- 1.) To provide support to accreditation by tracking employment outcomes and professional experiences of recent alumni.
- 2.) To provide information to TCSPP on the quality and value of career and alumni support services.

## Methodology

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The goal of OIR's assessment is to provide information needed to serve both functions. In order to do this, OIR surveyed TCSPP alumni who received a conferred degree or certificate in academic years 2010 – 2011 (AY 10 – 11), 2012 – 2013 (AY 12 – 13), and 2014 – 2015 (AY 14 – 15) using a web-based questionnaire. The questionnaire contained survey items that were in the form of multiple choice questions, Likert response scales, and open-ended questions.

Using TCSPP's alumni database, OIR identified 3,479 alumni who received a conferred degree or certificate in AY 10 – 11 (1,058 alumni), AY 12 – 13 (1,176 alumni), or AY 14 – 15 (1,245 alumni).<sup>2</sup> The current assessment includes responses from 628 alumni.

In order to increase response rates, OIR first contacted individuals using an introductory email on July 18, 2016, that included an individualized link to the questionnaire. Individuals that had not responded to the survey received reminder emails with an individualized link on July 25, 2016. An additional four reminder emails were sent on August 1, 2016; August 8, 2016; August 10, 2016; and August 12, 2016. The total number of possible contacts attempted by OIR was six. Additionally, respondents were asked if they would like to be entered into a drawing for a chance to win one of three \$100 gift cards.

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<sup>1</sup> An academic year is defined as September 1<sup>st</sup> to August 31<sup>st</sup>.

<sup>2</sup> Alumni who hold multiple conferred degrees or certificates in AY 10 – 11, AY 12 – 13, or AY 14 – 15 are asked to evaluate their most recent conferred degree with conferred degrees taking precedent over conferred certificates (e.g., an alumnus with conferred degrees in AY 10 – 11 and AY 14 – 15 are asked to evaluate their AY 14 – 15 degree; an alumnus with a conferred degree in AY 12 – 13 and a conferred certificate in AY 14 – 15 are asked to evaluate their AY 12 – 13 conferred degree).

Contact information for the sample was provided by TCSPP’s alumni database. The survey was launched on July 18, 2016, and closed on August 14, 2016. Of the 3,479 alumni included in the sample, 628 participated in the survey yielding an overall response rate of 18.1 percent and a margin of error of ± 3.9 percent (see Table 1).<sup>3</sup>

**Table 1: Response Rate by Academic Year**

	AY 10 – 11	AY 12 – 13	AY 14 – 15	Total
<b>Complete Responses</b>	115	187	251	553
<b>Partial Responses</b>	14	25	36	75
<b>Total Responses</b>	129	212	287	628
<b>Response Rate</b>	12.2%	18.0%	23.1%	18.1%

Note: The response rate was calculated using AAPOR standards and reports Response Rate 2  
 Data Source: AED Survey, Summer 2016

**Analysis**

This assessment provides the results of 50 survey items asked within the Summer 2016 administration. Descriptive statistics are provided for 22 multiple choice survey items. The remaining 28 survey items were evaluated on a 5-point Likert scale where respondents provide their level of satisfaction, agreement, or preparation with the provided survey items. For these 28 survey items, OIR conducted a series of analyses of variance (ANOVAs) at the 95.0 percent confidence level using an F-test to assess differences in responses between academic years. However, no significant differences were found at the 95.0 percent confidence level; such that, on average, academic years statistically report identical responses. Additionally, all *Other (please specify)* responses are reported verbatim and include typos.

The remainder of this report is divided into four overarching sections: Employment Outcomes, Licensure & Certification, Evaluations of TCSPP, and Alumni Relations. Due to the nature of the survey items, the following sections provide a descriptive narrative of survey items: Employment Outcomes, Licensure & Certification, and Alumni Relations while Evaluations of TCSPP provides a descriptive narrative and the F-test value associated with the analyses of variance.

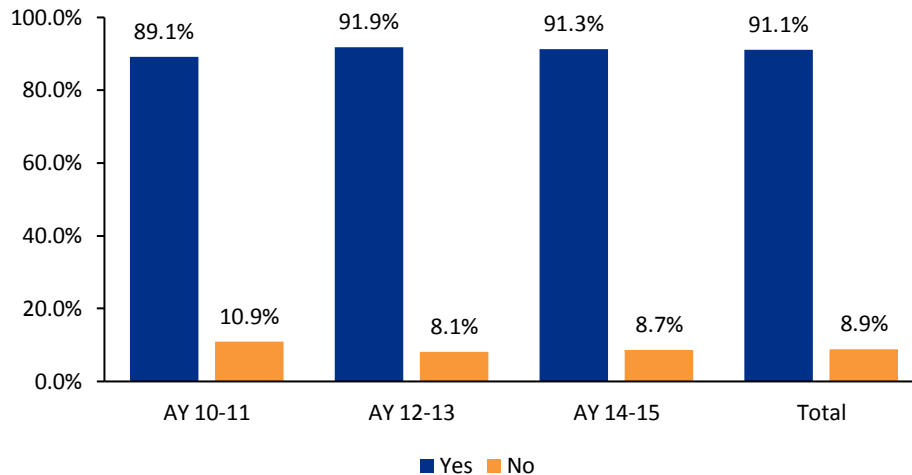
<sup>3</sup> The response rate was calculated in guidelines with AAPOR standards. The margin of error was calculated using the following formula:  $E = \frac{Z_{\alpha/2}}{(2 * \sqrt{n})}$ , where  $Z_{\alpha/2} = 1.96$  and n is the number of respondents who completed the survey, 628.



## Employment Outcomes

**Are you currently employed?** Across academic years, nearly 90.0 percent of respondents report that they are currently employed (See Figure 1; AY 10 – 11: 89.1 percent; AY 12 – 13: 91.9 percent; AY 14 – 15: 91.3 percent; Total: 91.1 percent).

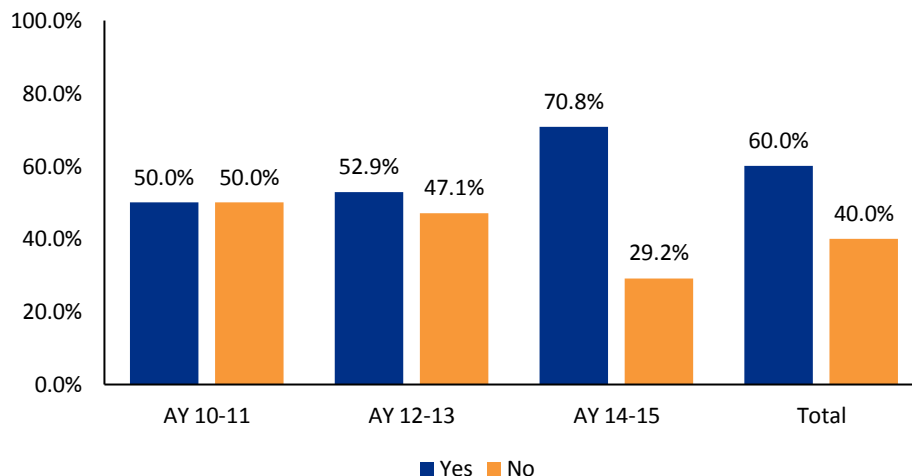
**Figure 1: Are You Currently Employed?**



Data Source: Alumni Employment Data Survey, Summer 2016

**Are you currently seeking employment?** Sixty percent of currently unemployed alumni report that they are seeking employment (See Figure 2) with AY 14 – 15 respondents reporting that they are seeking employment at a higher rate than AY 10 – 11 and AY 12 – 13 respondents (AY 14 – 15: 70.8 percent; AY 12 – 13: 52.9 percent; AY 10 – 11: 50.0 percent; Total: 60.0 percent).

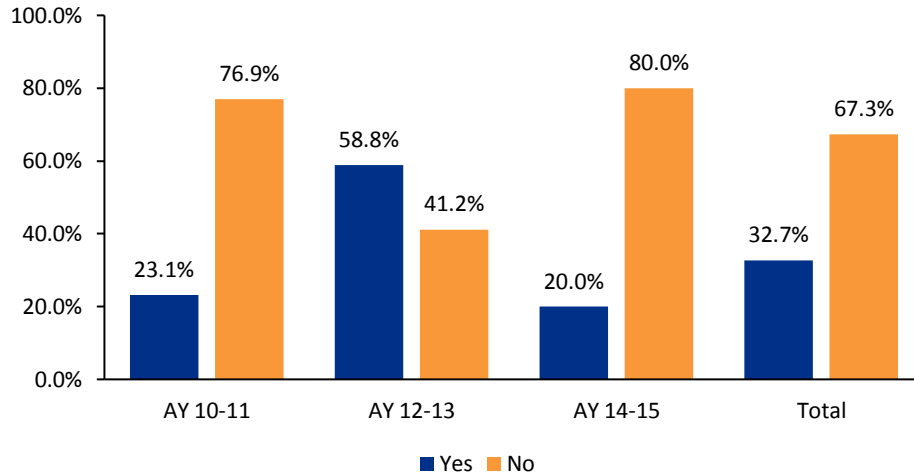
**Figure 2: Are You Currently Seeking Employment?**



Data Source: Alumni Employment Data Survey, Summer 2016

**Are you currently a continuing student?** Nearly one-in-three currently unemployed alumni report that they are a continuing student (See Figure 3; Total: 32.7 percent). AY 12 – 13 has the highest portion of continuing students (58.8 percent) when compared to AY 10 – 11 (23.1 percent) and AY 14 – 15 (20.0 percent).

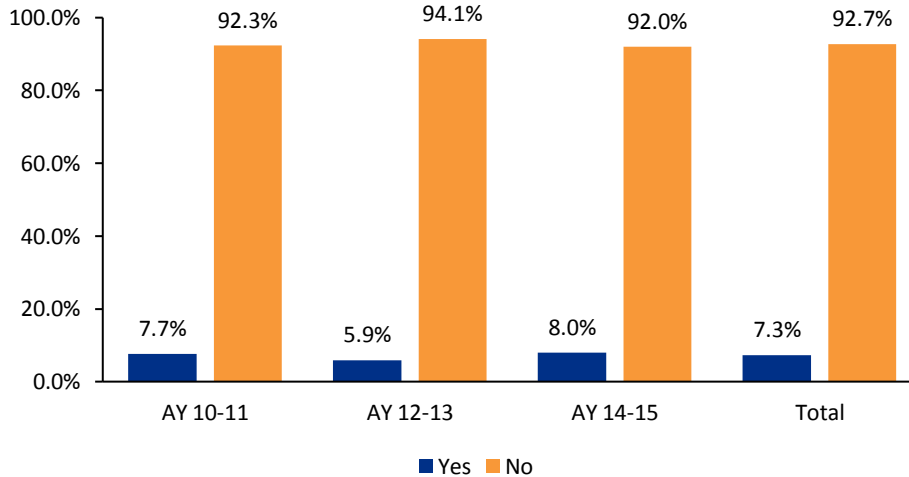
**Figure 3: Are You a Continuing Student?**



Data Source: Alumni Employment Data Survey, Summer 2016

**Are you currently retired?** Less than 10.0 percent of all currently unemployed respondents report that they are retired (See Figure 4; AY 10 – 11: 7.7 percent; AY 12 – 13: 5.9 percent; AY 14 – 15: 8.0 percent; Total: 7.3 percent).

**Figure 4: Are You Currently Retired?**



Data Source: Alumni Employment Data Survey, Summer 2016

**What resources have you used in your employment search?** The three most cited resources used for employment search among unemployed respondents are: *Employer/ job search websites* (See Table 2; AY 10 – 11: 85.7 percent; AY 12 – 13: 88.9 percent; AY 14 – 15: 82.4 percent; Total: 84.8 percent), *Relatives/ friends* (AY 10 – 11: 57.1 percent; AY 12 – 13: 55.6 percent; AY 14 – 15: 41.2 percent; Total: 48.5 percent), and *LinkedIn* (AY 10 – 11: 14.3 percent; AY 12 – 13: 66.7 percent; AY 14 – 15: 47.1 percent; Total: 45.5 percent). This evaluation is consistent across all academic years with the exception of *LinkedIn*. Respondents from AY 10 – 11 report a considerably lower use of this resource compared to respondents from AY 12 – 13 and AY 14 – 15.

**Table 2: What resources have you used in your employment search?**

	AY 10 – 11 (n = 7)	AY 12 – 13 (n = 9)	AY 14 – 15 (n = 17)	Total (n = 33)
<b>TCSPP Career Services (Staff Assistance and/ or Website)</b>	42.9%	22.2%	23.5%	27.3%
<b>Relatives/ friends</b>	57.1%	55.6%	41.2%	48.5%
<b>TCSPP Job Board (Career Hub)</b>	14.3%	0.0%	5.9%	6.1%
<b>Virtual career fairs</b>	14.3%	0.0%	0.0%	3.0%
<b>Employer/ job search websites (e.g., Monster, Indeed, SimplyHired, etc.)</b>	85.7%	88.9%	82.4%	84.8%
<b>Trade/ professional associations (e.g. APA, SIOP, etc.)</b>	42.9%	22.2%	17.6%	24.2%
<b>Employer presentation/ representatives on campus</b>	14.3%	0.0%	5.9%	6.1%
<b>Career/ job fairs</b>	57.1%	22.2%	17.6%	27.3%
<b>TCSPP Faculty</b>	14.3%	0.0%	29.4%	18.2%
<b>LinkedIn</b>	14.3%	66.7%	47.1%	45.5%
<b>Fellow TCSPP students/ alumni</b>	14.3%	22.2%	29.4%	24.2%
<b>Other (please specify)</b>	14.3%	0.0%	17.6%	12.1%

Other (please specify) responses include: ABA Recruiters; I am interested in teaching as an adjunct faculty at TCSPP, but HR does not even return my call and this is not professional; Loma Linda Univ while attending

Data Source: Alumni Employment Data Survey, Summer 2016

**What is your current annual salary? Please include bonuses and other compensation.** The median salary among all respondents is \$45,000 to \$54,999 (See Table 3). As expected, median salary and time elapsed since graduating from TCSPP have a direct relationship, such that, AY 10 – 11 and AY 12 – 13 respondents report a higher median salary range, \$55,000 to \$64,999, than respondents from AY 14 – 15 (\$45,000 to \$54,999).



**Table 3: Annual Salary**

	<b>AY 10 – 11</b>	<b>AY 12 – 13</b>	<b>AY 14 – 15</b>	<b>Total</b>
	(n = 104)	(n = 179)	(n = 247)	(n = 530)
<b>Less than \$35,000</b>	8.7%	11.7%	19.0%	14.5%
<b>\$35,000 to \$44,999</b>	11.5%	19.0%	24.7%	20.2%
<b>\$45,000 to \$54,999</b>	26.9%	17.9%	16.2%	18.9%
<b>\$55,000 to \$64,999</b>	10.6%	14.5%	10.9%	12.1%
<b>\$65,000 to \$74,999</b>	13.5%	10.6%	12.6%	12.1%
<b>\$75,000 to \$99,999</b>	21.2%	13.4%	10.5%	13.6%
<b>\$100,000 or more</b>	7.7%	12.8%	6.1%	8.7%

Data Source: Alumni Employment Data Survey, Summer 2016

**How long after graduating did you secure employment? By graduation, we mean the date on which you completed your degree.** Over 50.0 percent of respondents report that they either were employed while enrolled at TCSPP or that they secured employment before graduating TCSPP (See Table 4; AY 10 – 11: 61.2 percent; AY 12 – 13: 55.0 percent; AY 14 – 15: 56.1 percent; Total: 56.8 percent).

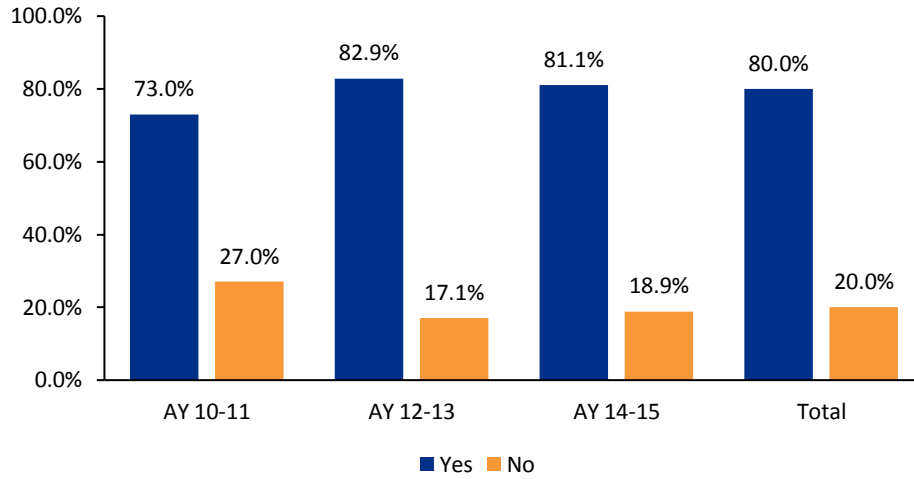
**Table 4: How long after graduating did you secure employment?**

	<b>AY 10 – 11</b>	<b>AY 12 – 13</b>	<b>AY 14 – 15</b>	<b>Total</b>
	(n = 111)	(n = 182)	(n = 253)	(n = 546)
<b>I was employed while enrolled at TCSPP</b>	42.3%	31.9%	30.8%	33.5%
<b>I secured employment before graduating from TCSPP</b>	18.9%	23.1%	25.3%	23.3%
<b>Less than 3 months</b>	12.6%	11.5%	18.2%	14.8%
<b>3 to 6 months</b>	10.8%	12.6%	14.6%	13.2%
<b>7 to 12 months</b>	8.1%	12.1%	8.3%	9.5%
<b>13 to 18 months</b>	1.8%	4.9%	1.6%	2.7%
<b>19 to 24 months</b>	1.8%	2.7%	0.4%	1.5%
<b>More than 24 months</b>	3.6%	1.1%	0.8%	1.5%

Data Source: Alumni Employment Data Survey, Summer 2016

**Are you currently employed in your field of study?** Overall, 80.0 percent of respondents report that they are currently employed in their field of study (See Figure 5). Interestingly, AY 10 – 11 respondents report working in their field of study less often than AY 12 – 13 or AY 14 – 15 respondents.

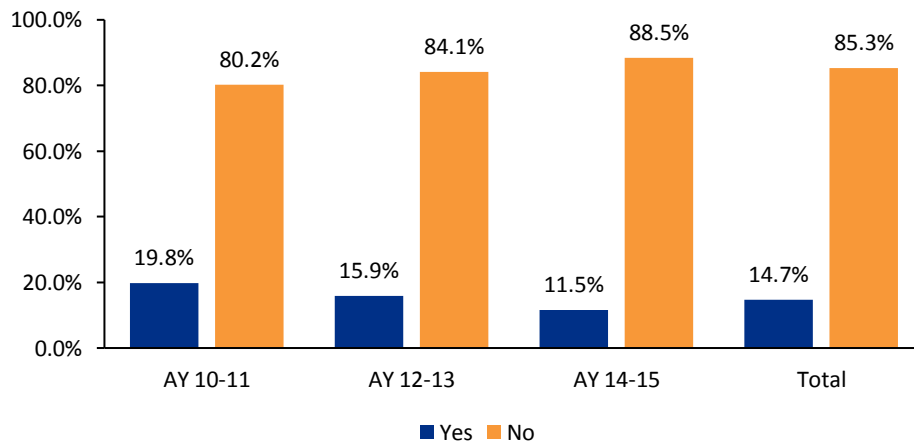
**Figure 5: Are You Currently Employed in Your Field of Study?**



Data Source: Alumni Employment Data Survey, Summer 2016

**Are you self-employed (private practice, consulting, independent contractor, etc.)?** Overall, 14.7 percent of respondents report that they are self-employed (See Figure 6). As with annual salary, a direct relationship appears with time elapsed since TCSP and self-employment, such that the proportion of respondents who report being self-employed increases with time (AY 10 – 11: 19.8 percent; AY 12 – 13: 15.9 percent; AY 14 – 15: 11.5 percent; Total: 14.7 percent).

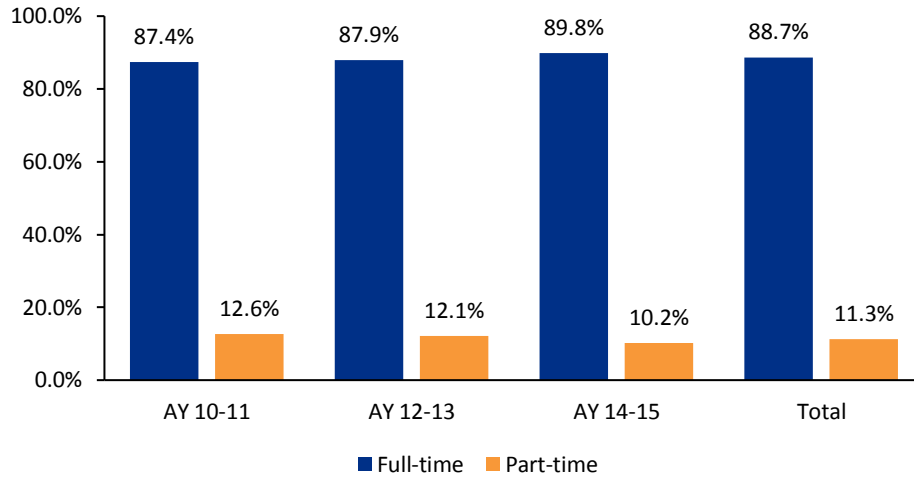
**Figure 6: Are You Self-Employed (Private Practice, Consulting, Independent Contractor, etc.)?**



Data Source: Alumni Employment Data Survey, Summer 2016

**Are you working full-time or part-time?** Nearly 90.0 percent of respondents who are currently employed report that they work full-time (See Figure 7; AY 10 – 11: 87.4 percent; AY 12 – 13: 87.9 percent; AY 14 – 15: 89.8 percent; Total: 88.7 percent).

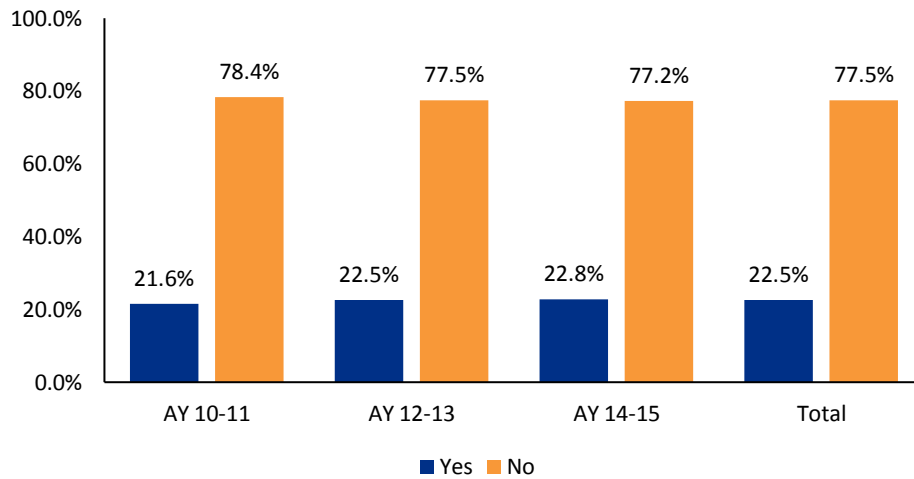
**Figure 7: Are You Working Full-time or Part-time?**



Data Source: Alumni Employment Data Survey, Summer 2016

**Are you seeking more hours to work?** Over 20.0 percent of currently employed respondents report that they are seeking more hours, this is consistent across all academic years (See Figure 8; AY 10 – 11: 21.6 percent; AY 12 – 13: 22.5 percent; AY 14 – 15: 22.8 percent; Total: 22.5 percent).

**Figure 8: Are You Seeking More Hours to Work?**



Data Source: Alumni Employment Data Survey, Summer 2016

**Which of the following most closely describes your current primary job setting? By “primary,” we mean the job you work the most.** Respondents were asked to describe their current primary job setting; the three most cited job settings are: *Health Care and Social Assistance* (See Table 5; AY 10 – 11: 50.0 percent; AY 12 – 13: 48.6 percent; AY 14 – 15: 47.6 percent; Total: 48.4 percent), *Educational Services* (AY 10 – 11: 16.4 percent; AY 12 – 13: 20.7 percent; AY 14 – 15: 20.4 percent; Total: 19.7 percent), and *Professional, Scientific, and Technical Services* (AY 10 – 11: 13.6 percent; AY 12 – 13: 10.1 percent; AY 14 – 15: 10.4 percent; Total: 10.9 percent).

**Table 5: Current Primary Job Setting**

	<b>AY 10-11</b>	<b>AY 12-13</b>	<b>AY 14-15</b>	<b>Total</b>
	(n = 110)	(n = 179)	(n = 250)	(n = 547)
<b>Agriculture, Forestry, Fishing and Hunting</b>	0.0%	0.0%	0.0%	0.0%
<b>Mining, Quarrying, and Oil and Gas Extraction</b>	0.0%	0.0%	0.0%	0.0%
<b>Utilities</b>	0.0%	0.6%	0.4%	0.4%
<b>Construction</b>	0.9%	0.0%	0.4%	0.4%
<b>Manufacturing</b>	0.9%	0.6%	0.4%	0.6%
<b>Wholesale Trade</b>	0.0%	0.6%	0.0%	0.2%
<b>Retail Trade</b>	0.9%	0.6%	0.8%	0.7%
<b>Transportation and Warehousing</b>	0.0%	0.6%	0.4%	0.4%
<b>Information</b>	2.7%	0.6%	2.0%	1.7%
<b>Finance and Insurance</b>	1.8%	3.9%	2.8%	3.0%
<b>Real Estate and Rental and Leasing</b>	0.0%	0.6%	0.0%	0.2%
<b>Professional, Scientific, and Technical Services</b>	13.6%	10.1%	10.4%	10.9%
<b>Management of Companies and Enterprises</b>	0.9%	1.7%	2.0%	1.7%
<b>Administrative and Support and Waste Management and Remediation Services</b>	0.0%	1.1%	0.4%	0.6%
<b>Educational Services</b>	16.4%	20.7%	20.4%	19.7%
<b>Health Care and Social Assistance</b>	50.0%	48.6%	47.6%	48.4%
<b>Arts, Entertainment, and Recreation</b>	0.0%	0.6%	0.0%	0.2%
<b>Accommodation and Food Services</b>	1.8%	0.6%	0.4%	0.7%
<b>Other Services (except Public Administration)</b>	8.2%	7.3%	10.4%	8.9%
<b>Public Administration</b>	1.8%	1.7%	1.2%	1.5%

Data Source: Alumni Employment Data Survey, Summer 2016

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**Which of the following most closely describes your current primary job function?** Overall, the three most cited primary job functions reported by respondents include: *Counseling* (See Table 6; AY 10 – 11: 11.9 percent; AY 12 – 13: 19.4 percent; AY 14 – 15: 18.3 percent; Total: 17.4 percent), *Psychotherapy* (AY 10 – 11: 13.8 percent; AY 12 – 13: 17.2 percent; AY 14 – 15: 17.5 percent; Total: 16.6 percent), and *Other (please specify)* (AY 10 – 11: 19.3 percent; AY 12 – 13: 8.3 percent; AY 14 – 15: 13.9 percent; Total: 13.1 percent).

**Table 6: Description of Current Primary Job Function**

	<b>AY 10-11</b>	<b>AY 12-13</b>	<b>AY 14-15</b>	<b>Total</b>
	(n = 109)	(n = 180)	(n = 252)	(n = 541)
<b>Administration</b>	5.5%	8.3%	9.1%	8.1%
<b>Assessment, Psychological</b>	9.2%	7.8%	8.7%	8.5%
<b>Clinical Consultation</b>	2.8%	2.2%	2.0%	2.2%
<b>Consulting, Psychology</b>	3.7%	3.3%	2.4%	3.0%
<b>Consulting, Business</b>	5.5%	7.8%	4.8%	5.9%
<b>Counseling</b>	11.9%	19.4%	18.3%	17.4%
<b>Human Resources</b>	5.5%	6.7%	5.2%	5.7%
<b>Intervention</b>	0.0%	3.3%	2.0%	2.0%
<b>Program Evaluation</b>	0.9%	1.1%	0.0%	0.6%
<b>Project Management Professional (PMP)</b>	1.8%	0.6%	1.2%	1.1%
<b>Psychotherapy</b>	13.8%	17.2%	17.5%	16.6%
<b>Public Health</b>	1.8%	0.6%	1.2%	1.1%
<b>Research</b>	1.8%	0.0%	3.2%	1.8%
<b>Social Work</b>	8.3%	5.6%	4.4%	5.5%
<b>Supervision</b>	4.6%	5.0%	2.8%	3.9%
<b>Teaching</b>	3.7%	2.8%	3.6%	3.3%
<b>Other (please specify)</b>	19.3%	8.3%	13.9%	13.1%

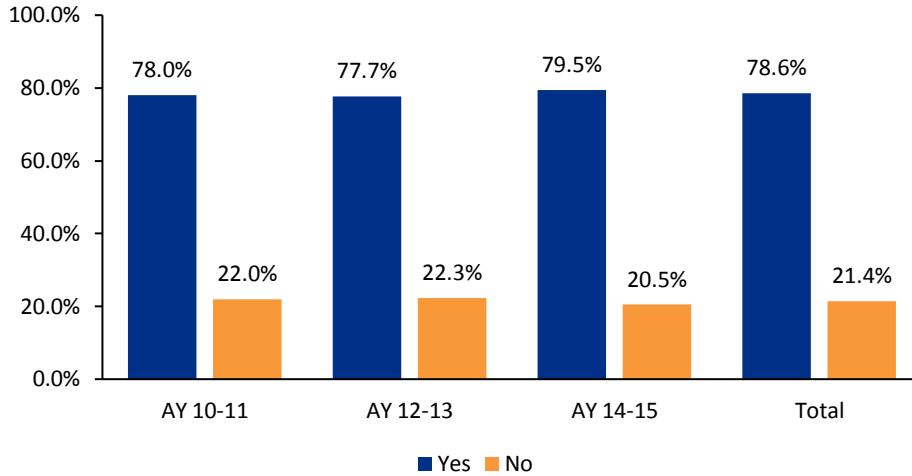
Other responses include: Applied behavior analysis; Admissions; Organizational Development; Inventory; Law Enforcement -CISM team member; Sales Management; Law Enforcement; Law Services; Dog grooming; Mix of consulting, psychotherapy, supervision; Manage all aspects of running a substance abuse program (Methadone Maintenance); Psychotherapy and research; Scientist; Neuropsychological assessment and intervention, consultation to interdisciplinary care teams in a hospital setting.; Customer Service; Organizational operations; Assessment, Neuropsychological; Behavior Analysis; Law Enforcement; Military Recruiter; Integrating education + therapeutic treatment; Warm body in a chair; Finance; MentalHealth; Behavior services; Consulting, Education; Computer Forensics; IT; Law enforcement; Cake Decorating; Military Training; Retail; Server; Grief Support, Community Program Development; OD & Training; Life coaching; Program Director; Training; Interpreting but counseling at 14 hours per week; Applied behavior analysis; Compliance Analyst; School Psychologist; Community mental health; I do intervention and provide counseling services; i also teach psychology at a univeristy part time; Student advising; Focus Monitoring; Data entry; Instructional Support; Data Analyst; Outpatient Therapy; Recruitment; Analytics; management; Consulting, Education; Government Service; Case Management (for the time being); Management; Quality Assessment; POLICE COMMUNICATIONS; Sales / Education / In-home entertainment; Ensuring quality series for intellectually disabled; legal; Image Consulting; SLP; Evaluation; Customer service and management; Fitness; Victim Advocacy; Law; Case Mngmt/Therapy

Data Source: Alumni Employment Data Survey, Summer 2016

**In this job do you serve minority, special needs, and/ or underserved populations?**

**Minority populations.** Almost eight-in-ten respondents report that they serve minority populations in their current job (See Figure 9; AY 10 -11: 78.0 percent; AY 12 – 13: 77.7 percent; AY 14 – 15: 79.5 percent; Total: 78.6 percent).

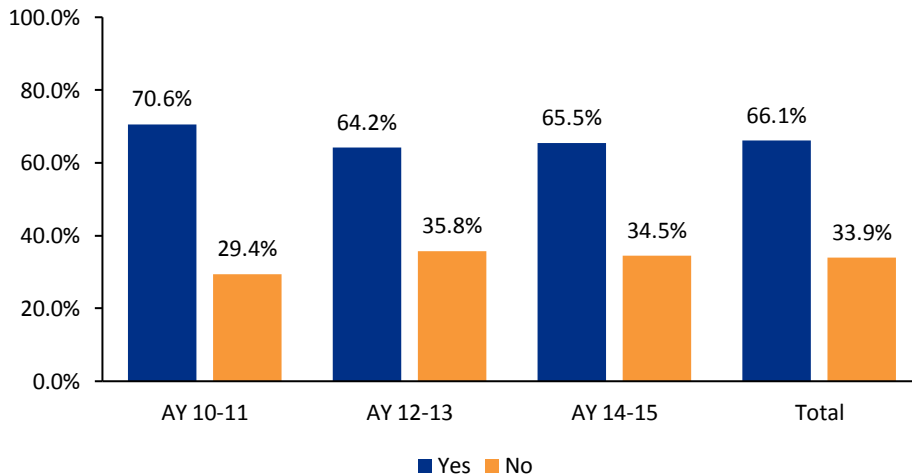
**Figure 9: Minority Populations**



Data Source: Alumni Employment Data Survey, Summer 2016

**Special needs populations.** Two-in-three respondents, overall, report that they service special need populations in their current job (See Figure 10; Total: 66.1 percent). AY 10 – 11 respondents (70.6 percent) report working with special needs populations more often than AY 12 – 13 and AY 14 – 15 respondents (respectively, 64.2 percent and 65.5 percent).

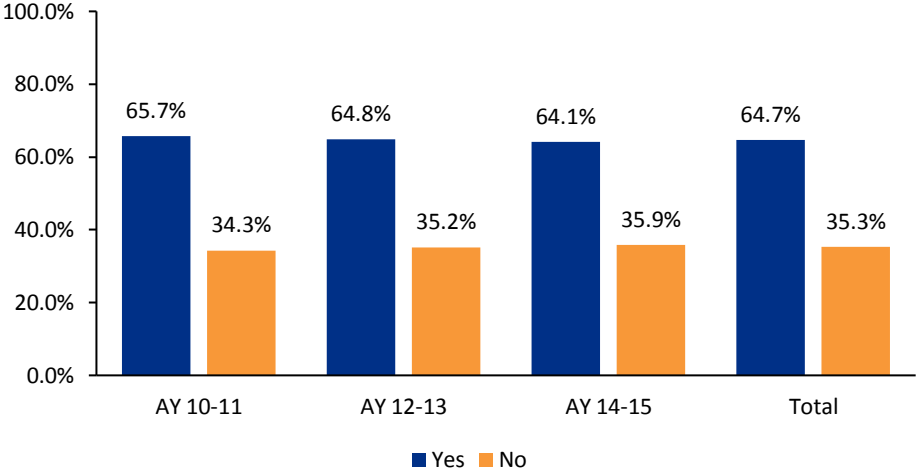
**Figure 10: Special Needs Population**



Data Source: Alumni Employment Data Survey, Summer 2016

**Other underserved populations.** More than half of all respondents (See Figure 11; Total: 64.7 percent) report working with other underserved populations. This finding is extremely consistent across the three academic years included in the survey sample (AY 10 – 11: 65.7 percent; AY 12 – 13: 64.8 percent; AY 14 – 15: 64.1 percent).

**Figure 11: Other Underserved Populations**

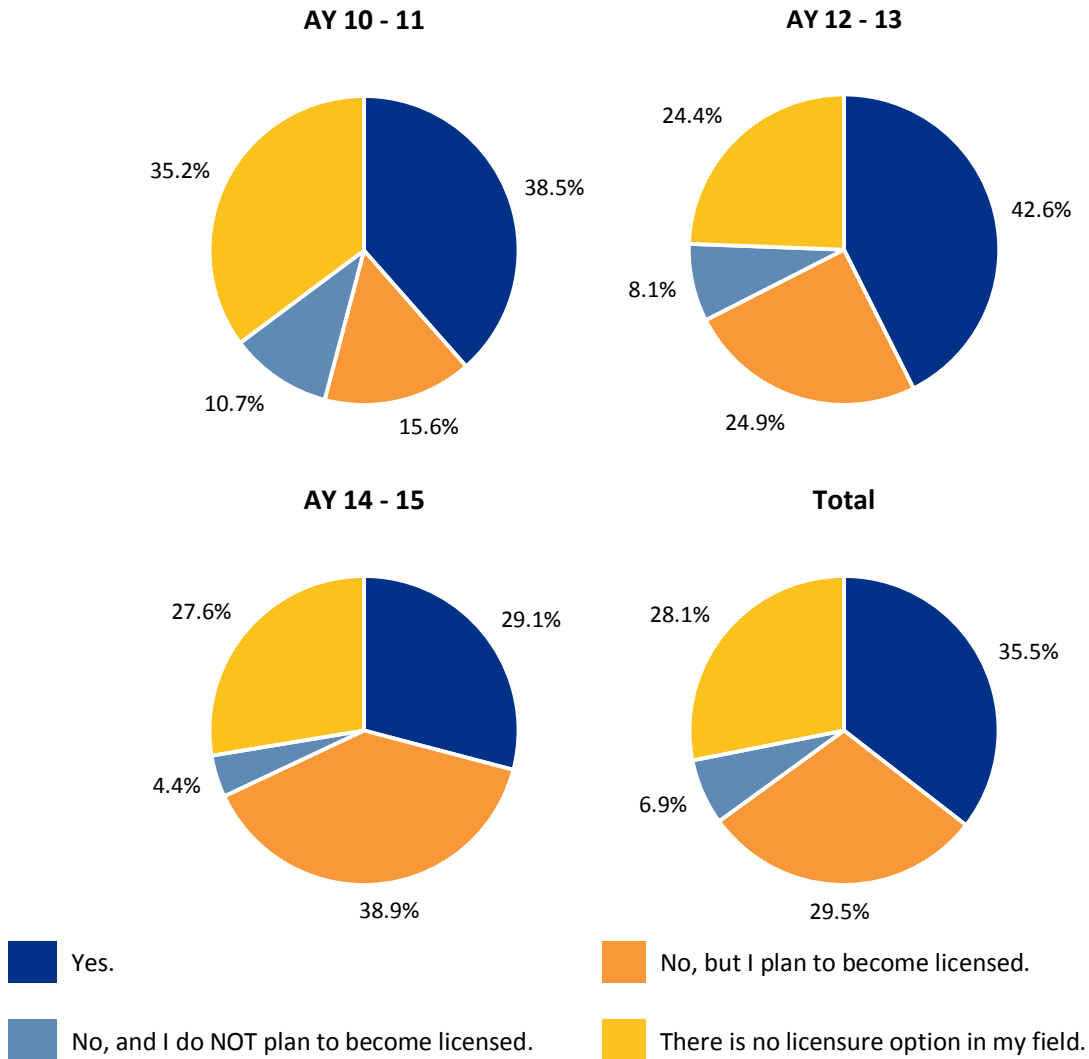


Data Source: Alumni Employment Data Survey, Summer 201

## Licensure & Certification

**Are you licensed in your field?** Slightly more than one-in-three respondents, overall, report that they are currently licensed in their field (See Figure 12; Total: 35.5 percent). Not surprisingly, respondents from AY 14 – 15 report lower licensure rates (29.1 percent) than respondents from AY 10 – 11 and AY 12 - 13 (respectively, 38.5 percent and 42.6 percent).

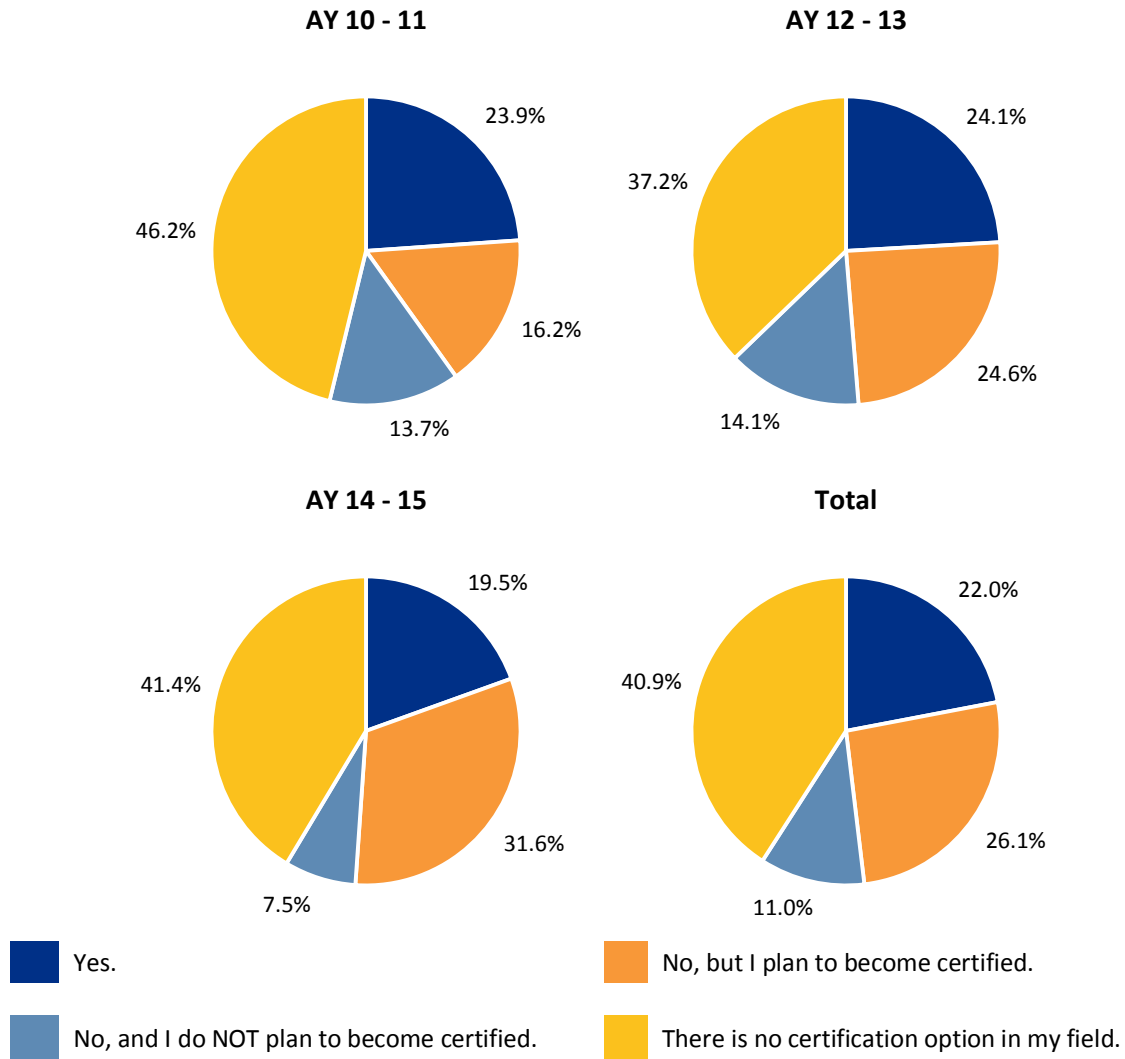
**Figure 12: TCSPP Alumni Licensure**





**Are you certified in your field?** Approximately, one-in-five respondents (See Figure 13; Total: 22.0 percent) report holding certification in their field. As with licensure, AY 14 – 15 respondents (19.5 percent) report lower certification rates than AY 10 – 11 and AY 12 – 13 (respectively, 23.9 percent and 24.1 percent).

**Figure 13: TCSPP Alumni Certification**



Data Source: Alumni Employment Data Survey, Summer 2016

**What license(s) do you currently hold? (Select all that apply)** Respondents were asked what license(s) they currently hold. Overall, the top three most reported license(s) are: *Licensed Professional Counselor (LPC)* (See Table 7; Total: 33.5 percent; AY 10 – 11: 15.2 percent; AY 12 – 13: 34.5 percent; AY 14 – 15: 43.0 percent), *Other (please specify)* (Total: 27.3 percent; AY 10 – 11: 28.3 percent; AY 12 – 13: 16.7 percent; AY 14 – 15: 38.0 percent), and *Licensed Clinical Psychologist/ Licensed Psychologist (LCP/ LP)* (Total: 19.6 percent; AY 10 – 11: 19.6 percent; AY 12 – 13: 29.8 percent; AY 14 – 15: 8.9 percent).

**Table 7: What license(s) do you currently hold? (Select all that apply)**

	AY 10-11 (n = 46)	AY 12-13 (n = 84)	AY 14-15 (n = 79)	Total (n = 209)
<b>Licensed Behavior Analyst (LBA)</b>	4.3%	2.4%	6.3%	4.3%
<b>Licensed Clinical Professional Counselor (LCPC)</b>	17.4%	9.5%	0.0%	7.7%
<b>Licensed Clinical Psychologist/ Licensed Psychologist (LCP/ LP)</b>	19.6%	29.8%	8.9%	19.6%
<b>Licensed Marriage and Family Therapist (LMFT)</b>	10.9%	4.8%	2.5%	5.3%
<b>Licensed Professional Clinical Counselor (LPCC)</b>	0.0%	0.0%	0.0%	0.0%
<b>Licensed Professional Counselor (LPC)</b>	15.2%	34.5%	43.0%	33.5%
<b>Licensed Professional Counselor of Mental Health (LPCMH)</b>	4.3%	0.0%	0.0%	1.0%
<b>Nationally Certified School Psychologist</b>	10.9%	9.5%	10.1%	10.0%
<b>Other (please specify)</b>	28.3%	16.7%	38.0%	27.3%

Other (please specify) responses include: Agency Affiliated Counselor; ASOTP; Associate Sex Offender Provider; BCBA; Bcba; BCBA, NCC; Board Certified Behavior Analyst (BCBA); Board Certified Behavior Analyst (BCBA); CAADC, QMHP; CADC; CADC; CADC; Certified Alcohol and Drug Counselor (CADC); Certified Ohio Behavior Analyst; Depends on state, I=lpcc and in co I have a LPCC; HCPC; IMF - MFT intern; LADC; LASOP; LCDC III; LCSW; LGPC; LGPC; LGPC/PA; Licensed Alcohol and Drug Counselor (LADC); Licensed Clinical Alcohol and Drug Counselor (LCADC); Licensed Graduate Professional Counselor (LGPC); Licensed professional clinical counselor LPCC; Licensed Professional Counselor-In Training (LPC-IT); Licensed Professional Engineer; Licensed Psychological Associate (LPA); Licensed School Psych; Liscensed mental health counselor( LMHC); LMHC; LMHC; LMHCA; LMHCA (= to LPCC intern in CA); LPC-IT; LPC-IT; LSW; Michigan Preliminary School Psychologist Certificate; Pennsylvania - Licensed Behavior Specialist (LBS); PHR, CIR; Provisionally Licensed Psychologist; PsyD; Registered clinical counsellor; Registered Psychologist (Supervised Practice); Registered Psychotherapist in Ontario; Sex Offender Evaluator; SLP; Special Education Teacher; Specialist in Education (Ed.S.); Sphr; State Bar; submitted paperwork psychologist license; TLMHC; Type 73, PEL

Data Source: Alumni Employment Data Survey, Summer 2016

**What certification(s) do you currently hold? (Select all that apply)** Respondents were asked what certification(s) they currently hold. The top three most reported certifications are: *Other (please specify)* (See Table 8; Total: 39.1 percent; AY 10 – 11: 33.3 percent; AY 12 – 13: 38.6 percent; AY 14 – 15: 43.2 percent), *Board Certified Behavioral Analyst (BCBA)* (Total: 24.3 percent; AY 10 – 11: 29.6 percent; AY 12 – 13: 13.6 percent; AY 14 – 15: 31.8 percent), and *School Psychology Certificate* (Total: 21.7 percent; AY 11 – 12: 25.9 percent; AY 12 – 13: 22.7 percent; AY 14 – 15: 18.2 percent).

**Table 8: What certification(s) do you currently hold? (Select all that apply)**

	AY 10-11 (n = 27)	AY12-13 (n = 44)	AY 14-15 (n = 44)	Total (n = 115)
<b>Board Certified Behavioral Analyst (BCBA)</b>	29.6%	13.6%	31.8%	24.3%
<b>Board Certified Behavioral Analyst (BCBA-D)</b>	0.0%	0.0%	2.3%	0.9%
<b>Nationally Certified Counselor (NCC)</b>	7.4%	20.5%	11.4%	13.9%
<b>Professional in Human Resources (PHR)</b>	3.7%	4.5%	2.3%	3.5%
<b>Project Management Professional (PMP)</b>	0.0%	0.0%	0.0%	0.0%
<b>School Psychology Certificate</b>	25.9%	22.7%	18.2%	21.7%
<b>Senior Professional in Human Resources (SPHR)</b>	0.0%	2.3%	4.5%	2.6%
<b>Six Sigma any belt</b>	7.4%	4.5%	0.0%	3.5%
<b>Other (please specify)</b>	33.3%	38.6%	43.2%	39.1%

Other (please specify) responses include: ACC; Accredited psychotherapist; ACE; APC; Board Certified Professional Counselor (BCPC) Certified Forensic Counselor (CFC); CADC; CADC; Certified Addiction Treatment Counselor; Certified Coach; Certified Drug & Alcohol Counselor; Certified Educational Diagnostician; Certified EMDR Consultant, AAMFT Approved Supervisor; Certified Online Instructor - TOPS; Child and Adolescent Psychology; DAWIA PM Certification & ITIL v3; Department of Defense Financial Management Certification Level 3; Florida Teaching; Forensic; Forensic Interviewer; Gottman Certified Therapist; HCPC; HSPP; Hypnosis; I am a registered Intern MFT will be taking the exam this year; ICDVP; Kirkpatrick; Licensed Massage Therapist, Professional Yoga Therapy Certification; licensed substitute; LPC; National Certified Psychologist; PCCI; Positive Psychology Coach; Prevention Professional & Addiction Professional; Professional Educator License; QMHP, Imhp-r; School social worker; Sex Therapist and TransgenderCare Specialist; SHRM-CP; SHRM-SCP; Teacher Cert; Test design and delivery; TFCBT; TFCBT

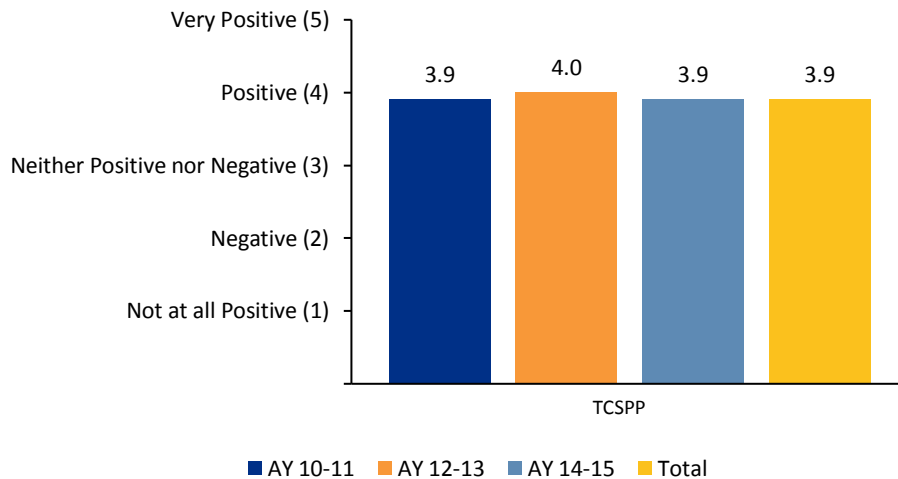
Data Source: Alumni Employment Data Survey, Summer 2016

## Evaluations of TCSPP

Please indicate your current attitude towards TCSPP and your academic program.

**TCSPP.** Respondents were asked to report their attitude towards TCSPP. On average, respondents display positive attitudes towards TCSPP (See Figure 14; Total:  $\bar{X} = 3.9$ ). The average response tends to range from *Neither Positive nor Negative* to *Positive*. This evaluation of TCSPP is consistent across academic years ( $F(2, 559) = 0.5$ ; AY 10 – 11:  $\bar{X} = 3.9$ ; AY 14 – 15:  $\bar{X} = 3.9$ ) with an average AY 12 – 13 response of *Positive* (AY 12 – 13:  $\bar{X} = 4.0$ ).

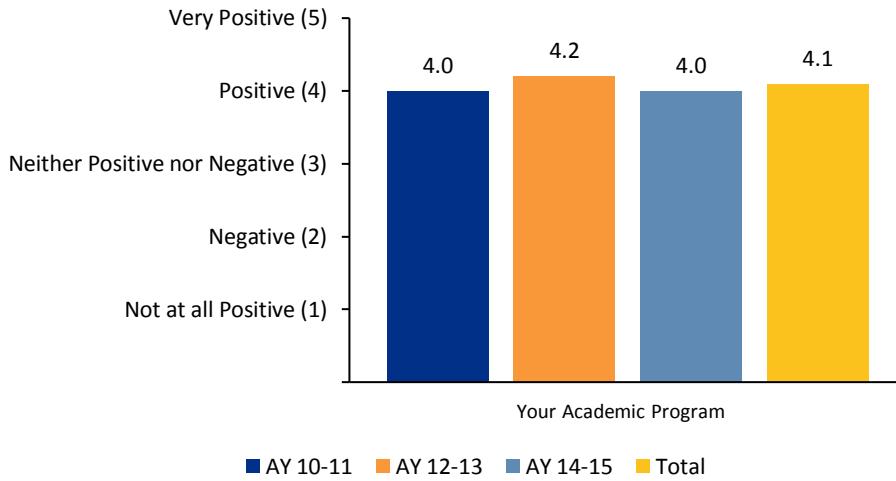
Figure 14: Attitude towards TCSPP



Data Source: Alumni Employment Data Survey, Summer 2016

**Academic Program.** Overall, respondents display positive evaluations of their academic programs with the average response ranging from *Positive* to *Very Positive* (See Figure 15; Total:  $\bar{X} = 4.1$ ). AY 12 – 13 displays the highest evaluation of their academic program (AY 12 – 13:  $\bar{X} = 4.2$ ) AY 10 – 11 and AY 14 – 15 display an average response of *Positive* (AY 10 – 11:  $\bar{X} = 4.0$ ; AY 14 – 15:  $\bar{X} = 4.0$ ). However, any differences that exist are non-significant ( $F(2, 556) = 1.5$ ).

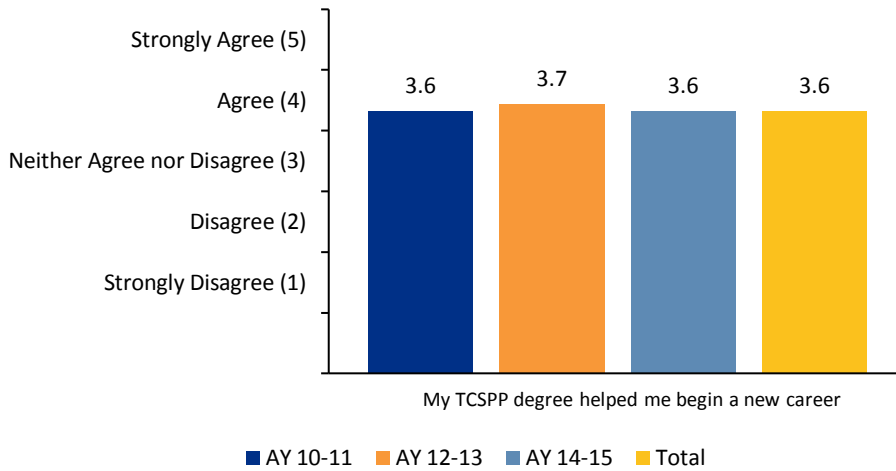
**Figure 15: Attitude towards Your Academic Program**



Data Source: Alumni Employment Data Survey, Summer 2016

**My TCSPP degree helped me begin a new career.** Generally, respondents report that they somewhat agree that their TCSPP degree helped them begin a new career. The average response ranges from *Neither Agree nor Disagree* to *Agree* (See Figure 16; Total:  $\bar{X} = 3.6$ ). Responses across academic years are extremely consistent with the overall average response ( $F(2, 569) = 0.3$ ); AY 10 – 11:  $\bar{X} = 3.6$ ; AY 12 – 13:  $\bar{X} = 3.7$ ; AY 14 – 15:  $\bar{X} = 3.6$ ).

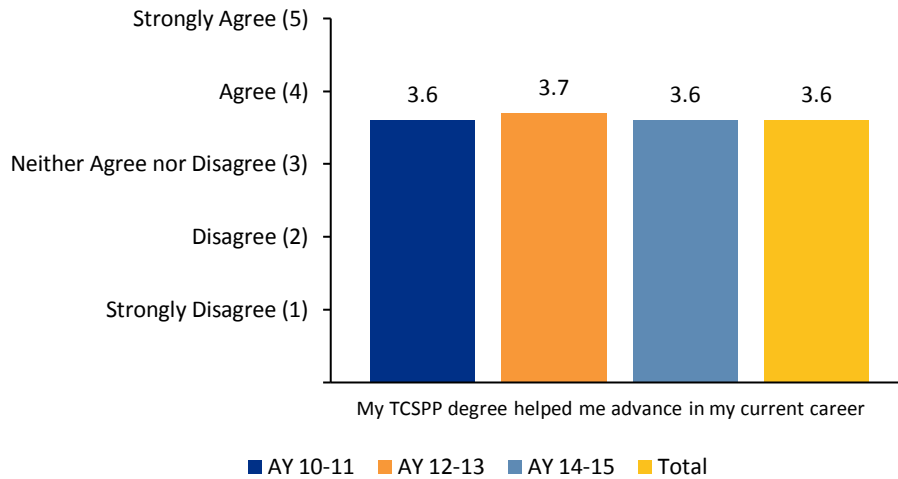
**Figure 16: Helped Begin New Career**



Data Source: Alumni Employment Data Survey, Summer 2016

**My TCSPP degree helped me advance in my current career.** On average, respondents report that they somewhat agree with the statement, *My TCSPP degree helped me advance in my current career*. Responses at all levels of analysis, on average, range from *Neither Agree nor Disagree* to *Agree* (See Figure 17; AY 10 – 11:  $\bar{X}$  = 3.6; AY 12 – 13:  $\bar{X}$  = 3.7; AY 14 – 15:  $\bar{X}$  = 3.6; Total:  $\bar{X}$  = 3.6;  $F(2, 568) = 0.1$ ).

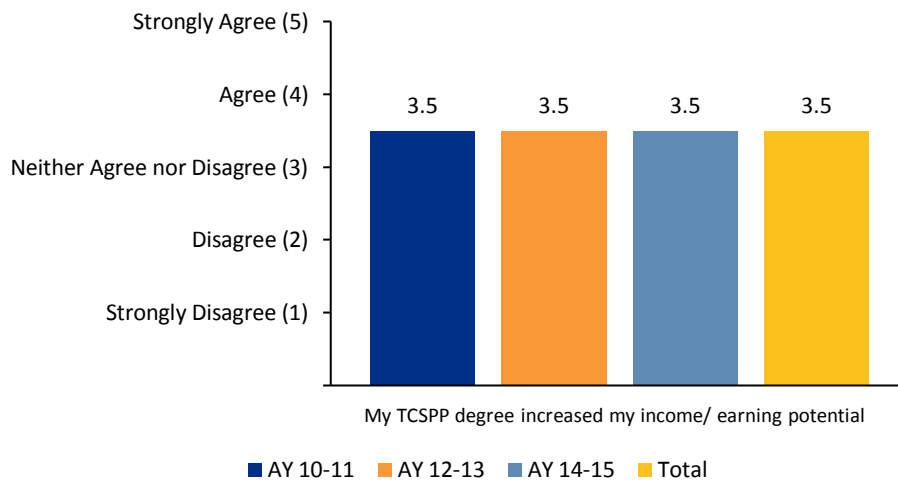
**Figure 17: Helped Advance in Current Career**



Data Source: Alumni Employment Data Survey, Summer 2016

**My TCSPP degree increased my income/ earning potential.** Overall, respondents report that they somewhat agree with the statement, *My TCSPP degree increased my income/ earning potential*, with an average response that ranges from *Neither Agree nor Disagree* to *Agree* (See Figure 18; Total:  $\bar{X}$  = 3.5). Evaluations across academic years are consistent with the overall finding, such that, academic years report statistically identical evaluations (AY 10 – 11:  $\bar{X}$  = 3.5; AY 12 – 13:  $\bar{X}$  = 3.5; AY 14 – 15:  $\bar{X}$  = 3.5;  $F(2, 567) = 0.1$ ).

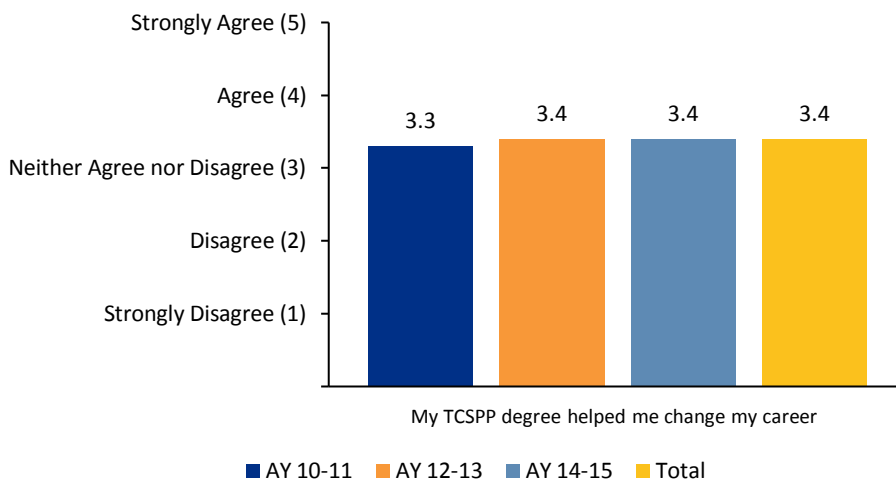
**Figure 18: Increased Income/ Earning Potential**



Data Source: Alumni Employment Data Survey, Summer 2016

**My TCSPP degree helped me change my career.** Generally, respondents display low levels of agreement with the statement, *My TCSPP degree helped me change my career*, with an average response ranging from *Neither Agree nor Disagree* to *Agree* (See Figure 19; Total:  $\bar{X} = 3.4$ ). AY 10 – 11, AY 12 – 13, and AY 14 – 15 responses are consistent with this finding (AY 10 – 11:  $\bar{X} = 3.3$ ; AY 12 – 13:  $\bar{X} = 3.4$ ; AY 14 – 15: 3.4;  $F(2, 566) = 0.6$ ).

**Figure 19: Helped Change Career**

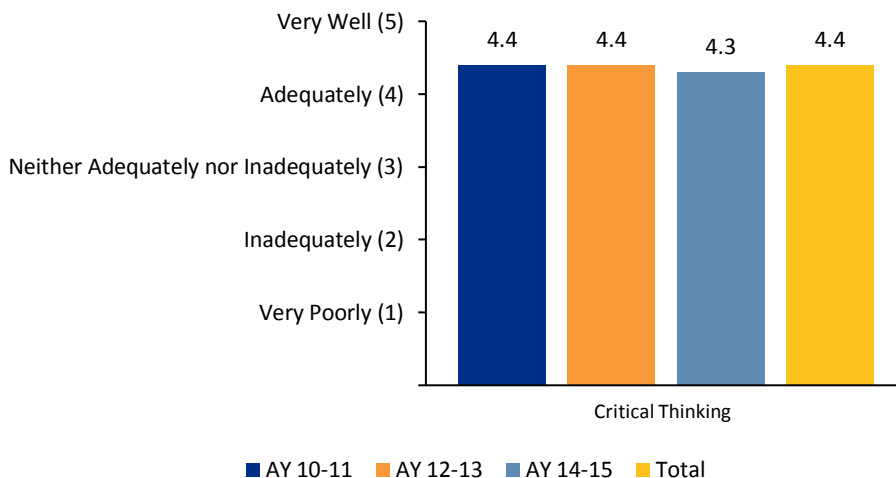


Data Source: Alumni Employment Data Survey, Summer 2016

**When reflecting on your time at TCSPP, how well did your education and training prepare you in the following areas:**

**Critical Thinking.** Respondents report that their education and training at TCSPP prepared their critical thinking skills with the typical response ranging from *Adequately* to *Very Well* (See Figure 20; Total:  $\bar{X} = 4.4$ ). This finding is consistent across academic years (AY 10 – 11:  $\bar{X} = 4.4$ ; AY 12 – 13:  $\bar{X} = 4.4$ ; AY 14 – 15:  $\bar{X} = 4.3$ ;  $F(2, 555) = 1.3$ ).

**Figure 20: Preparation in Critical Thinking**



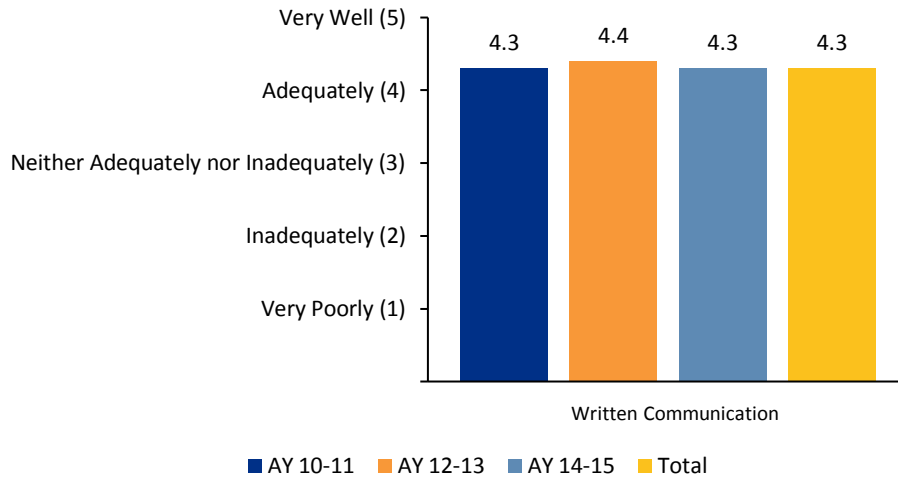
Data Source: Alumni Employment Data Survey, Summer 2016

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**Written Communication.** Overall, respondents report that their TCSPP education and training prepared their ability to communicate in written form with an average response that ranges from *Adequately* to *Very Well* (See Figure 21; Total:  $\bar{X} = 4.3$ ). Responses across academic years are consistent with this finding (AY 10 – 11:  $\bar{X} = 4.3$ ; AY 12 – 13: 4.4; AY 14 – 15:  $\bar{X} = 4.3$ ;  $F(2, 557) = 2.2$ ).

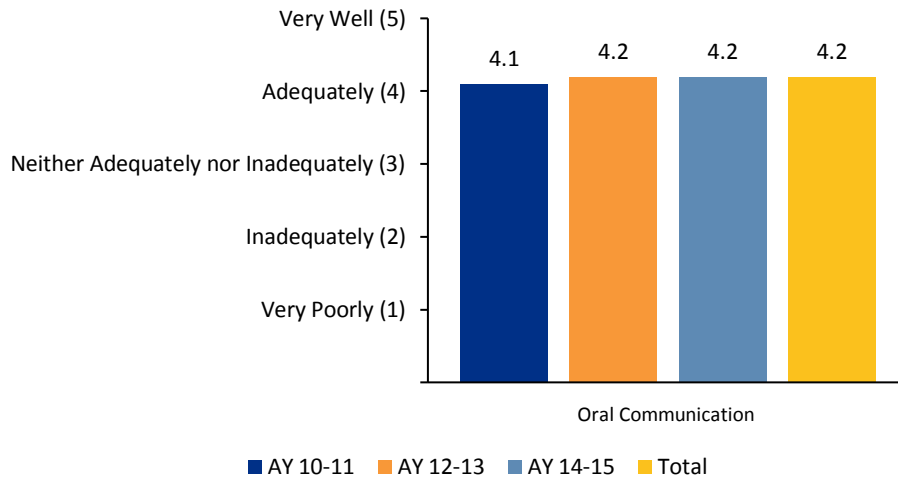
**Figure 21: Preparation in Written Communication**



Data Source: Alumni Employment Data Survey, Summer 2016

**Oral Communication.** On average, respondents report that their TCSPP education and training has prepared their oral communication skills. The typical response at all levels of analysis ranges from *Adequately* to *Very Well* (See Figure 22; Total:  $\bar{X} = 4.2$ ; AY 10 – 11:  $\bar{X} = 4.1$ ; AY 12 – 13:  $\bar{X} = 4.2$ ; AY 14 – 15:  $\bar{X} = 4.2$ ;  $F(2, 556) = 0.3$ ).

**Figure 22: Preparation in Oral Communication**

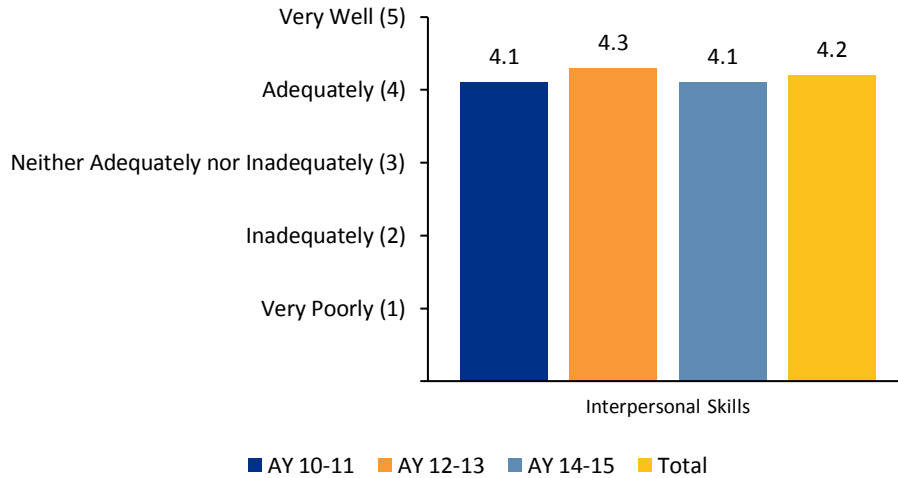


Data Source: Alumni Employment Data Survey, Summer 2016



**Interpersonal Skills.** Generally, respondents report that their education and training prepared their interpersonal skills with an average response ranging from *Adequately* to *Very Well* at all levels of analysis (See Figure 23; Total:  $\bar{X} = 4.2$ ; AY 10 – 11:  $\bar{X} = 4.1$ ; AY 12 – 13:  $\bar{X} = 4.3$ ; AY 14 – 15:  $\bar{X} = 4.1$ ;  $F(2, 554) = 1.6$ )

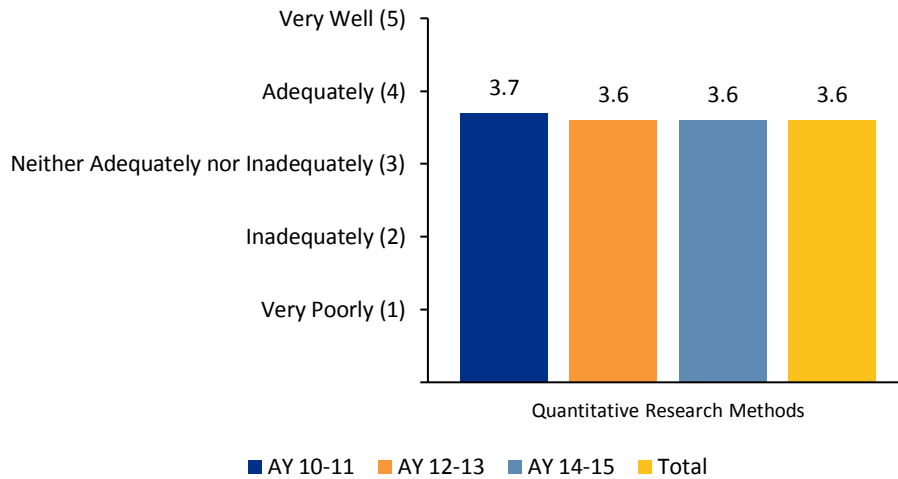
**Figure 23: Preparation in Interpersonal Skills**



Data Source: Alumni Employment Data Survey, Summer 2016

**Quantitative Research Methods.** On average, respondents report that their education and training at TCSP somewhat prepared their quantitative research methods. The typical response ranges from *Neither Adequately nor Inadequately* to *Adequately* (See Figure 24; Total:  $\bar{X} = 3.6$ ) with academic years reporting statistically identical evaluations (AY 10 – 11:  $\bar{X} = 3.7$  AY 12 – 13:  $\bar{X} = 3.6$ ; AY 14 – 15:  $\bar{X} = 3.6$ ;  $F(2, 554) = 0.5$ ).

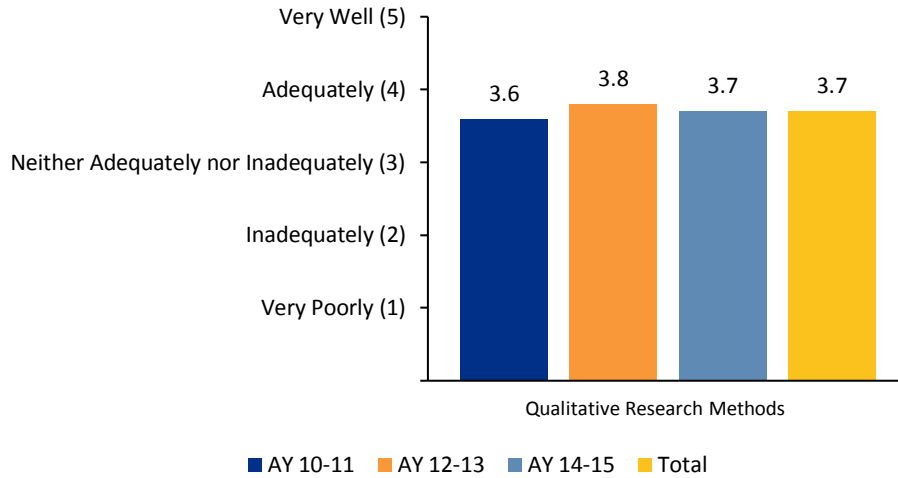
**Figure 24: Preparation in Quantitative Research Methods**



Data Source: Alumni Employment Data Survey, Summer 2016

**Qualitative Research Methods.** When asked to rate the extent to which their TCSPPE education and training prepared their *Qualitative Research Methods* skills, respondents report that they are somewhat prepared. The average response tends to range from *Neither Adequately nor Inadequately* to *Adequately* (See Figure 25; Total:  $\bar{X} = 3.7$ ). This result is consistent across academic years (AY 10 – 11:  $\bar{X} = 3.6$ ; AY 12 – 13:  $\bar{X} = 3.8$ ; AY 14 – 15:  $\bar{X} = 3.7$ ;  $F(2, 556) = 0.5$ ).

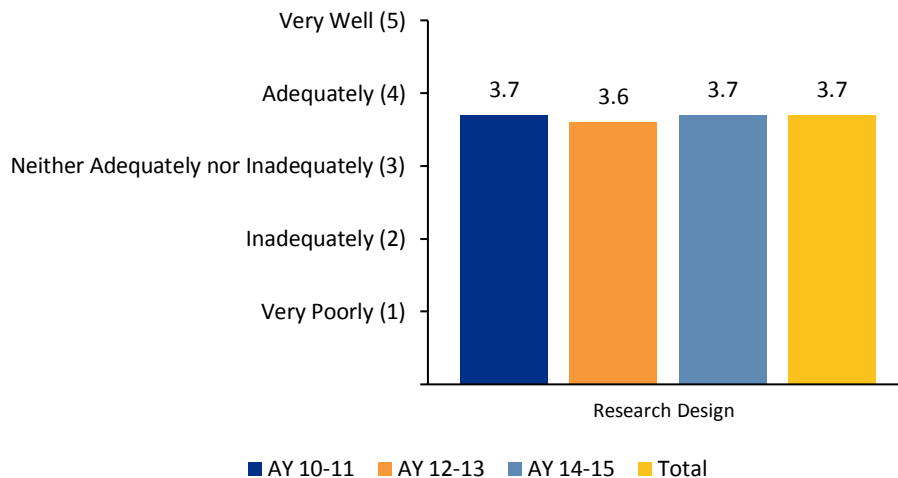
**Figure 25: Preparation in Qualitative Research Methods**



Data Source: Alumni Employment Data Survey, Summer 2016

**Research Design.** Overall, respondents report that their education and training somewhat prepared their *Research Design* skills. Responses tend to range from *Neither Adequately nor Inadequately* to *Adequately* at all levels of analysis (See Figure 26; Total:  $\bar{X} = 3.7$ ; AY 10 – 11:  $\bar{X} = 3.7$ ; AY 12 – 13:  $\bar{X} = 3.6$ ; AY 14 – 15:  $\bar{X} = 3.7$ ;  $F(2, 555) = 0.1$ ).

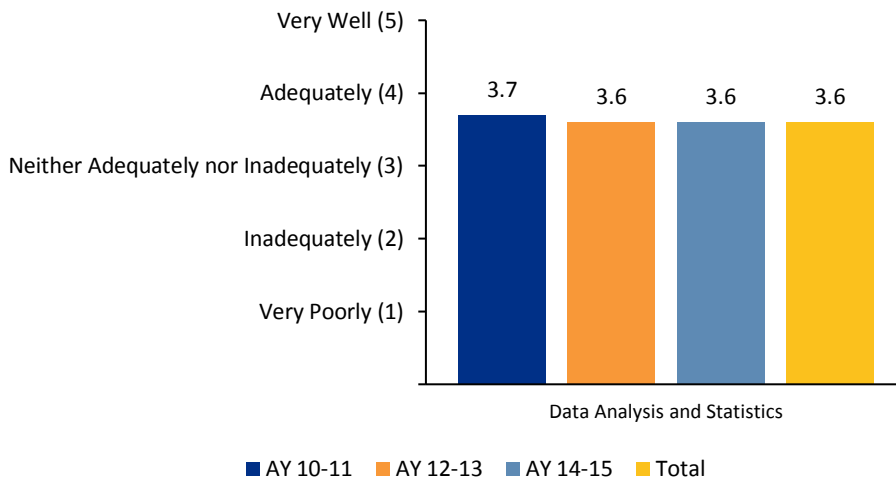
**Figure 26: Preparation in Research Design**



Data Source: Alumni Employment Data Survey, Summer 2016

**Data Analysis and Statistics.** On average, respondents report some preparation with the survey item, *Data Analysis and Statistics*. The average response ranges from *Neither Adequately nor Inadequately* to *Adequately* with a mean of 3.6 (See Figure 27). This evaluation is consistent with AY 12 – 13 and AY 14 – 15 (AY 12 – 13:  $\bar{X}$  = 3.6; AY 14 – 15:  $\bar{X}$  = 3.6) alumni while AY 10 – 11 alumni report that they are slightly more prepared with a mean of 3.7 ( $F(2, 555) = 0.5$ ).

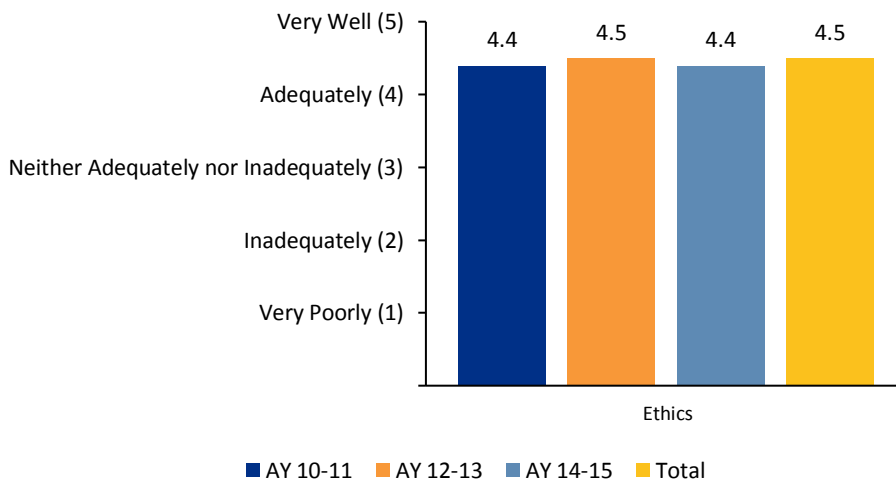
**Figure 27: Preparation in Data Analysis and Statistics**



Data Source: Alumni Employment Data Survey, Summer 2016

**Ethics.** Overall, respondents report that their TCSPS education and training prepared their *Ethics*. Across the board, average responses range from *Adequately* to *Very Well* (See Figure 28; Total:  $\bar{X}$  = 4.5; AY 10 – 11:  $\bar{X}$  = 4.4; AY 12 – 13:  $\bar{X}$  = 4.5; AY 14 – 15:  $\bar{X}$  = 4.4;  $F(2, 556) = 2.8$ ).

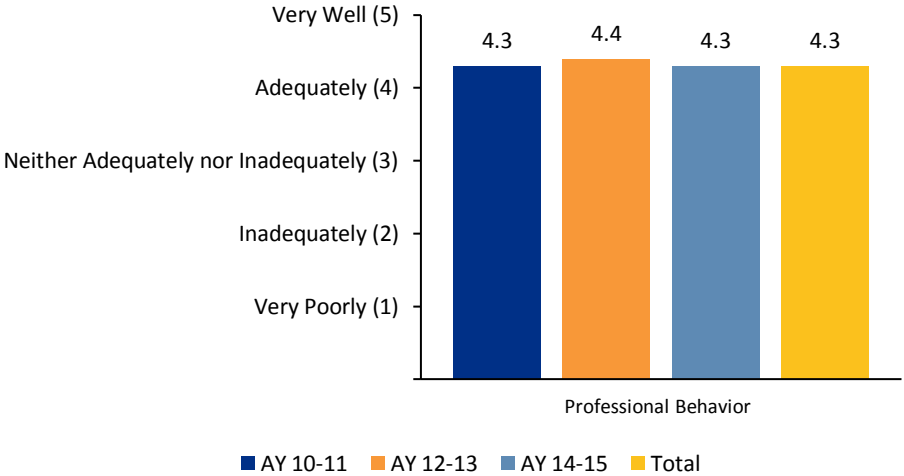
**Figure 28: Preparation in Ethics**



Data Source: Alumni Employment Data Survey, Summer 2016

**Professional Behavior.** On average, respondents at all levels of analysis report that their education and training at TCSPP prepared their *Professional Behavior*. The average response ranges from *Adequately* to *Very Well* (See Figure 29; Total:  $\bar{X} = 4.3$ ; AY 10 – 11:  $\bar{X} = 4.3$ ; AY 12 – 13:  $\bar{X} = 4.4$ ; AY 14 – 15:  $\bar{X} = 4.3$ ;  $F(2, 556) = 1.8$ ).

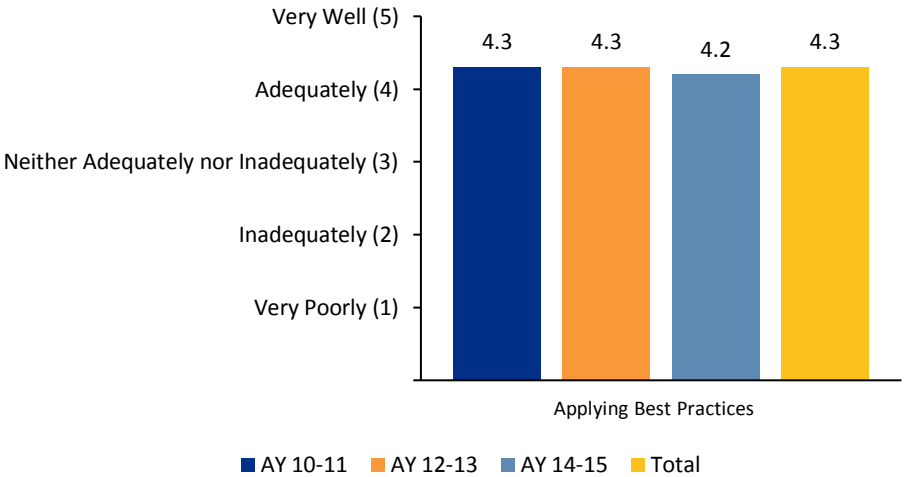
**Figure 29: Preparation in Professional Behavior**



Data Source: Alumni Employment Data Survey, Summer 2016

**Applying Best Practices.** Overall, respondents report that their TCSPP education and training prepared them to apply best practices with the typical response ranging from *Adequately* to *Very Well* (See Figure 30; Total:  $\bar{X} = 4.3$ ). This finding is consistent across academic years (AY 10 – 11:  $\bar{X} = 4.3$ ; AY 12 – 13:  $\bar{X} = 4.3$ ; AY 14 – 15:  $\bar{X} = 4.2$ ;  $F(2, 557) = 0.4$ ).

**Figure 30: Preparation in Applying Best Practices**

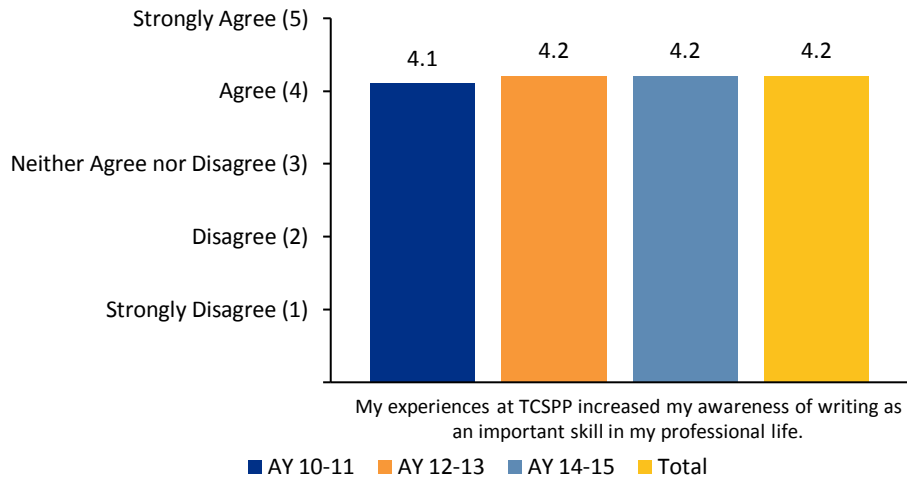


Data Source: Alumni Employment Data Survey, Summer 2016

**My experiences at TCSPP increased my awareness of writing as an important skill in my professional life.**

Generally, respondents agree that their experiences at TCSPP increased their awareness of writing as an important skill in their professional life. The average response ranges from *Agree* to *Strongly Agree* with a mean of 4.2 (See Figure 31). This result is consistent across academic years (AY 10 – 11:  $\bar{X} = 4.1$ ; AY 12 – 13:  $\bar{X} = 4.2$ ; AY 14 – 15:  $\bar{X} = 4.2$ ;  $F(2, 555) = 0.6$ ).

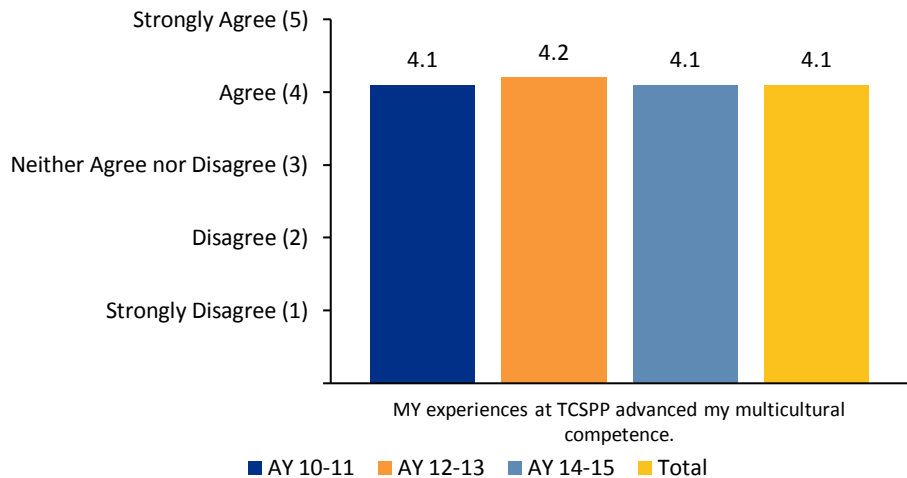
**Figure 31: Increased Awareness of the Importance of Writing**



Data Source: Alumni Employment Data Survey, Summer 2016

**My experiences at TCSPP advanced my multicultural competence.** On average, respondents report agreement with the statement, *My experience at TCSPP advanced my multicultural competence*. The typical response tends to range from *Agree* to *Strongly Agree* (See Figure 32; Total:  $\bar{X} = 4.1$ ). The three academic years included in the survey sample display statistically identical evaluations (AY 10 – 11:  $\bar{X} = 4.1$ ; AY 12 – 13:  $\bar{X} = 4.2$ ; AY 14 – 15:  $\bar{X} = 4.1$ ;  $F(2, 555) = 1.2$ ).

**Figure 32: Advanced Multicultural Competence**



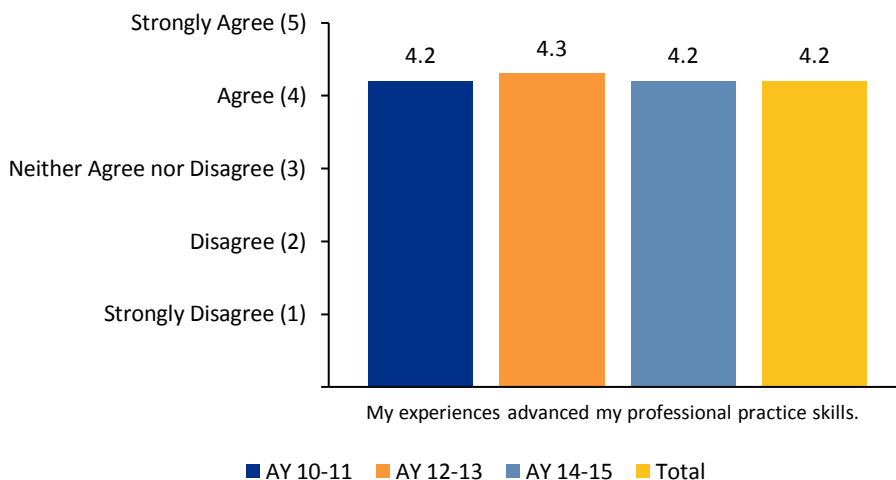
Data Source: Alumni Employment Data Survey, Summer 201

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**My experiences at TCSPP advanced my professional practice skills.** In general, respondents agree that their experiences at TCSPP have advanced their professional practice skills. The average response tends to range from *Agree* to *Strongly Agree* with a mean of 4.2 (See Figure 33). This finding further applies to AY 10 – 11, AY 12 – 13, and AY 14 – 15 (AY 10 – 11:  $\bar{X} = 4.2$ ; AY 12 – 13:  $\bar{X} = 4.3$ ; AY 14 – 15:  $\bar{X} = 4.2$ ;  $F(2, 553) = 0.6$ ).

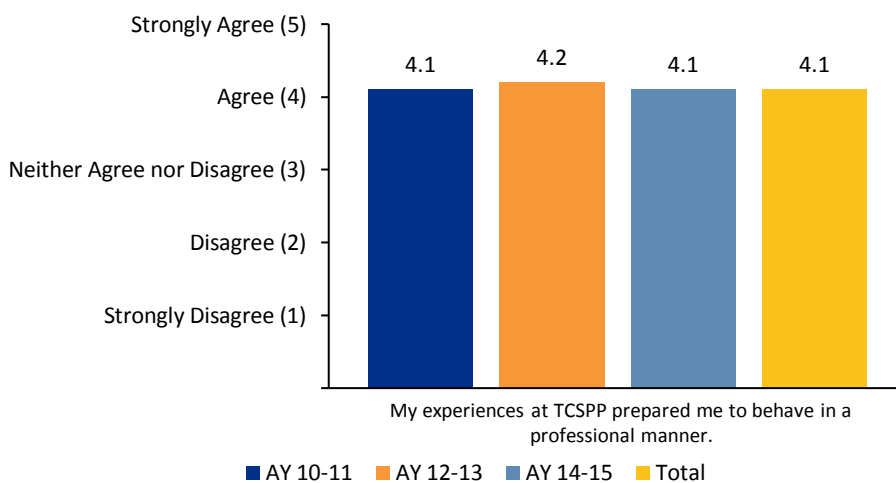
**Figure 33: Advanced Professional Practice Skills**



Data Source: Alumni Employment Data Survey, Summer 2016

**My experiences at TCSPP prepared me to behave in a professional manner.** Overall, respondents agree that their experiences at TCSPP have prepared them to behave in a professional manner. The average response ranges from *Agree* to *Strongly Agree* (See Figure 34; Total:  $\bar{X} = 4.1$ ) with academic years displaying statistically identical evaluations (AY 10 – 11:  $\bar{X} = 4.1$ ; AY 12 – 13:  $\bar{X} = 4.2$ ; AY 14 – 15:  $\bar{X} = 4.1$ ;  $F(2, 555) = 1.5$ ).

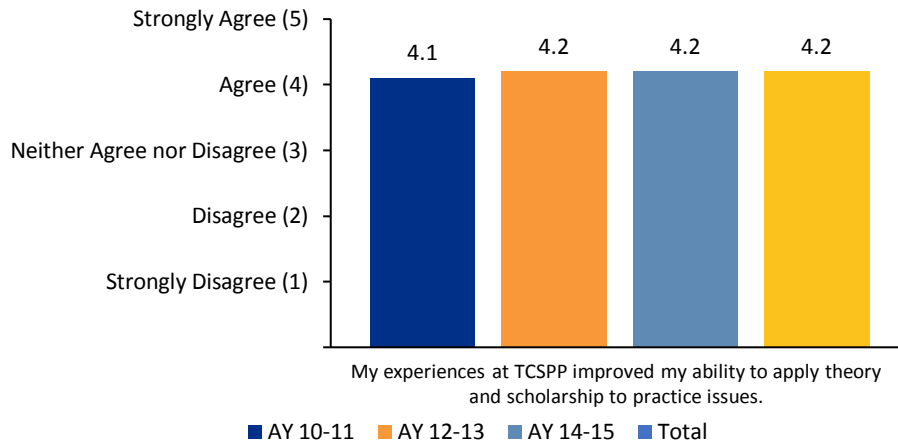
**Figure 34: Prepared to Behave in a Professional Manner**



Data Source: Alumni Employment Data Survey, Summer 2016

**My experiences at TCSPP improved my ability to apply theory and scholarship to practice issues.** Overall, respondents report agreement with the statement, *My experiences at TCSPP improved my ability to apply theory and scholarship to practice issues*, with an average response ranging from *Agree* to *Strongly Agree* (See Figure 35; Total:  $\bar{X} = 4.2$ ). All three academic years report statistically identical levels of agreement (AY 10 – 11:  $\bar{X} = 4.1$ ; AY 12 – 13:  $\bar{X} = 4.2$ ; AY 14 – 15:  $\bar{X} = 4.2$ ;  $F(2, 555) = 1.0$ ).

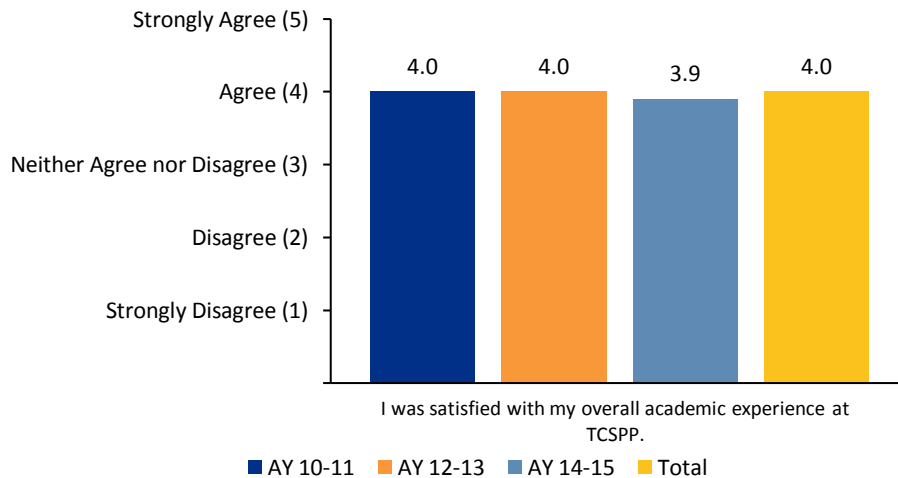
**Figure 35: Improved Ability to Apply Theory and Scholarship to Practice Issues**



Data Source: Alumni Employment Data Survey, Summer 2016

**I was satisfied with my overall academic experience at TCSPP.** Respondents, generally, *Agree* with the statement, *I was satisfied with my overall academic experience at TCSPP* (See Figure 36; Total:  $\bar{X} = 4.0$ ) with all academic years reporting statistically identical levels of agreement (AY 10 – 11:  $\bar{X} = 4.0$ ; AY 12 – 13:  $\bar{X} = 4.0$ ; AY 14 – 15:  $\bar{X} = 3.9$ ;  $F(2, 547) = 0.2$ ).

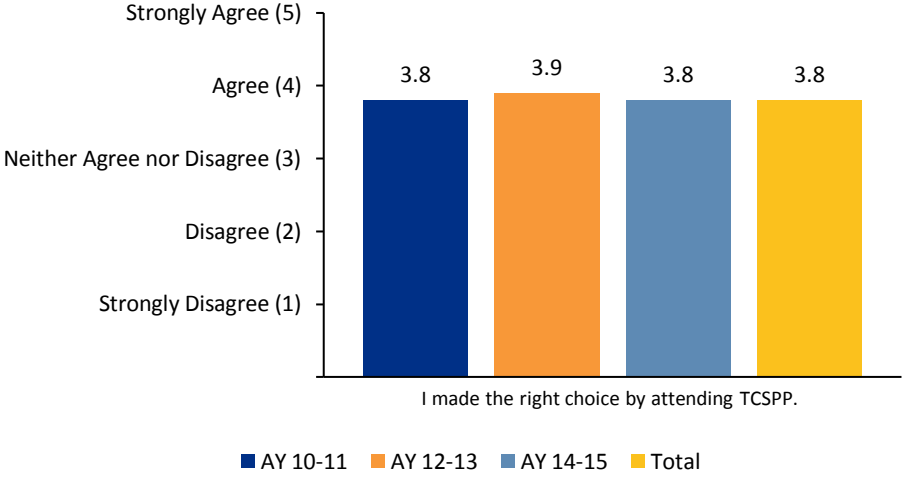
**Figure 36: Satisfied with Overall Academic Experience**



Data Source: Alumni Employment Data Survey, Summer 2016

**I made the right choice by attending TCSP.** Typically, respondents somewhat agree that they made the right choice by attending TCSP. Responses, on average, range from *Neither Agree nor Disagree* to *Agree* at all levels of analysis (See Figure 37; Total:  $\bar{X} = 3.8$ ; AY 10 – 11:  $\bar{X} = 3.8$ ; AY 12 – 13:  $\bar{X} = 3.9$ ; AY 14 – 15:  $\bar{X} = 3.8$ ;  $F(2, 551) = 0.2$ ).

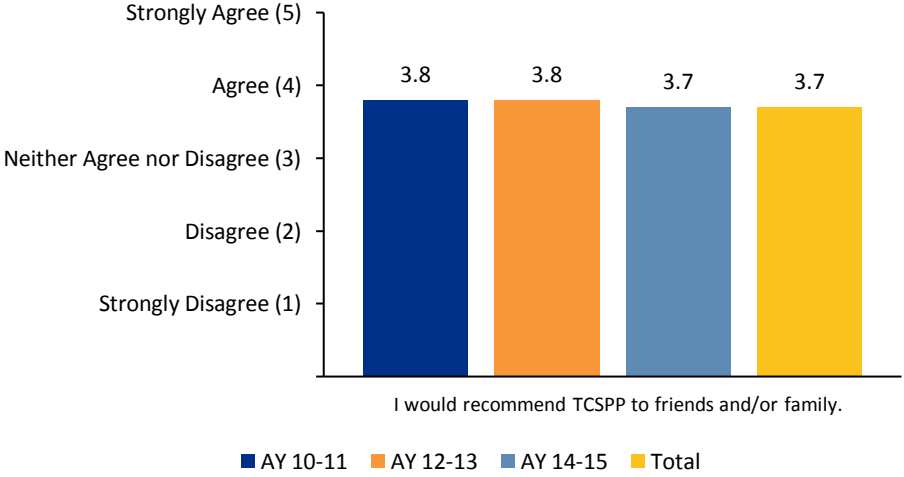
**Figure 37: Made Right Choice by Attending TCSP**



Data Source: Alumni Employment Data Survey, Summer 2016

**I would recommend TCSP to friends and/or family.** Respondents report some agreement with the statement, *I would recommend TCSP to friends and/or family*. Responses at all levels of analysis range from *Neither Agree nor Disagree* to *Agree* (See Figure 38; Total:  $\bar{X} = 3.7$ ; AY 10 – 11:  $\bar{X} = 3.8$ ; AY 12 – 13:  $\bar{X} = 3.8$ ; AY 14 – 15:  $\bar{X} = 3.7$ ;  $F(2, 550) = 0.5$ ).

**Figure 38: Endorsement of TCSP**



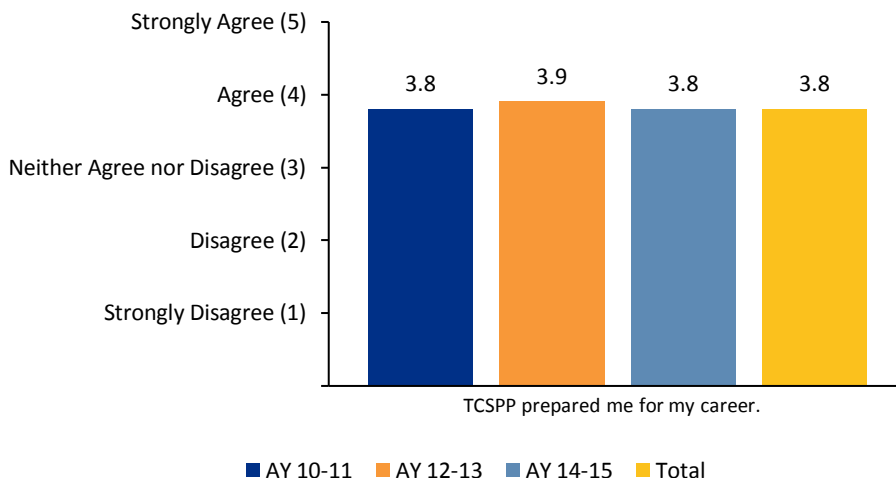
Data Source: Alumni Employment Data Survey, Summer 2016





**TCSPP prepared me for my career.** Respondents somewhat agree with the statement, *TCSPP has prepared me for my career*. Responses at all levels of analysis tend to range from *Neither Agree nor Disagree* to *Agree* (See Figure 39; Total:  $\bar{X} = 3.8$ ; AY 10 – 11:  $\bar{X} = 3.8$ ; AY 12 – 13:  $\bar{X} = 3.9$ ; AY 14 – 15:  $\bar{X} = 3.8$ ;  $F(2, 549) = 0.4$ ).

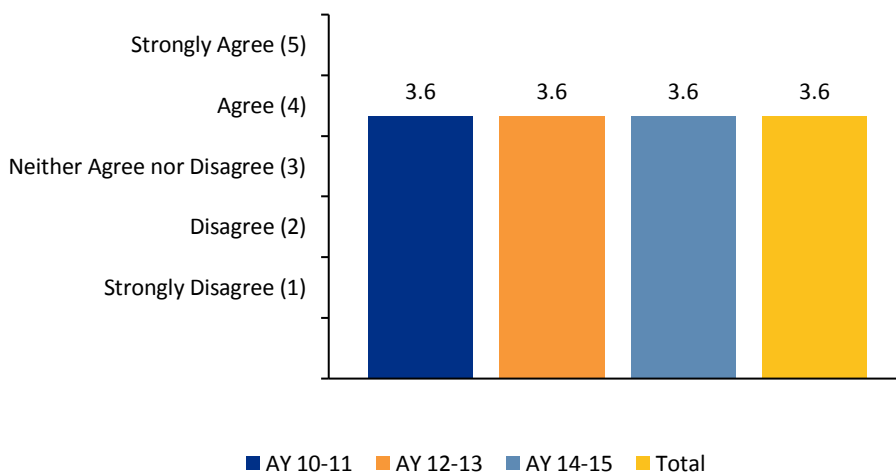
**Figure 39: Prepared for Career**



Data Source: Alumni Employment Data Survey, Summer 2016

**If I could do it again, I would attend TCSPP.** Respondents were asked their level of agreement with the following statement, *If I could do it again, I would attend TCSPP*. On average, respondents report some agreement with this statement with the typical response at all levels of analysis ranging from *Neither Agree nor Disagree* to *Agree* (See Figure 40; Total:  $\bar{X} = 3.6$ ; AY 10 – 11:  $\bar{X} = 3.6$ ; AY 12 – 13:  $\bar{X} = 3.6$ ; AY 14 – 15:  $\bar{X} = 3.6$ );  $F(2, 549) = 0.0$ ).

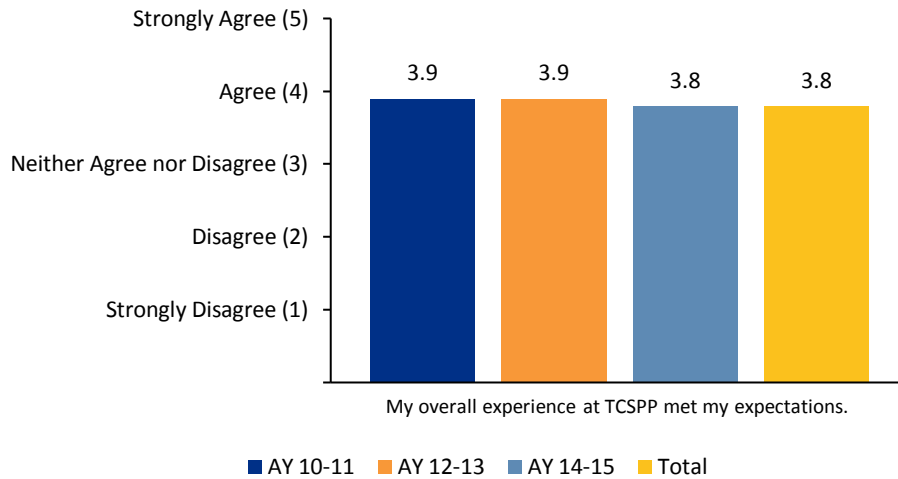
**Figure 40: If I Could Do It Again, I Would Attend TCSPP**



Data Source: Alumni Employment Data Survey, Summer 2016

**My overall experience at TCSPP met my expectations.** Typically, respondents somewhat agree that their overall experience at TCSPP met their expectations with the average response at all levels of analysis ranging from *Neither Agree nor Disagree* to *Agree* (See Figure 41; Total:  $\bar{X} = 3.8$ ; AY 10 – 11:  $\bar{X} = 3.9$ ; AY 12 – 13:  $\bar{X} = 3.9$ ; AY 14 – 15:  $\bar{X} = 3.8$ ;  $F(2, 549) = 1.0$ ).

**Figure 41: Overall Experience Met Expectations**



Data Source: Alumni Employment Data Survey, Summer 2016

## Alumni Relations

Finally, we would like to know how you have remained involved with TCSPP and/ or if you would like to get involved as an alumnus? (Select all that apply)

Slightly more than one-in-three alumni respondents report that they are currently involved in *Professional Development/ Continuing Education* activities at TCSPP (See Table 9; Total: 36.4 percent; AY 10 – 11: 39.3 percent; AY 12 – 14: 37.7 percent; AY 14 – 15: 34.2 percent) followed by *Networking/ Social Events* (Total: 29.0 percent; AY 10 – 11: 35.7 percent; AY 12 – 13: 24.6 percent; AY 14 – 15: 30.1 percent), *Adjunct Faculty Employment* (Total: 28.4 percent; AY 10 – 11: 32.1 percent; AY 12 – 13: 24.6 percent; AY 14 – 15: 30.1 percent), *Provide employment or volunteer opportunities to students and fellow alumni* (Total: 28.4 percent; AY 10 – 11: 39.3 percent; AY 12 – 13: 26.2 percent; AY 14 – 15: 26.0 percent), *Presenting/ Training* (Total: 27.8 percent; AY 10 – 11: 21.4 percent; AY 12 – 13: 31.1 percent; AY 14 – 15: 27.4 percent), and *Community Service* (Total: 25.3 percent; AY 10 – 11: 21.4 percent; AY 12 – 13: 29.5 percent; AY 14 – 15: 23.3 percent).

**Table 9: Currently Involved in Alumni Relations Activities**

	AY 10 – 11 (n = 28)	AY 12 – 13 (n = 61)	AY 14 - 15 (n = 73)	Total (n = 162)
<b>Admissions Recruitment/ Marketing</b>	21.4%	11.5%	17.8%	16.0%
<b>Adjunct Faculty Employment</b>	32.1%	24.6%	30.1%	28.4%
<b>Community Service</b>	21.4%	29.5%	23.3%	25.3%
<b>Alumni Leadership/ Council</b>	14.3%	9.8%	12.3%	11.7%
<b>Networking/ Social Events</b>	35.7%	24.6%	30.1%	29.0%
<b>Mentoring</b>	28.6%	14.8%	21.9%	20.4%
<b>Presenting/ Training</b>	21.4%	31.1%	27.4%	27.8%
<b>Professional Development/ Continuing Education</b>	39.3%	37.7%	34.2%	36.4%
<b>Provide employment or volunteer opportunities to students and fellow alumni</b>	39.3%	26.2%	26.0%	28.4%

Data Source: Alumni Employment Data Survey, Summer 2016

Alumni respondents would like to become involved in the following activities at TCSPP: *Professional Development/ Continuing Education* (See Table 10; Total: 64.9 percent; AY 10 – 11: 64.7 percent; AY 12 – 13: 66.4 percent; AY 14 – 15: 64.0 percent); *Adjunct Faculty Employment* (Total: 63.5 percent; AY 10 – 11: 64.7 percent; AY 12 – 13: 58.6 percent; AY 14 – 15: 66.3 percent), *Mentoring* (Total: 53.9 percent; AY 10 – 11: 50.0 percent; AY 12 – 13: 62.1 percent; AY 14 – 15: 50.0 percent), *Presenting/ Training* (Total: 53.1 percent; AY 10 – 11: 60.3 percent; AY 12 – 13: 52.6 percent; AY 14 – 15: 50.6 percent), and *Networking/ Social Events* (Total: 47.5 percent; AY 10 -11: 51.5 percent; AY 12 – 13: 51.7 percent; AY 14 – 15: 43.0 percent).

**Table 10: Would Like to Be Involved in Alumni Relations Activities**

	<b>AY 10 – 11</b>	<b>AY 12 – 13</b>	<b>AY 14 - 15</b>	<b>Total</b>
	(n = 68)	(n = 116)	(n = 172)	(n = 356)
<b>Admissions Recruitment/ Marketing</b>	23.5%	25.0%	20.3%	22.5%
<b>Adjunct Faculty Employment</b>	64.7%	58.6%	66.3%	63.5%
<b>Community Service</b>	38.2%	34.5%	30.8%	33.4%
<b>Alumni Leadership/ Council</b>	29.4%	37.1%	32.0%	33.1%
<b>Networking/ Social Events</b>	51.5%	51.7%	43.0%	47.5%
<b>Mentoring</b>	50.0%	62.1%	50.0%	53.9%
<b>Presenting/ Training</b>	60.3%	52.6%	50.6%	53.1%
<b>Professional Development/ Continuing Education</b>	64.7%	66.4%	64.0%	64.9%
<b>Provide employment or volunteer opportunities to students and fellow alumni</b>	39.7%	38.8%	37.2%	38.2%

Data Source: Alumni Employment Data Survey, Summer 2016

**Topline**  
**Alumni Employment Data Survey**  
**Summer 2016**  
**(n = 628)**

Are you currently employed?

	<b>Valid Percent</b>
	(n = 626)
<b>Yes</b>	91.1
<b>No</b>	8.9

Are you currently seeking employment?

	<b>Valid Percent</b>
	(n = 55)
<b>Yes</b>	60.0
<b>No</b>	40.0

Are you currently a continuing student?

	<b>Valid Percent</b>
	(n = 55)
<b>Yes</b>	32.7
<b>No</b>	67.3

Are you currently retired?

	<b>Valid Percent</b>
	(n = 55)
<b>Yes</b>	7.3
<b>No</b>	92.7

What resources have you used in your employment search?

	<b>Valid Percent</b>
	(n = 33)
<b>TCSPP Career Services (Staff assistance and/ or website)</b>	27.3
<b>Relatives/ Friends</b>	48.5
<b>TCSPP Job Board (Career Hub)</b>	6.1
<b>Virtual career fairs</b>	3.0
<b>Employer/ job search websites (e.g., Monster, Indeed, SimplyHired, etc.)</b>	84.8
<b>Trade/ professional associations (e.g., APA, SIOP, etc.)</b>	24.2
<b>Employer presentation/ representative on campus</b>	6.1
<b>Career/ job fairs</b>	27.3
<b>TCSPP Faculty</b>	18.2
<b>LinkedIn</b>	45.5
<b>Fellow TCSPP Students/ alumni</b>	24.2
<b>Other (please specify)</b>	12.1

Other responses include: ABA Recruiters; I am interested in teaching as an adjunct faculty at TCSPP, but HR does not even return my call and this is not professional; Loma Linda Univ while attending

What is your current annual salary? Please include bonuses and other compensation.

	<b>Valid Percent</b>
	(n = 547)
<b>Less than \$35,000</b>	14.1
<b>\$35,000 to \$44,999</b>	19.6
<b>\$45,000 to \$54,999</b>	18.3
<b>\$55,000 to \$64,999</b>	11.7
<b>\$65,000 to \$74,999</b>	11.7
<b>\$75,000 to \$99,999</b>	13.2
<b>\$100,000 or More</b>	8.4
<b>I'd rather not say</b>	3.1

How long after graduating did you secure employment? By graduation, we mean the date on which you completed your degree.

	<b>Valid Percent</b>
	(n = 546)
<b>I was employed while enrolled at TCSP</b>	33.5
<b>I secured employment before graduating from TCSP</b>	23.3
<b>Less than 3 months</b>	14.8
<b>3 to 6 months</b>	13.2
<b>7 to 12 months</b>	9.5
<b>13 to 18 months</b>	2.7
<b>19 to 24 months</b>	1.5
<b>More than 24 months</b>	1.5

Are you currently employed in your field of study?

	<b>Valid Percent</b>
	(n = 546)
<b>Yes</b>	80.0
<b>No</b>	20.0

Are you self-employed (private practice, consulting, independent, contractor, etc.)?

	<b>Valid Percent</b>
	(n = 545)
<b>Yes</b>	14.7
<b>No</b>	85.3

Are you working full-time or part-time?

	<b>Valid Percent</b>
	(n = 547)
<b>Full-time</b>	88.7
<b>Part-time</b>	11.3

Are you seeking more hours to work?

	<b>Valid Percent</b>
	(n = 547)
<b>Yes</b>	22.5
<b>No</b>	77.5

Which of the following most closely describes your current primary job setting? By “primary,” we mean the job you work the most.

	<b>Valid Percent</b>
	(n = 539)
<b>Agriculture, Forestry, Fishing and Hunting</b>	0.0
<b>Mining, Quarrying, and Oil and Gas Extraction</b>	0.0
<b>Utilities</b>	0.4
<b>Construction</b>	0.4
<b>Manufacturing</b>	0.6
<b>Wholesale Trade</b>	0.2
<b>Retail Trade</b>	0.7
<b>Transportation and Warehousing</b>	0.4
<b>Information</b>	1.7
<b>Finance and Insurance</b>	3.0
<b>Real Estate and Rental and Leasing</b>	0.2
<b>Professional, Scientific, and Technical Services</b>	10.9
<b>Management of Companies and Enterprises</b>	1.7
<b>Administrative and Support and Waste Management and Remediation Services</b>	0.6
<b>Educational Services</b>	19.7
<b>Health Care and Social Assistance</b>	48.4
<b>Arts, Entertainment, and Recreation</b>	0.2
<b>Accommodation and Food Services</b>	0.7
<b>Other Services (except Public Administration)</b>	8.9
<b>Public Administration</b>	1.5



Which of the following most closely describes your current primary job function?

	<b>Valid Percent</b>
	(n = 541)
<b>Administration</b>	8.1
<b>Assessment, Psychological</b>	8.5
<b>Clinical Consultation</b>	2.2
<b>Consulting, Psychology</b>	3.0
<b>Consulting, Business</b>	5.9
<b>Counseling</b>	17.4
<b>Human Resources</b>	5.7
<b>Intervention</b>	2.0
<b>Program Evaluation</b>	0.6
<b>Project Management Professional (PMP)</b>	1.1
<b>Psychotherapy</b>	16.6
<b>Public Health</b>	1.1
<b>Research</b>	1.8
<b>Social Work</b>	5.5
<b>Supervision</b>	3.9
<b>Teaching</b>	3.3
<b>Other (please specify)</b>	13.1

In this job, do you serve minority, special needs, and/or other underserved populations?

Minority populations

	<b>Valid Percent</b>
	(n = 537)
<b>Yes</b>	78.6
<b>No</b>	21.4

Special needs populations

	<b>Valid Percent</b>
	(n = 537)
<b>Yes</b>	66.1
<b>No</b>	33.9

Underserved populations

	<b>Valid Percent</b>
	(n = 529)
<b>Yes</b>	64.7
<b>No</b>	35.3

Are you licensed in your field?

	<b>Valid Percent</b>
	(n = 594)
<b>Yes</b>	35.5
<b>No, but I plan to become licensed.</b>	29.5
<b>No, and I do NOT plan to become licensed</b>	6.9
<b>There is no licensure option in my field.</b>	28.1

What license(s) do you currently hold? (Select all that apply)

	<b>Valid Percent</b>
	(n = 209)
<b>Licensed Behavior Analyst (LBA)</b>	4.3
<b>Licensed Clinical Professional Counselor (LCPC)</b>	7.7
<b>Licensed Clinical Psychologist/ Licensed Psychologist (LCP/LP)</b>	19.6
<b>Licensed Marriage and Family Therapist (LMFT)</b>	5.3
<b>Licensed Professional Clinical Counselor (LPCC)</b>	0.0
<b>Licensed Professional Counselor (LPC)</b>	33.5
<b>Licensed Professional Counselor of Mental Health (LPCMH)</b>	1.0
<b>Nationally Certified School Psychologist</b>	10.0
<b>Other (please specify)</b>	27.3

Other responses include: Agency Affiliated Counselor; ASOTP; Associate Sex Offender Provider; BCBA; Bcba; BCBA, NCC; Board Certified Behavior Analyst (BCBA); Board Certified Behavior Analyst (BCBA); CAADC, QMHP; CADC; CADC; CADC; Certified Alcohol and Drug Counselor (CADC); Certified Ohio Behavior Analyst; Depends on state, II=lpc and in co I have a LPCC.; HCPC; IMF - MFT intern; LADC; LASOP; LCDC III; LCSW; LGPC; LGPC; LGPC/PA; Licensed Alcohol and Drug Counselor (LADC); Licensed Clinical Alcohol and Drug Counselor (LCADC); Licensed Graduate Professional Counselor (LGPC); Licensed professional clinical counselor LPCC; Licensed Professional Counselor-In Training (LPC-IT); Licensed Professional Engineer; Licensed Psychological Associate (LPA); Licensed School Psych; Liscensed mental health counselor( LMHC); LMHC; LMHC; LMHCA; LMHCA (= to LPCC intern in CA); LPC-IT; LPC-IT; LSW; Michigan Preliminary School Psychologist Certificate; Pennsylvania - Licensed Behavior Specialist (LBS); PHR, CIR; Provisionally Licensed Psychologist; PsyD; Registered clinical counsellor; Registered Psychologist (Supervised Practice); Registered Psychotherapist in Ontario; Sex Offender Evaluator; SLP; Special Education Teacher; Specialist in Education (Ed.S.); Sphr; State Bar; submitted paperwork psychologist liicense; TLMHC; Type 73, PEL

Are you certified in your field?

	<b>Valid Percent</b>
	(n = 574)
<b>Yes</b>	22.0
<b>No, but I plan to become certified</b>	26.1
<b>No, and I do NOT plan to become certified</b>	11.0
<b>There is no certification option in my field</b>	40.9

What certification(s) do you currently hold? (Select all that apply)

	<b>Valid Percent</b>
	(n = 115)
<b>Board Certified Behavioral Analyst (BCBA)</b>	24.3
<b>Board Certified Behavioral Analyst (BCBA-D)</b>	0.9
<b>Nationally Certified Counselor (NCC)</b>	13.9
<b>Professional in Human Resources (PHR)</b>	3.5
<b>Project Management Professional (PMP)</b>	0.0
<b>School Psychology Certificate</b>	21.7
<b>Senior Professional in Human Resources (SPHR)</b>	2.6
<b>Six Sigma any belt</b>	3.5
<b>Other (please specify)</b>	39.1

Other responses include: ACC; Accredited psychotherapist; ACE; APC; Board Certified Professional Counselor (BCPC) Certified Forensic Counselor (CFC); CADC; CADC; Certified Addiction Treatment Counselor; Certified Coach; Certified Drug & Alcohol Counselor; Certified Educational Diagnostician; Certified EMDR Consultant, AAMFT Approved Supervisor; Certified Online Instructor - TOPS; Child and Adolescent Psychology; DAWIA PM Certification & ITIL v3; Department of Defense Financial Management Certification Level 3; Florida Teaching; Forensic; Forensic Interviewer; Gottman Certified Therapist; HCPC; HSP; Hypnosis; I am a registered Intern MFT will be taking the exam this year; ICDVP; Kirkpatrick; Licensed Massage Therapist, Professional Yoga Therapy Certification; licensed substitute; LPC; National Certified Psychologist; PCCI; Positive Psychology Coach; Prevention Professional & Addiction Professional; Professional Educator License; QMHP, Imhp-r; School social worker; Sex Therapist and TransgenderCare Specialist; SHRM-CP; SHRM-SCP; Teacher Cert; Test design and delivery; TFCBT; TFCBT

Please indicate your current attitude toward TCSP and your academic Program.

TCSP

	<b>Valid Percent</b>
	(n = 562)
<b>Not at all Positive</b>	2.1
<b>Negative</b>	8.7
<b>Neither Positive nor Negative</b>	14.2
<b>Positive</b>	45.7
<b>Very Positive</b>	29.2

Your Academic Program

	<b>Valid Percent</b>
	(n = 559)
<b>Not at all Positive</b>	1.1
<b>Negative</b>	6.6
<b>Neither Positive nor Negative</b>	11.4
<b>Positive</b>	46.7
<b>Very Positive</b>	34.2

Please indicate your level of agreement with the following: My TCSP degree...

Helped me begin a new career

	Valid Percent
	(n = 572)
<b>Strongly Disagree</b>	6.8
<b>Disagree</b>	11.2
<b>Neither Agree nor Disagree</b>	20.8
<b>Agree</b>	34.1
<b>Strongly Agree</b>	27.1

Helped me advance in my current career

	Valid Percent
	(n = 571)
<b>Strongly Disagree</b>	5.8
<b>Disagree</b>	10.3
<b>Neither Agree nor Disagree</b>	24.3
<b>Agree</b>	35.0
<b>Strongly Agree</b>	24.5

Increased my income/ earning potential

	Valid Percent
	(n = 570)
<b>Strongly Disagree</b>	7.7
<b>Disagree</b>	14.0
<b>Neither Agree nor Disagree</b>	22.8
<b>Agree</b>	31.2
<b>Strongly Agree</b>	24.2

Helped me change my career

	Valid Percent
	(n = 569)
<b>Strongly Disagree</b>	7.0
<b>Disagree</b>	13.0
<b>Neither Agree nor Disagree</b>	36.7
<b>Agree</b>	23.6
<b>Strongly Agree</b>	19.7

When reflecting on your time at TCSP, how well did your education and training prepare you in the following areas:

Critical Thinking

	Valid Percent
	(n = 558)
Very Poorly	0.7
Inadequately	1.3
Neither Adequately nor Inadequately	8.8
Adequately	40.7
Very Well	48.6

Written Communication

	Valid Percent
	(n = 560)
Very Poorly	0.9
Inadequately	0.9
Neither Adequately nor Inadequately	10.5
Adequately	40.4
Very Well	47.3

Oral Communication

	Valid Percent
	(n = 559)
Very Poorly	1.1
Inadequately	2.1
Neither Adequately nor Inadequately	13.1
Adequately	45.8
Very Well	37.9

Interpersonal Skills

	Valid Percent
	(n = 557)
Very Poorly	1.1
Inadequately	2.2
Neither Adequately nor Inadequately	14.5
Adequately	42.4
Very Well	39.9

Quantitative Research Methods

	<b>Valid Percent</b>
	(n = 557)
<b>Very Poorly</b>	3.9
<b>Inadequately</b>	9.9
<b>Neither Adequately nor Inadequately</b>	23.2
<b>Adequately</b>	46.5
<b>Very Well</b>	16.5

Qualitative Research Methods

	<b>Valid Percent</b>
	(n = 559)
<b>Very Poorly</b>	3.4
<b>Inadequately</b>	9.1
<b>Neither Adequately nor Inadequately</b>	22.4
<b>Adequately</b>	44.2
<b>Very Well</b>	20.9

Research Design

	<b>Valid Percent</b>
	(n = 558)
<b>Very Poorly</b>	2.7
<b>Inadequately</b>	9.9
<b>Neither Adequately nor Inadequately</b>	25.4
<b>Adequately</b>	43.9
<b>Very Well</b>	18.1

Data Analytics and Statistics

	<b>Valid Percent</b>
	(n = 558)
<b>Very Poorly</b>	3.8
<b>Inadequately</b>	11.5
<b>Neither Adequately nor Inadequately</b>	23.3
<b>Adequately</b>	43.2
<b>Very Well</b>	18.3

Ethics

	Valid Percent
	(n = 559)
<b>Very Poorly</b>	0.5
<b>Inadequately</b>	0.5
<b>Neither Adequately nor Inadequately</b>	6.4
<b>Adequately</b>	38.8
<b>Very Well</b>	53.7

Professional Behavior

	Valid Percent
	(n = 559)
<b>Very Poorly</b>	1.3
<b>Inadequately</b>	1.6
<b>Neither Adequately nor Inadequately</b>	9.7
<b>Adequately</b>	39.7
<b>Very Well</b>	47.8

Applying Best Practices

	Valid Percent
	(n = 560)
<b>Very Poorly</b>	0.9
<b>Inadequately</b>	2.7
<b>Neither Adequately nor Inadequately</b>	9.3
<b>Adequately</b>	44.1
<b>Very Well</b>	43.0

Please indicate your level of agreement with the following statements:

My experience at TCSP...

Increased awareness of writing as an important skill in my professional life.

	Valid Percent
	(n = 558)
<b>Strongly Disagree</b>	0.9
<b>Disagree</b>	3.8
<b>Neither Agree nor Disagree</b>	13.8
<b>Agree</b>	41.4
<b>Strongly Agree</b>	40.1

Advanced my multicultural competence.

	<b>Valid Percent</b>
	(n = 558)
<b>Strongly Disagree</b>	2.2
<b>Disagree</b>	3.9
<b>Neither Agree nor Disagree</b>	12.0
<b>Agree</b>	43.7
<b>Strongly Agree</b>	38.2

Advanced my professional practice skills.

	<b>Valid Percent</b>
	(n = 556)
<b>Strongly Disagree</b>	2.0
<b>Disagree</b>	2.3
<b>Neither Agree nor Disagree</b>	9.5
<b>Agree</b>	45.3
<b>Strongly Agree</b>	40.8

Prepared me to behave in a professional manner.

	<b>Valid Percent</b>
	(n = 558)
<b>Strongly Disagree</b>	1.1
<b>Disagree</b>	3.6
<b>Neither Agree nor Disagree</b>	16.5
<b>Agree</b>	41.8
<b>Strongly Agree</b>	37.1

Improved my ability to apply theory and scholarship to practice issues.

	<b>Valid Percent</b>
	(n = 558)
<b>Strongly Disagree</b>	0.9
<b>Disagree</b>	3.4
<b>Neither Agree nor Disagree</b>	10.2
<b>Agree</b>	48.0
<b>Strongly Agree</b>	37.5



Please indicate your level of agreement with the following statements:

I was satisfied with my overall academic experience at TCSPP.

	<b>Valid Percent</b>
	(n = 550)
<b>Strongly Disagree</b>	2.9
<b>Disagree</b>	7.6
<b>Neither Agree nor Disagree</b>	11.6
<b>Agree</b>	46.0
<b>Strongly Agree</b>	31.8

I made the right choice by attending TCSPP.

	<b>Valid Percent</b>
	(n = 554)
<b>Strongly Disagree</b>	5.1
<b>Disagree</b>	7.6
<b>Neither Agree nor Disagree</b>	19.9
<b>Agree</b>	36.6
<b>Strongly Agree</b>	30.9

I would recommend TCSPP to friends and/or family.

	<b>Valid Percent</b>
	(n = 553)
<b>Strongly Disagree</b>	6.3
<b>Disagree</b>	9.9
<b>Neither Agree nor Disagree</b>	17.4
<b>Agree</b>	38.7
<b>Strongly Agree</b>	27.7

TCSPP prepared me for my career.

	<b>Valid Percent</b>
	(n = 552)
<b>Strongly Disagree</b>	4.2
<b>Disagree</b>	7.4
<b>Neither Agree nor Disagree</b>	17.0
<b>Agree</b>	43.7
<b>Strongly Agree</b>	27.7

If I could do it again, I would attend TCSPP.

	<b>Valid Percent</b>
	(n = 552)
<b>Strongly Disagree</b>	7.2
<b>Disagree</b>	12.5
<b>Neither Agree nor Disagree</b>	21.4
<b>Agree</b>	30.6
<b>Strongly Agree</b>	28.3

My overall experience at TCSPP met my expectations.

	<b>Valid Percent</b>
	(n = 552)
<b>Strongly Disagree</b>	4.0
<b>Disagree</b>	10.7
<b>Neither Agree nor Disagree</b>	12.1
<b>Agree</b>	45.5
<b>Strongly Agree</b>	27.7

Finally, we would like to know how you have remained involved with TCSPP and/ or if you would like to get involved as an alumnus? (Select all that apply)

I am currently involved

	<b>Valid Percent</b>
	(n = 162)
<b>Admissions Recruitment/ Marketing</b>	16.0
<b>Adjunct Faculty Employment</b>	28.4
<b>Community Service</b>	25.3
<b>Alumni Leadership/ Council</b>	11.7
<b>Networking/ Social Events</b>	29.0
<b>Mentoring</b>	20.4
<b>Presenting/ Training</b>	27.8
<b>Professional Development/ Continuing Education</b>	36.4
<b>Provide employment or volunteer opportunities to students and fellow alumni</b>	28.4

I would like to be involved

	<b>Valid Percent</b>
	(n = 356)
<b>Admissions Recruitment/ Marketing</b>	22.5
<b>Adjunct Faculty Employment</b>	63.5
<b>Community Service</b>	33.4
<b>Alumni Leadership/ Council</b>	33.1
<b>Networking/ Social Events</b>	47.5
<b>Mentoring</b>	53.9
<b>Presenting/ Training</b>	53.1
<b>Professional Development/ Continuing Education</b>	64.9
<b>Provide employment or volunteer opportunities to students and fellow alumni</b>	38.2