

Student Experience Survey 2021

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Introduction

The Chicago School of Professional Psychology (TCSP) is committed to providing an excellent education for careers in psychology and related behavioral and health sciences. Each year, the Student Experience Survey (SES) is administered to active students to gather feedback related to loyalty, community, diversity, and other areas. This document provides a high-level summary of the 2021 SES results broken down by campus.

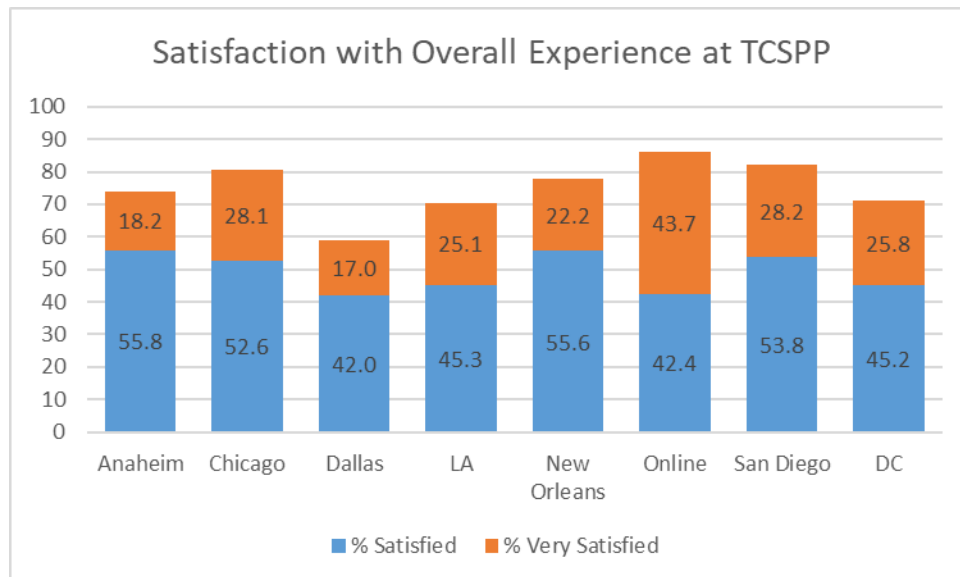
Methodology

The Student Experience Survey was sent to all actively enrolled students as of March 23, 2021. There was a 34.3% response rate, with 2091 of those surveyed responding. It was available from March 23, 2021 to April 19, 2021.

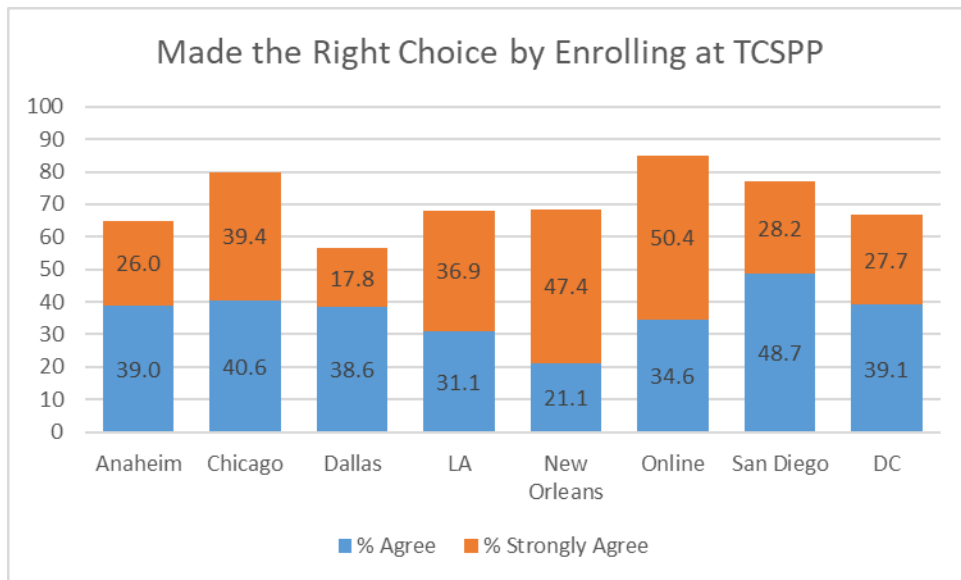
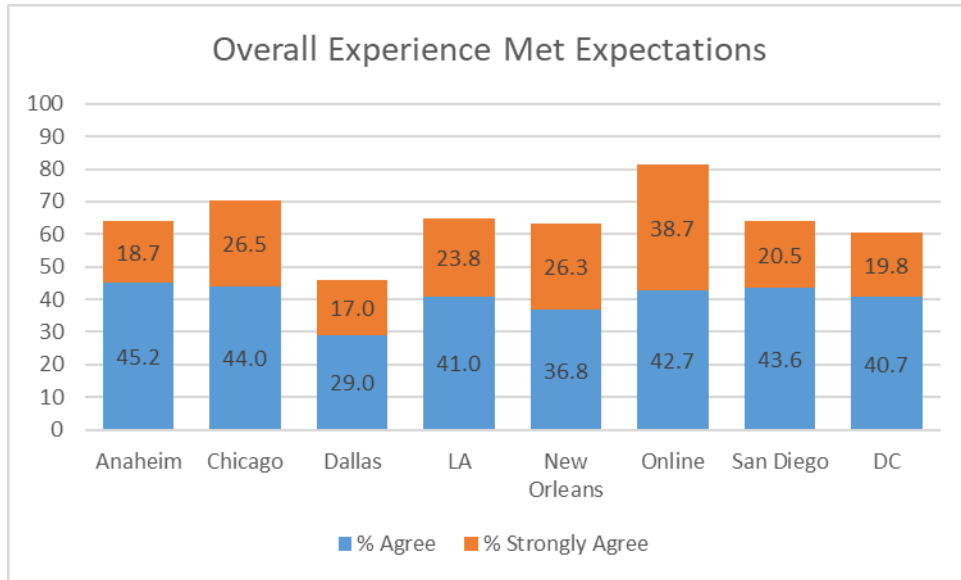
Summary of Results

Loyalty

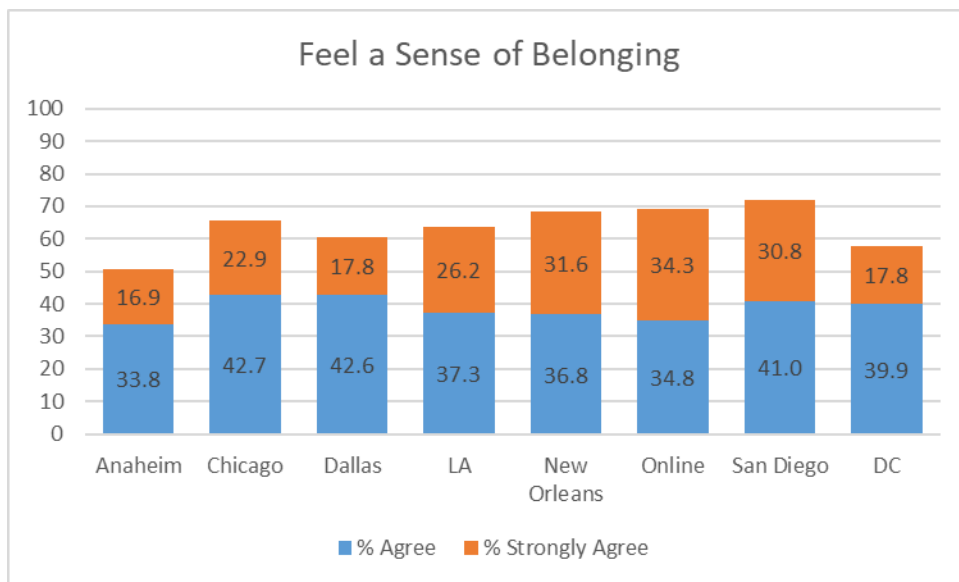
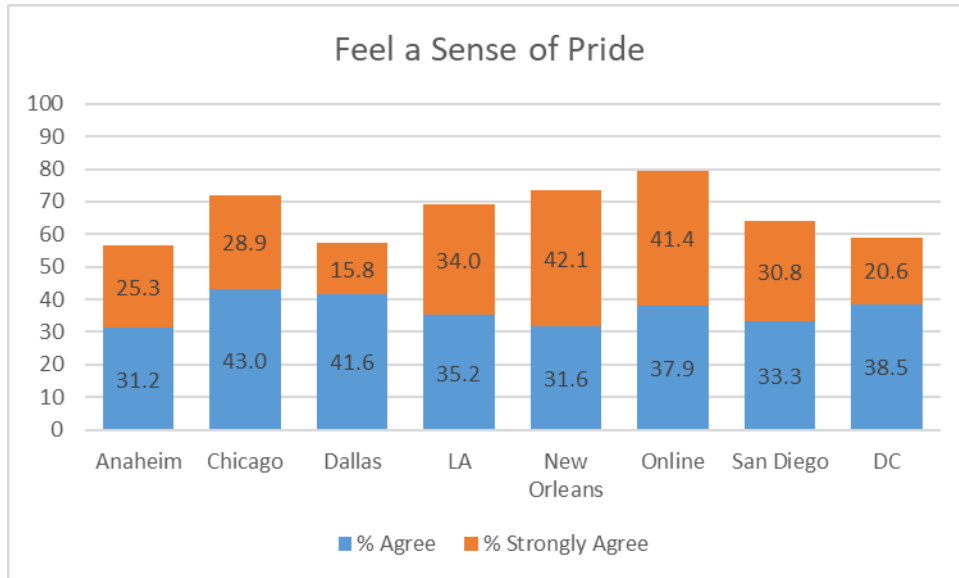
The loyalty questions are designed to provide an overview of student satisfaction with the institution, sense of pride and belonging, and whether they would recommend TCSP. The charts below reflect the percentage of respondents who agreed/strongly agreed or were satisfied/very satisfied for each item.



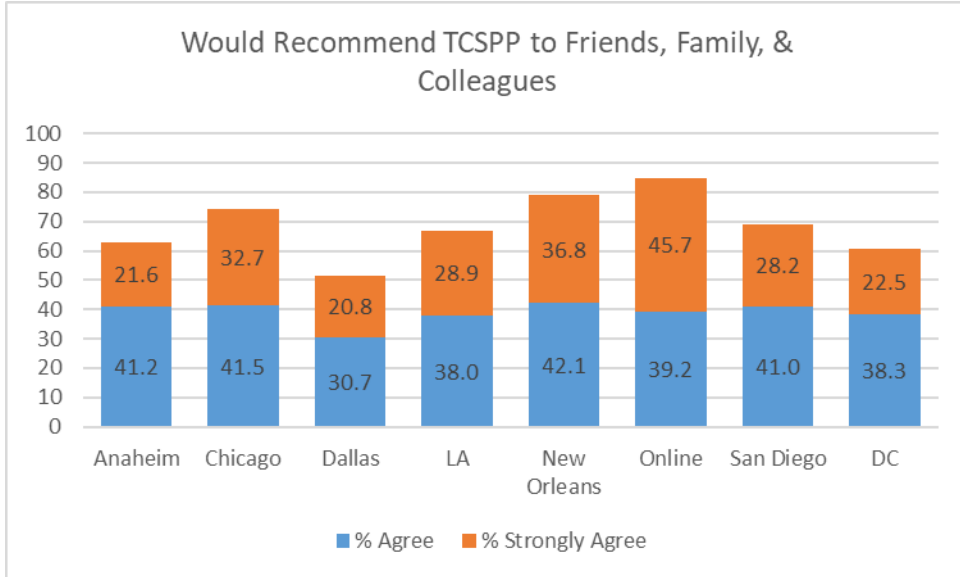
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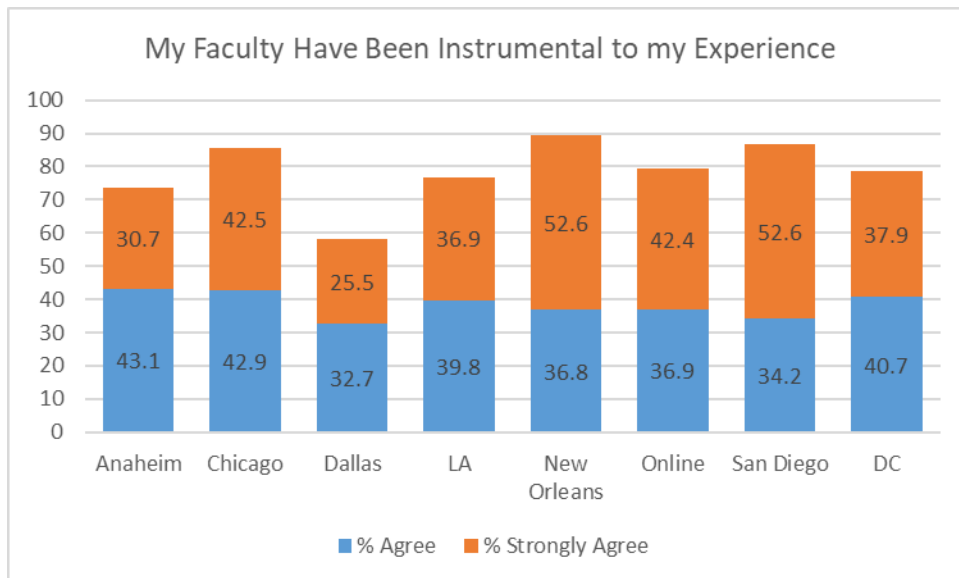
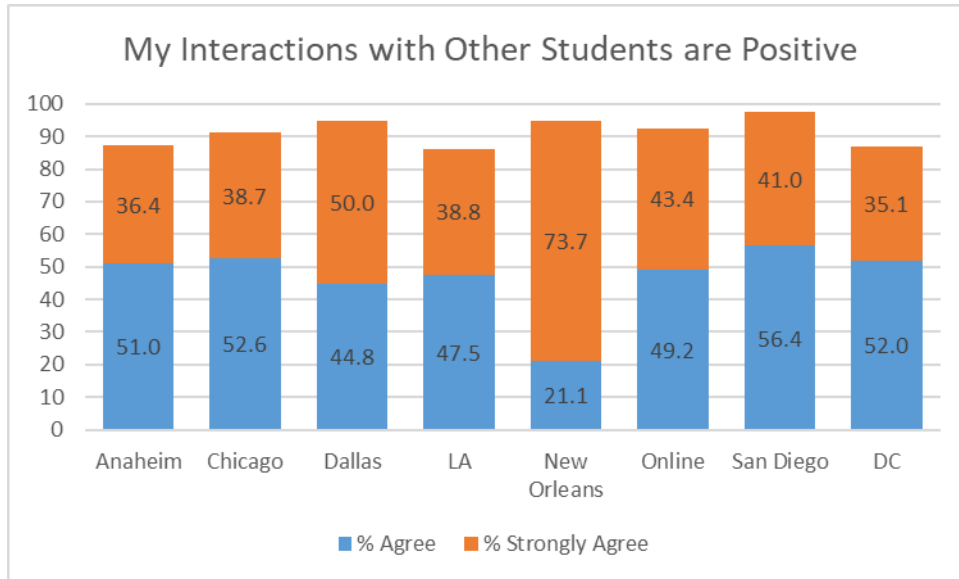
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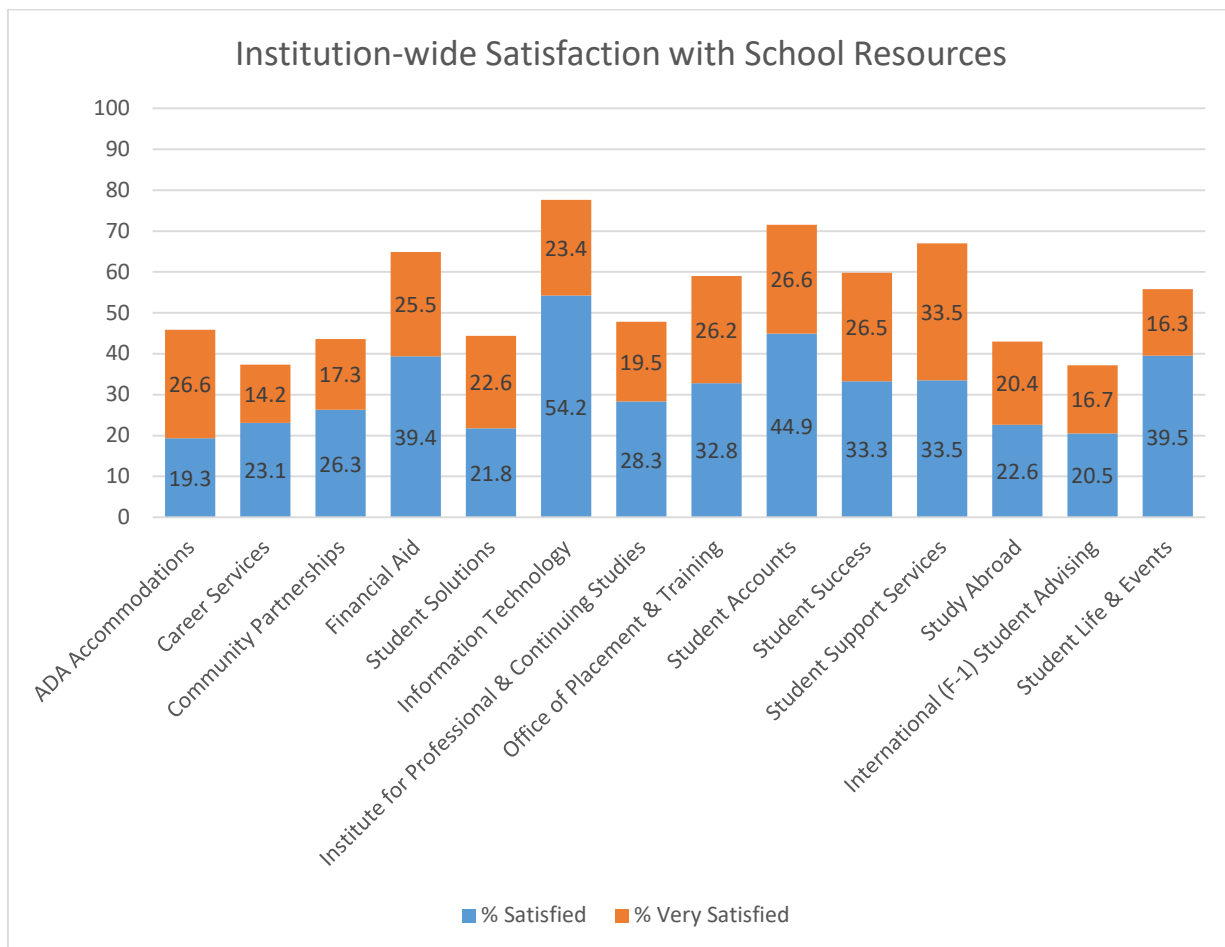
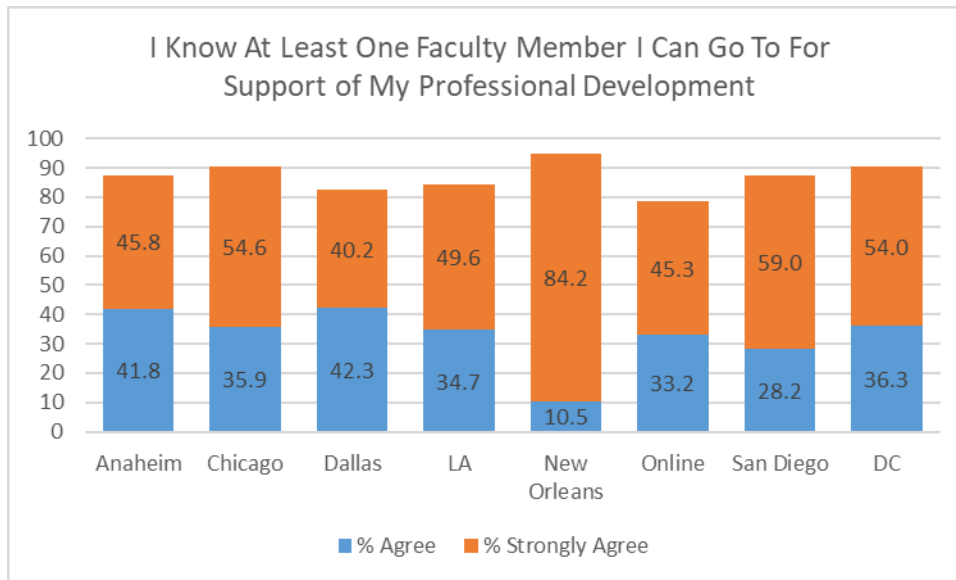
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Community

As one of the four TCSP pillars, community is a key component to the student experience. This area of the SES focuses on respondents' relationships with other students, interactions with other community members, and experiences that help in forming a community and professional network.



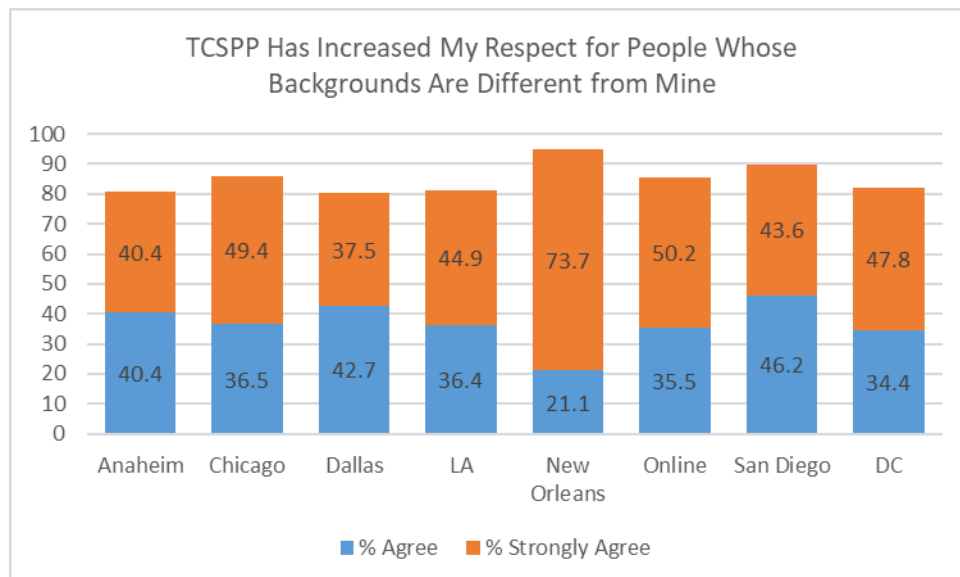
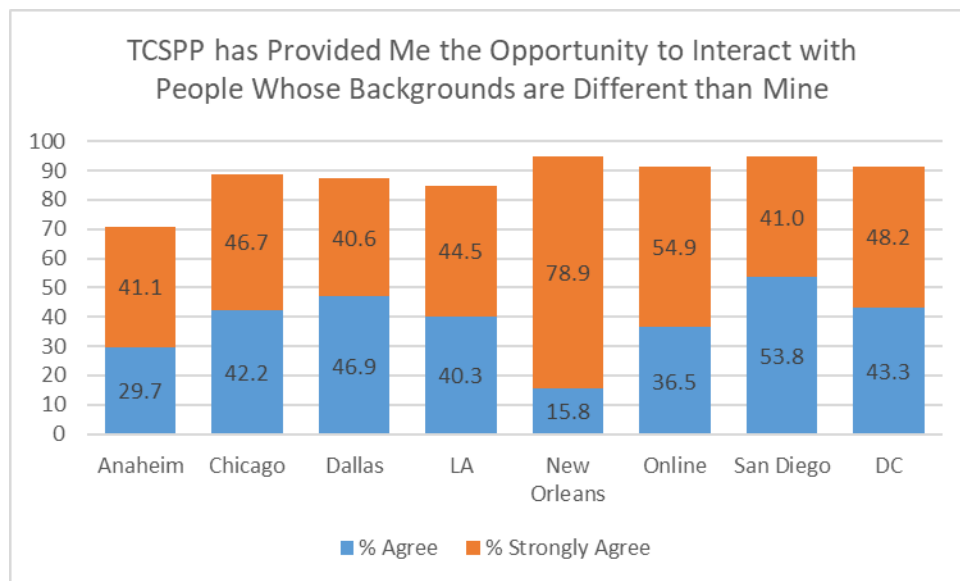
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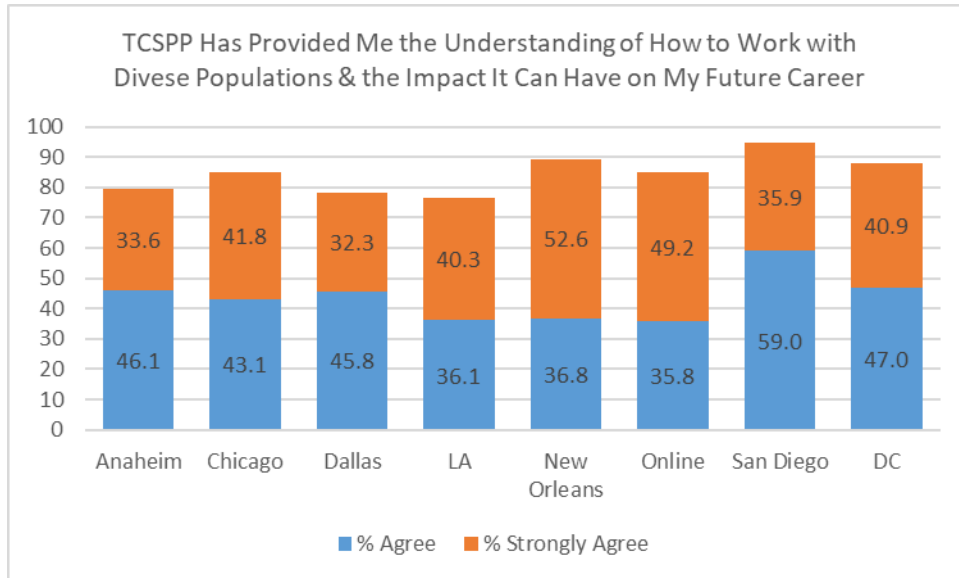
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Diversity

The Chicago School of Professional Psychology is committed to being the school of choice by building an environment of mutual respect and inclusion where all individuals will be valued for who they are and what they can contribute, and in turn, are expected to be participatory members of an active learning community that promotes cultural awareness, competence, and understanding of diversity. As such, the SES asks students to comment on their experience with Diversity.



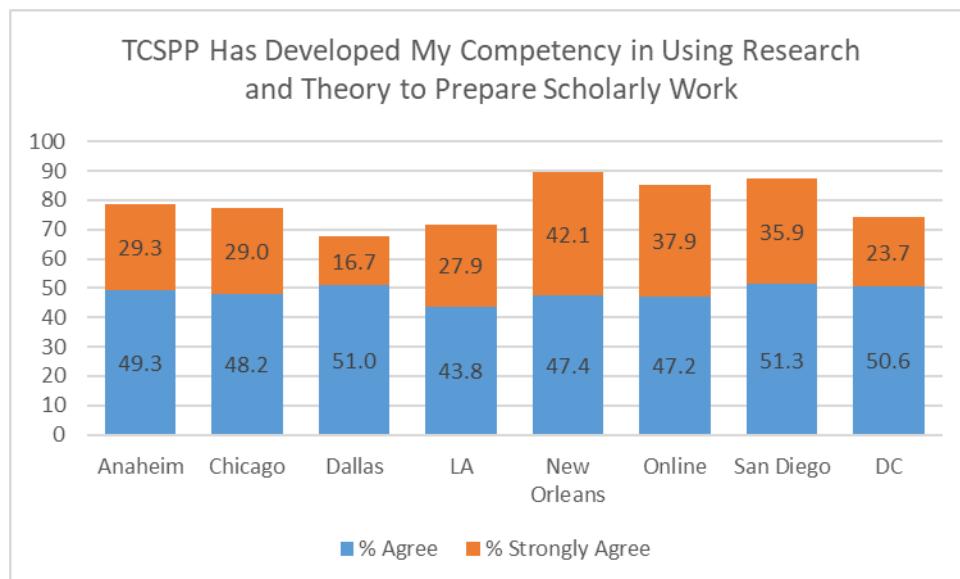
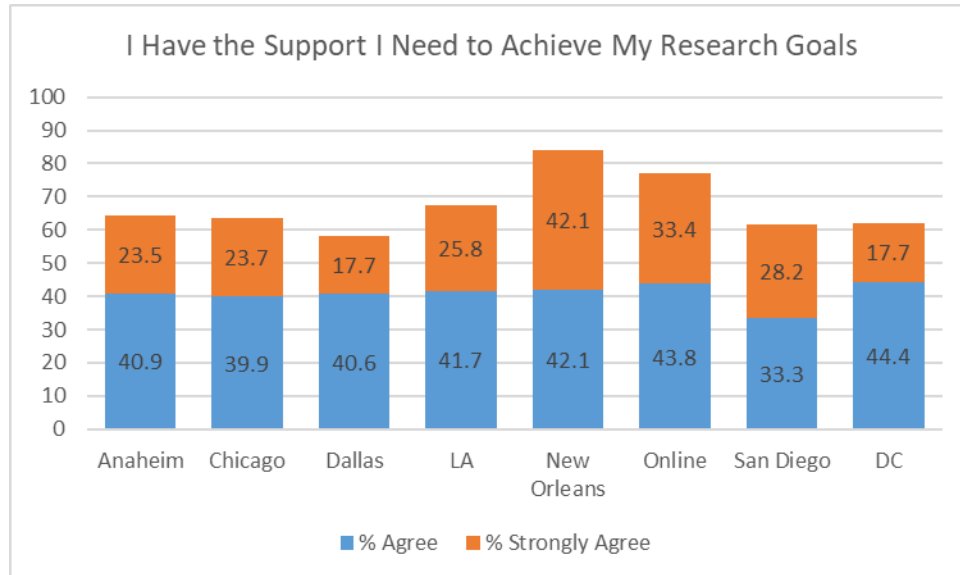
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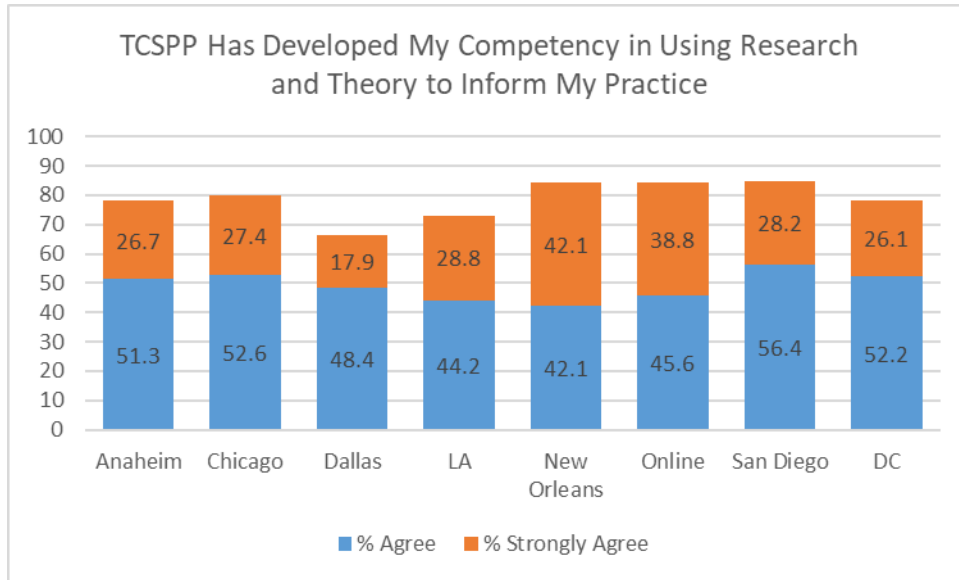
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Scholarship

TCSPP works to advance students' ability to apply research and theory to their scholarly work and practice. The SES asks respondents to comment on their experience related to these competencies.



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Recommendations

The SES asks respondents to provide recommendations to improve TCSP. The following are the major themes found in the qualitative responses.

Anaheim

- Evaluation and revision of IRB process
- Enhanced evaluation of faculty and syllabi
- Enhanced ease of contact with staff departments

Chicago

- Increased communication and transparency between administration (both upper level and departmental) and students
- Increased diversity-related student life and event offerings, as well as institutional diversity initiatives and more diverse hiring practices
- Evaluation and revision of the IRB and dissertation processes
- Evaluation and review of the registration process

Dallas

- Increased communication and transparency between administration (both upper level and departmental) and students
- Increased events and co-curricular offerings

Los Angeles

- Increased communication and transparency between administration (both upper level and departmental) and students
- Enhanced evaluation of faculty
- Evaluation and revision of the IRB and dissertation processes

New Orleans

- Enhanced evaluation of faculty
- Increased events and co-curricular offerings

Online

- Increased communication and transparency between administration (both upper level and departmental) and students
- Increased opportunities for engagement
- Evaluation and revision of the IRB and dissertation processes
- Increased scholarship availability
- Improved Canvas use – syllabus review/consistency, navigation, setup, etc.

San Diego

- Increased communication with faculty
- Increased sense of community

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DC

- Increased communication and transparency between administration (both upper level and departmental) and students
- Increased scholarship availability
- Increased course offerings
- Evaluation and review of the use of adjunct faculty

Conclusion

Based on the results outlined above, TCSPP has a good reputation amongst students. There are opportunities for improvement that have been recognized by survey respondents which, if addressed, may further improve students' experiences with the institution.

Questions about this analysis may be sent to studentsuccess@thechicagoschool.edu.