

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Dallas Nursing Institute

2101 Waterview Pkwy., Richardson, TX 75080 Phone: 469-941-8300 Fax: 214-575-9090

## Clinical Evaluation: RNSG1360 Foundations for Nursing Practice

Student Facility Orientation: \_\_\_ Yes \_\_\_ No

4 = Completely competent without instructor assistance or direction

3 = Requires minimal assistance from the instructor to safely and accurately provide total care for patients

2 = Meets minimal requirements to safely and accurately provide total care for patients

1 = Requires assistance to ensure safe practice. Unable to safely and accurately provide total care for patients

0 = Unable to demonstrate/verbalize knowledge or understanding of competency

N/A= not applicable

### A. Member of the Profession Facility Orientation: \_\_\_ Yes \_\_\_ No

Arrived on time, dress code followed, name badge and CPR card on; with tools and paperwork(prepared drug cards and nursing care plans).	4	X	X	X	0
Conducts self in mature manner. Displays a positive attitude.	4	X	X	X	0
Assumes accountability and responsibility for the quality of nursing care provided to clients (individual & family).	4	3	2	1	N/A
Demonstrates organization and prioritization of care.	4	3	2	1	N/A
Acts as an advocate to promote the provision of quality health care for clients (individual & family).	4	3	2	1	N/A
Collects, documents, and reports findings appropriately, i.e. lab tests, and vital signs.	4	3	2	1	N/A
Follows up on nursing faculty's or staff's suggestions for improving care.	4	3	2	1	N/A
Submits legible documentation, with correct grammar and spelling and medical terminology in a timely manner.	4	3	2	1	N/A

### B. Member of the Health Care Team

Identifies the health status and needs of clients (individual & family) holistically. Demonstrates adequate assessment and skills, effectively communicates, administers oral medication, and utilizes critical thinking.	4	3	2	1	N/A
Identifies (1-2) basic needs or problems for patient and/ or family. Incorporates a need into a complete NANDA statement. Formulates goals/outcomes and plan of care based on nursing diagnoses in collaboration with clients (individual & family) and interdisciplinary health care team members.	4	3	2	1	N/A

Implements plan of care with legal and ethical parameters, including scope of practice, health promotion, disease prevention, and disease management of nursing care.	4	3	2	1	N/A
Prepares teaching plans for clients (individual & family) concerning promotion, maintenance, and restoration of health.	4	3	2	1	N/A
Reviews client's (individual & family) responses and outcomes to therapeutic interventions.	4	3	2	1	N/A
Provides for the care of clients (individual & family) either through direct care or assignment and/or delegation of care to other members of the health care team.	4	3	2	1	N/A
Utilizes professional therapeutic communication techniques with patients, family, staff, instructor and other students.	4	3	2	1	N/A

### C. Provider of Patient Centered Care

Uses critical thinking approach to analyze clinical data and current literature as a basis for decision making in nursing practice. Student transfers skills and material learned from other classes such as A & P, Medical Terminology, and Pharmacology, to clinical situation to better provide care to patient.	4	3	2	1	N/A
Demonstrates ability to obtain accurate vital signs (apical and radial pulse, temperature, respirations, and blood pressure) using a manual BP cuff. Recognizes and reports abnormalities to designated facility nurse and nursing faculty.	4	3	2	1	N/A
Demonstrates accurate head-to-toe physical assessment and focus assessment. Identifies, reports, and documents abnormal findings to the designated facility nurse/nursing faculty.	4	3	2	1	N/A
Demonstrates knowledge of principles of sterile technique and ability to maintain sterility, e.g. dressing changes, Foley catheter insertion.	4	3	2	1	N/A
Identifies medication actions, side effects, interactions and effectiveness with plan of care.	4	3	2	1	N/A
Demonstrates ability to perform ADLs. Accurate performance of any checked-off skill.	4	3	2	1	N/A
Collaborates with clients (individual & family) and the interdisciplinary health care team for the planning and delivery of care.	4	3	2	1	N/A

### D. Patient Safety Advocate

Applies principles of safety in providing nursing care. i.e. hand washing/use of sanitizer before and after patient contact.	4	3	2	1	N/A

Demonstrates responsibilities in initiating and completing patient care needs.	4	3	2	1	N/A
Maintains environmental safety. Prepares and uses correct equipment for intended purpose.	4	3	2	1	N/A

**Total of 100 points**

Grade: \_\_\_\_\_

Comments:

Facility: \_\_\_\_\_

Student Name (Print): \_\_\_\_\_ Date: \_\_\_\_\_

Student Name (Signature): \_\_\_\_\_ Date: \_\_\_\_\_

Instructor (Signature): \_\_\_\_\_ Date: \_\_\_\_\_